

Course Description:

English I (1 of 2) is the first semester of the ninth-grade English Language Arts course. This course covers reading, writing, and analysis using both informational and literary texts. As students read the selections in this course, they explore textual evidence, identify themes and central ideas, make inferences, analyze word choice, and recognize figurative and connotative language in a variety of texts. As part of the course, students read the early fantasy novel *The Princess and the Goblin* by George MacDonald. Students also compare portrayals of both literary and informational content in different mediums. Grammar and usage lessons cover context and word function as clues to meaning, and the function of words in different domains and dialects. Students see how figures of speech can deepen meaning and how reference materials help build vocabulary skills.

Students complete two Writing Projects: a personal narrative (memoir) and a literary analysis. As part of preparing these assignments, students practice and produce both short and extended-length writing. This course helps students achieve a deeper appreciation of literary and informational texts, while preparing them for high-stakes testing.

Course Objectives:

- Describe different organizational structures in texts and how ideas and events are shaped by those structures.
- Identify and describe themes, central ideas, and details.
- Complete writing activities and projects in which the development, organization, and style are appropriate to task, purpose, and audience.
- Demonstrate comprehension of literature and literary nonfiction.
- Demonstrate ways to have effective discussions.
- Determine how an author's word choice contributes to a text's meaning, tone, and mood.
- Identify and analyze textual evidence in texts to make inferences.
- Identify subjects, key scenes, and portrayals in literary and informational texts across a variety of different mediums.
- Identify the meaning of words and phrases in a text.

Required Materials:

- word-processing software
- Internet browser

Course Overview:

Each unit begins with an introduction, which includes a brief description of the content and intended learning outcomes. Following the introduction are these standard activities, which may or may not be present in each lesson:

Unit Vocabulary – Includes parts of speech, definitions, synonyms, and etymology; contains practice questions

Language Skill Instruction – Includes instruction in language skills; contains practice questions

Reading Selections – Includes reading selections, audio, images, and videos; is part of the Reading Skill.

Reading Skill Instruction – Includes instruction in reading skills; contains practice questions; is a part of the Reading Skill.

Writing Skill Instruction and Activity – Includes instruction in writing skills; contains practice questions; contains activities including writing projects, which are assessments graded by the instructor and which require you to apply your knowledge and writing capabilities to demonstrate mastery of the lesson content; includes a personal memoir, completed in Units 2 and 3; and a literary analysis, completed in Units 4 and 5.

Checkpoint – Uses approximately 10 questions to assess mastery of lesson objectives; is a graded activity; may be taken up to three times.

Discussion Board – Is an academic discussion board; gives you a chance to share your thoughts and ideas about the topics covered.

Exam Prep – Presents a summary of the skills covered in the unit.

In the last lesson of each unit, the Checkpoint activity is replaced with a comprehensive assessment:

Unit Exam – At the end of the unit is an exam that will assess your mastery of unit objectives. It consists of approximately 20 questions. You may take the Unit Exam only once.

Writing Exam – This exam is in Lesson 28 and tests how well you have learned the writing skills presented in the course. You may take the Writing Exam only once.

Final Exam – This exam is in the last lesson and consists of 35 questions that test you on the concepts and information learned in the course. You may take the Final Exam only once.

Unit 1: Hit the Ground Running

- Introduction: Lessons 1–5
- Unit Vocabulary: Lesson 1

Vocabulary Workbook: Lesson 1

- Language Skills: Lessons 2, 4-5

Language Skills Workbooks: Lessons 2, 4

Language Skills Exam Prep: Lesson 5

- Reading Skills: Lessons 1–5

Reading Selections: Lessons 1–5

Reading Skills: Lessons 1–4

Reading Skills Workbooks: Lessons 1–4

Reading Skills Exam Prep: Lesson 5

- Reflection Writing Activities: Lessons 3, 5
- Discussion Board: Lessons 2, 4
- Checkpoint: Lessons 1–4
- Unit 1 Exam: Lesson 5

Unit 1 Reading Selections

- *The Princess and the Goblin* – Chapters 1–6
- “The Rights to the Streets of Memphis” from *Black Boy*
- “How Books Can Open Your Mind” Ted Talks presentation
- “Going to Japan” from *Small Wonder: Essays*
- “Comprehending the Calamity”
- “On Women’s Right to Vote”
- “The Lost Boys”
- *Life Among the Piutes: Their Wrongs and Claims*
- “Ain’t I a Woman?”

