

**WHAT'S NEW**

Early literacy is the key to academic success, and the science of reading provides a roadmap for laying a solid foundation. By equipping teachers with evidence-based strategies, we empower them to instill a love for reading in their students from the very beginning. English Language Arts (ELA) 2 and 3 will follow the science of reading to help fuel their reading skills and set them up for success in future reading fluency and comprehension. The work we are doing on ELA grades 2 and 3 mirrors what we did in 2023 to update Kindergarten and 1st grade to better and more clearly incorporate all the elements of the science of reading. We are also updating the Teacher Resource Guide to provide a more robust support for developing readers by adding supplemental activities for individual students, small groups, and whole groups.

**TIMELINE OF DELIVERY AND COMMUNICATIONS**

These newly updated courses will be customer-ready in June 2024. Your Customer Success Manager will coordinate delivery to your learning management system.

**NEW COURSE INFORMATION**

<b>English Language Arts Grade 2 (1 of 2)</b>	<b>SCED ID:</b> 01 030 G 0202 0102	<b>Grade(s):</b> 2	<b>Availability:</b> June 2024
<p><b>Course Description:</b> The English Language Arts - Grade 2 (1 of 2) course offers comprehensive units of reading and language instruction including both phonics and foundational language skills instruction. Students will apply their understanding of decoding, blending, sentence structure, and word meaning through authentic applications like read-alouds and project-based writing activities. and sight words are integrated into each unit. Foundational language skills instruction provides guided and independent practice opportunities focused on parts of speech, sentence structure, word meanings and relationships. Reading selections include fables and folktales from diverse cultures, short stories, and a variety of poem types. Reading and writing topics demonstrate concepts such as character, setting, story structure, central message, point of view, dialogue, figurative and descriptive language. There is a project-based writing component to enhance language skills taught.</p> <p><b>Materials Required:</b> <u>Students - Required:</u> chapter book, crayons/markers/colored pencils, dictionary, glossary, paper, pencils. poems, printables (see Syllabus for link), printer and printer paper, scissors <u>Students - Optional:</u> access to grade-appropriate digital tools for publishing and presentation, headphones, recording device <u>Teachers - Required:</u> fictional chapter books &amp; informational texts for grade 2 for independent reading, print reference books with a glossary for grade 2</p>			

<p><b>Improvements:</b></p> <ul style="list-style-type: none"> <li>• 100% Alignment to National Standards</li> <li>• Re-imagined Phonics Instruction - This new approach is rooted in the science of reading framework and will provide a sequenced approach to learning phonics with opportunities for practice that will be presented in a systematic and vertically aligned way through grades K-3 to ensure that students are given the needed instruction and practice to master phonics skills.</li> </ul>	<p><b>Related Course Information / Delivery Date:</b> English Language Arts 2 (2 of 2) Available Winter 2024</p>
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**Course Scope and Sequence English Language Arts 2 (1 of 2)\***

