May 2024

WHAT'S NEW

Improvements for the new high school Math courses will ensure that learners have a Common Core State Standards (CCSS) aligned, media-rich, and interactive experience to provide an engaging learning environment to bolster understanding of course content and improve outcomes. Our current math courses will remain available for customers whose alignment needs are better met by them.

TIMELINE OF DELIVERY AND COMMUNICATIONS

These newly designed and 100% CCSS-aligned courses will be customer-ready in June 2024. Your Customer Success Manager will coordinate delivery to your learning management system.

NEW COURSE INFORMATION

Algebra 1 (1 of 2)	SCED ID: 02 052 G 0912 0102	Grades: 9 - 12	Availability: June 2024	
Course Description: Algebra 1 (1 of 2) explores how to solve, represent, and analyze linear equations and inequalities and systems of linear equations and inequalities. It also explores how to create equations in one variable and use them to take on more complex challenges, graph equations on coordinate axes, understand the relationship between quantities, and interpret solutions in practical contexts. Other concepts, like function notation, rate of change, and graphing techniques are also covered. Materials Required: pencil, graph paper, GeoGebra graphing calculator				
 Improvements: 100% Alignment to CCSS Standards Our curriculum includes videos and graph engagement and comprehension. The vide students to understand the total concept by-step instructions to increase student confidence in their math skills. Each lesson now includes a new instruction Warm-Up activity which is designed to he prior knowledge before tackling new cont transition and reinforces key concepts, set learning. 	ics to boost student eos are geared toward helping with enticing visuals and step- omprehension as well as build onal design element, the lp students recall essential ent. This ensures a smooth tting the stage for successful	Related Course A Ava	e Information / Delivery Date: Igebra 1 (2 of 2) ilable Winter 2024	

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Course Scope and Sequence Algebra 1 (1 of 2)*

Unit 1: Equations & Inequalities

- Lesson 1: Solve Equations & Inequalities
- Lesson 2: Justify Solutions
- Lesson 3: Solve Problems
- Lesson 4: Literal Equations and Formulas
- Lesson 5: More than One Variable

Unit 2: Linear Relationships & Graphs

- Lesson 6: Units and Measures
- Lesson 7: Linear Relationships
- Lesson 8: Interpret Graphs
- Lesson 9: Graph Linear Equations
- Lesson 10: Graph Linear Inequalities

Unit 3: Functions & Sequences

- Lesson 11: Define Functions
- Lesson 12: Use Function Notation
- Lesson 13: *Domains of Functions*
- Lesson 14: Average Rate of Change
- Lesson 15: Sequences

Unit 4: Linear Functions

- Lesson 16: Constant Rates of Change
- Lesson 17: Interpret Linear Functions
- Lesson 18: Graph Linear Functions
- Lesson 19: Create Linear Function Rules
- Lesson 20: Constant Factors

Unit 5: Exponential Functions

- Lesson 21: Interpret Exponential Functions
- Lesson 22: Exponential Function Rules
- Lesson 23: Compare Two Functions
- Lesson 24: Solve Equations By Graphing
- Lesson 25: Solve Equations Using Approximations

Unit 6: Systems of Equation and Inequalities

- Lesson 26: Systems of Equations
- Lesson 27: Problem Solve with Systems of Equations
- Lesson 28: Problem Solve with Systems of Inequalities
- Lesson 29: Rational and Irrational Numbers
- Lesson 30: Final Review and Final Exam

Algebra 2 (1 of 2)	SCED ID: 02 056 G 0912 0102	Grades: 9 - 12	Availability: June 2024

Course Description: Algebra 2 (1 of 2) explores how to interpret, graph, and analyze various functions such as linear, quadratic, polynomial, exponential, logarithmic, and trigonometric functions. It also covers graphing techniques to identify key features like zeros and extremes, using polynomial identities and rational expressions. Additionally, it includes solving equations, understanding function parameters, and applying sequences to model real-world situations.

Materials Required: graphing paper, graphing software (GeoGebra Graphing Calculator), paper, pencil or pen, ruler, scientific calculator, stylus

Improvements:		Related Course Information / Delivery Date:
	100% Alignment to CCSS Standards	Algebra 2 (2 of 2)
		Algebra 2 (2 01 2)
•	Our curriculum includes videos and graphics to boost student	Available winter 2024
	engagement and comprehension. The videos are geared toward helping	