<p><b>Unit 1: Review the Basics</b></p> <ul style="list-style-type: none"> <li>• Lesson 1: <i>Short Vowels and Simple Sentences</i></li> <li>• Lesson 2: <i>CVC Word Review</i></li> <li>• Lesson 3: <i>Short Vowels in Words</i></li> <li>• Lesson 4: <i>Read and Write Simple Words</i></li> <li>• Lesson 5: <i>Identify Vowels in Words</i></li> </ul>	<p><b>Unit 10: Learn About Apostrophes</b></p> <ul style="list-style-type: none"> <li>• Lesson 46: <i>Apostrophes</i></li> <li>• Lesson 47: <i>Contractions</i></li> <li>• Lesson 48: <i>Possessive Words</i></li> <li>• Lesson 49: <i>Review Contractions</i></li> <li>• Lesson 50: <i>Different Patterns in Words</i></li> </ul>
<p><b>Unit 2: Long Vowels in Words</b></p> <ul style="list-style-type: none"> <li>• Lesson 6: <i>Review Long Vowels</i></li> <li>• Lesson 7: <i>CVCe Words</i></li> <li>• Lesson 8: <i>Long Vowels in Words</i></li> <li>• Lesson 9: <i>Read More CVCe Words</i></li> <li>• Lesson 10: <i>Identify Vowels in More Words</i></li> </ul>	<p><b>Unit 11: Prefixes and Suffixes</b></p> <ul style="list-style-type: none"> <li>• Lesson 51: <i>Plural Word Endings</i></li> <li>• Lesson 52: <i>Write Word Endings</i></li> <li>• Lesson 53: <i>Word Endings</i></li> <li>• Lesson 54: <i>Sort Word Endings</i></li> <li>• Lesson 55: <i>Write Words with Endings</i></li> </ul>
<p><b>Unit 3: Digraphs and Punctuation</b></p> <ul style="list-style-type: none"> <li>• Lesson 11: <i>Beginning Digraphs</i></li> <li>• Lesson 12: <i>Ending Digraphs</i></li> <li>• Lesson 13: <i>Different Digraphs in Words</i></li> <li>• Lesson 14: <i>Read Words with Digraphs</i></li> <li>• Lesson 15: <i>Write Words with Digraphs</i></li> </ul>	<p><b>Unit 12: Figurative Language</b></p> <ul style="list-style-type: none"> <li>• Lesson 56: <i>Word Ending -ing</i></li> <li>• Lesson 57: <i>Metaphors</i></li> <li>• Lesson 58: <i>Personification</i></li> <li>• Lesson 59: <i>Idioms and Hyperboles</i></li> <li>• Lesson 60: <i>Different Endings in Words</i></li> </ul>
<p><b>Unit 4: Blends in Words</b></p> <ul style="list-style-type: none"> <li>• Lesson 16: <i>Blends in Words</i></li> <li>• Lesson 17: <i>Read Words with Blends</i></li> <li>• Lesson 18: <i>Three-Letter Blends</i></li> </ul>	<p><b>Unit 13: Word Families</b></p> <ul style="list-style-type: none"> <li>• Lesson 61: <i>Short a Word Families</i></li> <li>• Lesson 62: <i>Short e Word Families</i></li> <li>• Lesson 63: <i>Short i Word Families</i></li> </ul>

- Lesson 19: *Identify Blends in Words*
- Lesson 20: *Write with Different Blends*

**Unit 5: More Blends in Words**

- Lesson 21: *L Blends in Words*
- Lesson 22: *r Blends in Words*
- Lesson 23: *More Three-Letter Blends*
- Lesson 24: *Find Different Blends*
- Lesson 25: *More Words, More Blends*

**Unit 6: r-Controlled Vowels**

- Lesson 26: *r-Controlled Vowels*
- Lesson 27: *Identify r-Controlled Vowels in Words*
- Lesson 28: *Read r-Controlled Vowels in Words*
- Lesson 29: *r-Controlled Word Sort*
- Lesson 30: *Write with r-Controlled Vowels*

**Unit 7: Vowel Patterns and Verbs**

- Lesson 31: *Vowel Patterns: Long a*
- Lesson 32: *Vowel Patterns: Long e*
- Lesson 33: *Different Vowel Patterns*
- Lesson 34: *Identify Long Vowels*
- Lesson 35: *Write Words with Vowel Patterns*

**Unit 8: Word Patterns and Endings**

- Lesson 36: *More Vowel Patterns*
- Lesson 37: *Word Ending -y*
- Lesson 38: *Vowel Patterns and Adverbs*
- Lesson 39: *Adjectives and Adverbs*
- Lesson 40: *Long i Patterns*

**Unit 9: More Words with Vowel Patterns**

- Lesson 41: *Simple Sentences*
- Lesson 42: *Learn More Patterns*
- Lesson 43: *Learn Different Sounds and Endings*

- Lesson 64: *Short o Word Families*
- Lesson 65: *Short u Word Families*

**Unit 14: Blends in Words**

- Lesson 66: *Two-Letter Blends*
- Lesson 67: *More Blends in Words*
- Lesson 68: *Three-Letter Blends*
- Lesson 69: *Different Blends in Words*
- Lesson 70: *Write with Blends*

**Unit 15: Review and Learn Sounds in Words**

- Lesson 71: *Sounds ch and tch*
- Lesson 72: *Double Consonants*
- Lesson 73: *More Double Consonants in Words*
- Lesson 74: *Double Consonants in Words*
- Lesson 75: *Read and Sort Words*

**Unit 16: Irregular Sounds and Syllables**

- Lesson 76: *Irregular Sounds of a*
- Lesson 77: *Different Patterns for Sound e*
- Lesson 78: *Different Patterns*
- Lesson 79: *More Words and Patterns*
- Lesson 80: *Words and Syllables*

**Unit 17: Words, Sounds, and Endings**

- Lesson 81: *Formal and Informal English*
- Lesson 82: *Language and Context*
- Lesson 83: *Soft c Sounds*
- Lesson 84: *Soft g Sounds*
- Lesson 85: *Review, Sort, and Read Words*

**Unit 18: Review Your Learning!**

- Lesson 86: *Simple and Complex Sentences*
- Lesson 87: *Word Endings and Punctuation*
- Lesson 88: *Syllables and Figurative Language*

- Lesson 44: *Syllables in Words*
- Lesson 45: *Vowel o Pattern*

- Lesson 89: *Prefixes and Suffixes in Words*
- Lesson 90: *Blends and Digraphs in Many Words*

**English Language Arts Grade 2  
(1 of 2)**

SCED ID: 01 031 G 0303 0102

Grade(s): 3

Availability: June 2024

**Course Description:** The English Language Arts - Grade 3 (1 of 2) course offers comprehensive units of reading and language instruction including both phonics and foundational language skills instruction. Each lesson begins with a phonics or language-based component covering skills like sentence structure, parts of speech, syllabication, decoding, spelling patterns, word endings and relationships. Spelling and sight words are integrated into each unit. Reading selections include fables and folktales from diverse cultures, short stories, and a variety of poem types. Reading and writing topics demonstrate concepts such as character, setting, story structure, central message, point of view, dialogue, theme, figurative and descriptive language. There is a project-based writing component to enhance language skills taught.

**Materials Required:**

Students - Required: access to grade-appropriate digital tools for publishing and presentation, dictionary, lined notebook paper, pencils, printables (see Course Syllabus for link), printer and printer paper

Students - Optional: books to choose from for reading, sticky notes in a variety of colors

Teachers - Required: fictional chapter books & informational texts for grade 3 for independent reading

**Improvements:**

- 100% Alignment to National Standards
- Re-imagined Phonics Instruction - This new approach is rooted in the science of reading framework and will provide a sequenced approach to learning phonics with opportunities for practice that will be presented in a systematic and vertically aligned way through grades K-3 to ensure that students are given the needed instruction and practice to master phonics skills.

**Related Course Information / Delivery Date:**

English Language Arts 3 (2 of 2) Available Winter 2024

**Course Scope and Sequence** English Language Arts 3 (1 of 2)\*

**Unit 1: Review Different Skills**

- Lesson 1: Short and Long Vowels
- Lesson 2: Use Nouns in Sentences
- Lesson 3: Digraph Review
- Lesson 4: Plural Nouns
- Lesson 5: Blends and Writing

**Unit 2: Blends, Vowels, and Nouns**

- Lesson 6: Spelling, Blends, and Sight Words

**Unit 10: Syllables and Sentences**

- Lesson 46: Simple Multisyllabic Words
- Lesson 47: Simple Sentences
- Lesson 48: Complex Multisyllabic Words
- Lesson 49: Present-Tense Sentences
- Lesson 50: Closed-Syllable Words

**Unit 11: More Syllables and Sentences**

- Lesson 51: Open Single-Syllable Words

- Lesson 7: Possessive Nouns
- Lesson 8: r-Controlled Vowels
- Lesson 9: Abstract Nouns
- Lesson 10: Silent Letters and Sounds