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 students to understand the total concept with enticing visuals and by-step instructions to increase student comprehension as well as confidence in their math skills. Each lesson now includes a new instructional design element, the Warm-Up activity which is designed to help students recall essent prior knowledge before tackling new content. This ensures a smoother the students are students and the students are students. 	istep- build tial oth		
transition and reinforces key concepts, setting the stage for succe learning.	ssful		
Course Scope and Sequence Algebra 2 (1 of 2)*			
Unit 1: Linear and Exponential Functions	Unit 4: Function Families and Transformations		
Lesson 1: Linear Functions and Inverses	Lesson 16: Radical and Logarithmic Functions		
• Lesson 2: Interpret Graphs	Lesson 17: Piecewise Functions		
• Lesson 3: Rewrite and Interpret Exponential Expressions	Lesson 18: Function Translations		
Lesson 4: Exponential Functions in Graphs	Lesson 19: Function Dilations and Reflections		
• Lesson 5: Rewrite Radical and Rational Exponents	Lesson 20: Properties of Functions		
Unit 2: Quadratic Equations with Complex Solutions	Unit 5: Sequence and Series		
Lesson 6: Factor and Solve	Lesson 21: Combine Functions		
Lesson 7: Complex Numbers	Lesson 22: Arithmetic Sequences		
Lesson 8: Operations with Complex Numbers	Lesson 23: Contextual Situations		
Lesson 9: Solve Quadratic Equations	Lesson 24: Geometric Sequences		
Lesson 10: Explain and Justify Solution Methods	Lesson 25: Geometric Series		
Unit 3: Polynomials	Unit 6: Solve Equations, Inequalities, and Systems		
Lesson 11: Quadratic Functions	Lesson 26: Solve Exponential Models		
Lesson 12: Problem Solving	Lesson 27: Inequalities		
Lesson 13: Polynomial Relationships	Lesson 28: Solve Systems of Equations		
Lesson 14: Dividing Polynomials	Lesson 29: Solve Equations Approximately		
Lesson 15: Graph Polynomial Functions	Lesson 30: Final Review and Final Exam		

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 Geometry (1 of 2)
 SCED ID: 02 072 G 0912 0102
 Grades: 9 - 12

.2 Availability: June 2024

Course Description: Geometry (1 of 2) explores writing formal proofs and constructing geometric figures. Topics include transformations to explain the concepts of congruent and similar figures with a focus on the properties of congruent and similar triangles. Properties are proved with postulates, theorems, and formal proofs, as well as trigonometric ratios and their applications to real-world situations.

Materials Required: compass, dynamic geometry software (such as GeoGebra, Desmos Geometry, Geometer's Sketchpad, Cabri Geometry II Plus, etc.), graph paper, paper, pencils, pens, phone camera (for file upload), protractor, ruler, scissors, straightedge (a ruler without any numbers can be used), thin paper (such as patty paper for burgers), transparency sheet, washable marker, yarn or string, <u>Optional:</u> calculator, colored pens or pencils

Improvements:	Related Course Information / Delivery Date:		
100% Alignment to CCSS Standards	Geometry (2 of 2)		
• Our curriculum includes videos and graphics to boost student engagement	Available Winter 2024		
and comprehension. The videos are geared toward helping students to			
understand the total concept with enticing visuals and step-by-step			
instructions to increase student comprehension as well as build confidence in	1		
their math skills.			
• Each lesson now includes a new instructional design element, the Warm-Up			
activity which is designed to help students recall essential prior knowledge			
before tackling new content. This ensures a smooth transition and reinforces			
key concepts, setting the stage for successful learning.			
Course Scope and Sequence Geometry (1 of 2)*			
Unit 1: Basic Constructions and Transformations Unit 4: Co	ongruency in Geometric Theorems and Dilations		
Lesson 1: Basic Definitions and Constructions Lesson 1: Basic Definitions and Constructions	esson 16: Perpendicular Bisectors		
Lesson 2: Rigid Transformations Lesson 2: Rigid Transformations	esson 17: Angles in Triangles		
Lesson 3: Define Translations Lesson 4: Lesson	esson 18: Sides and Angles in Parallelograms		
Lesson 4: Define Reflections Lesson 4: Define Reflections	esson 19: Diagonals in Parallelograms		
Lesson 5: Define Rotations Lesson 5: Define Rotations	esson 20: <i>Dilate Lines</i>		
Unit 2: Transformations, Symmetry, and Congruency Unit 5: D	ilations and Similarity		
Lesson 6: Sequence of Transformations Lesson 6: Sequence of Transformations	esson 21: Scale Factor		
Lesson 7: Symmetries of Parallelograms and Rectangles Lesson 7: Symmetries of Parallelograms and Rectangles	esson 22: Similar Triangles		
Lesson 8: Symmetries of Trapezoids and Regular Polygons Lesson 8: Symmetries of Trapezoids and Regular Polygons	esson 23: Angle-Angle Triangle Similarity		
Lesson 9: Congruent Figures Lesson 9: Congruent Figures	esson 24: Use Similarity for Geometric Theorems		

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• Lesson 10: Congruent Triangles

Unit 3: Using Congruency in Proofs and Real-Life

- Lesson 11: Side-Angle-Side Triangle Congruence
- Lesson 12: Other Triangle Congruences
- Lesson 13: Model by Using Congruence Criteria
- Lesson 14: Angles and Parallel Lines
- Lesson 15: Congruent Angles and Parallel Lines

• Lesson 25: Segments in Triangles

Unit 6: Similarity, Right Triangles, and Ratios

- Lesson 26: Use Similarity in Real Life
- Lesson 27: Pythagorean Theorem
- Lesson 28: Trigonometric Ratios
- Lesson 29: Relationship between Sine and Cosine Ratios
- Lesson 30: Final Review and Final Exam

* This is a tentative course outline and may be changed up to the date of release.