**Unit 3: Verbs and More Vowel Teams**

- Lesson 11: Vowel Teams
- Lesson 12: Use Verbs
- Lesson 13: More Vowel Teams
- Lesson 14: Subject-Verb Agreement
- Lesson 15: Hard and Soft Sounds

**Unit 4: Plurals, Tenses, and Word Endings**

- Lesson 16: Rules for Plural Words
- Lesson 17: Regular Past-Tense Verbs
- Lesson 18: Word Endings
- Lesson 19: Irregular Past-Tense Verbs
- Lesson 20: Consonant Blend Endings

**Unit 5: Parts of Words**

- Lesson 21: Root Words
- Lesson 22: Use of Adjectives
- Lesson 23: Prefixes
- Lesson 24: Use of Adverbs
- Lesson 25: Suffixes

**Unit 6: Adjectives and Word Patterns**

- Lesson 26: Learn Different Spellings
- Lesson 27: Comparative Adjectives
- Lesson 28: Pattern ie in Words
- Lesson 29: Superlative Adjectives
- Lesson 30: Pattern ea in Words

**Unit 7: Compound Words and Adverbs**

- Lesson 31: Compound Words

- Lesson 52: Past-Tense Sentences
- Lesson 53: More Open-Syllable Words
- Lesson 54: Future-Tense Sentences
- Lesson 55: Spell and Write Syllables

**Unit 12: Conjunctions and Multisyllabic Words**

- Lesson 56: Multisyllabic Words and Vowel Teams
- Lesson 57: Coordinating Conjunctions
- Lesson 58: More Multisyllabic Words
- Lesson 59: Subordinating Conjunctions
- Lesson 60: r-Controlled Multisyllabic Words

**Unit 13: Silent Letters and Different Sentences**

- Lesson 61: Silent Letters in Words
- Lesson 62: Compound Sentences
- Lesson 63: More Silent Letters
- Lesson 64: Complex Sentences
- Lesson 65: Review Different Silent Letters

**Unit 14: Review Comparatives and Superlatives**

- Lesson 66: Comparative and Superlative Adjectives
- Lesson 67: Use a Dictionary
- Lesson 68: Comparative and Superlative Adverbs
- Lesson 69: Word Meanings in a Dictionary
- Lesson 70: Adjectives and Adverbs

**Unit 15: Different Words and Meanings**

- Lesson 71: Linking Words
- Lesson 72: Affixes and Word Meanings
- Lesson 73: Temporal Words
- Lesson 74: Root Words and Meanings
- Lesson 75: Linking and Temporal Words

**Unit 16: Read and Understand a Text**

- Lesson 76: Make Connections to a Text

- Lesson 32: Comparative Adverbs
- Lesson 33: Complex Compound Words
- Lesson 34: Superlative Adverbs
- Lesson 35: Inflectional Endings

**Unit 8: Compound Words and Adverbs**

- Lesson 36: Homophones
- Lesson 37: Comparative Adjectives and Adverbs
- Lesson 38: Homographs
- Lesson 39: Superlative Adjectives and Adverbs
- Lesson 40: Homonyms

**Unit 9: Pronouns and Consonant Sounds**

- Lesson 41: Three-Letter Consonant Sounds
- Lesson 42: Use of Pronouns
- Lesson 43: Four-Letter Consonant Sounds
- Lesson 44: Pronoun-Antecedent Agreement
- Lesson 45: Consonant Patterns

- Lesson 77: Think about a Text
- Lesson 78: Read a Text
- Lesson 79: Understand a Text
- Lesson 80: Write about a Text

**Unit 17: Word Connections and Meanings**

- Lesson 81: Context Clues
- Lesson 82: Connections to Words
- Lesson 83: Literal and Nonliteral Meanings
- Lesson 84: Shades of Meaning
- Lesson 85: Review Words and Meanings

**Unit 18: Review Many Skills**

- Lesson 86: Review Different Syllables
- Lesson 87: Nouns, Adjectives, and Verbs
- Lesson 88: Simple and Complex Sentences
- Lesson 89: Write a Letter
- Lesson 90: Extended Sentences

\* This is a tentative course outline and may be changed up to the date of release.