Unit 2: A World of Possibilities

- Introduction: Lessons 6–10
- Unit Vocabulary: Lesson 6

Vocabulary Workbook: Lesson 6

- Language Skills: Lessons 7, 9–10

Language Skills: Lessons 7, 9

Language Skills Workbooks: Lessons 7, 9

Language Skills Exam Prep: Lesson 10

- Reading Skills: Lessons 6–10

Reading Selections: Lessons 6–10

Reading Skills: Lessons 6–9

Reading Skills Workbooks: Lessons 6–9

Reading Skills Exam Prep: Lesson 10

- Writing Skills and Activities (Memoir Writing Project): Lessons 6–10

Writing Skills Workbooks: Lessons 6–9

- Discussion Board: Lessons 7, 9
- Checkpoint: Lessons 6–9
- Unit 2 Exam: Lesson 10

Unit 2 Reading Selections

- *The Princess and the Goblin* – Chapters 7–11
- *The Giver* – Chapters 1–2
- “Church” from *The Things They Carried*
- “The Dentist” from *The Things They Carried*
- “The Gift of the Magi”
- “Thank You, Ma’am”

Unit 3: Halfway Home

- Introduction: Lessons 11–15
- Unit Vocabulary: Lesson 11

Vocabulary Workbook: Lesson 11

- Language Skills: Lessons 12, 14–15

Language Skills: Lessons 12, 14

Language Skills Workbooks: Lessons 12, 14

Language Skills Exam Prep: Lesson 15

- Reading Skills: Lessons 11–15

Reading Selections: Lessons 11–15

Reading Skills: Lessons 11–14

Reading Skills Workbooks: Lessons 11–14

Reading Skills Exam Prep: Lesson 15

- Writing Skills and Activities (Memoir Writing Project): Lessons 11–15

Writing Skills Workbooks: Lessons 11–14

- Discussion Board: Lessons 12, 14
- Checkpoint: Lessons 11–14
- Unit 3 Exam: Lesson 15

Unit 3 Reading Selections

- *The Princess and the Goblin* – Chapters 12–18
- “Thank You, Ma’am”
- “Defamation”
- “The Cask of Amontillado”
- “Ode to My Socks”
- “The Lost Boys”
- “Who Killed the Iceman?” from *National Geographic*
- *Rosa Parks* (excerpt)
- “The Dentist” from *The Things They Carried*
- “Going to Japan” from *Small Wonder: Essays*

Unit 4: Rewarding Road

- Introduction: Lessons 16–20
- Unit Vocabulary: Lesson 16

Vocabulary Workbook: Lesson 16

- Language Skills: Lessons 17, 19–20

Language Skills: Lessons 17, 19

Language Skills Workbooks: Lessons 17, 19

Language Skills Exam Prep: Lesson 20

- Reading Skills: Lessons 16–20

Reading Selections: Lessons 16–20

Reading Skills: Lessons 16–19

Reading Skills Workbooks: Lessons 16–19

Reading Skills Exam Prep: Lesson 20

- Writing Skills and Activities (Literary Analysis Writing Project): Lessons 16–20

Writing Skills Workbooks: Lessons 16–19

- Discussion Board: Lessons 17, 19
- Checkpoint: Lessons 16–19

- Unit 4 Exam: Lesson 20

Unit 4 Reading Selections

- *The Princess and the Goblin* – Chapters 19–22
- “The Raven”
- “Echo”
- “Barbara Frietchie”
- “Harlem”
- “Two Kinds”
- “Church” from *The Things They Carried*
- “La Puerta”
- “The Death of the Hired Man”
- “How to Write the Great American Indian Novel”

Unit 5: The Home Stretch

- Introduction: Lessons 21–25
- Unit Vocabulary: Lesson 21

Vocabulary Workbook: Lesson 21

- Language Skills: Lessons 21–25

Language Skills: Lessons 22, 24

Language Skills Workbooks: Lessons 22, 24

Language Skills Exam Prep: Lesson 25

- Reading Skills: Lessons 21–25

Reading Selections: Lessons 21–25

Reading Skills Lessons 21–24

Reading Skills Workbooks: Lessons 21–24

Reading Skills Exam Prep: Lesson 25

- Writing Skills and Activities (Literary Analysis Writing Project): Lessons 21–25

Writing Skills Workbooks: Lessons 21–24

- Discussion Board: Lessons 21–25
- Checkpoint: Lessons 21–24
- Unit 5 Exam: Lesson 25

Unit 5 Reading Selections

- *The Princess and the Goblin* – Chapters 23–28
- *Romeo and Juliet* – Act 1, Scene 1 (excerpt)
- *Romeo and Juliet* – Act 2, Scene 2 (excerpt)
- *Romeo and Juliet* – Act 5, Scene 3 (excerpt)
- “Radiation Maps of Europa: Key to Future Missions”
- *Apollo 11 Audio Highlights, Flight Day 5* (audio)
- *One Small Step* (video)
- *Buzz Aldrin Sets Foot on the Moon* (video)
- “The Apollo 11 Mission: 45 Years Later”
- The Apollo 11 Plaque (image)
- *Shenandoah National Park, Virginia* (image)

Unit 6: That’s a Wrap!

- Introduction: Lessons 26–30
- Language Skills Exam Prep: Lessons 26–27
- Reading Skills Exam Prep: Lessons 26–29

Reading Selections: Lessons 26–29

Reading Skills Exam Prep: Lessons 26–29

- Writing Skills Exam Prep: Lesson 27
- Writing Exam: Lesson 28
- Discussion Board: Lessons 27, 29
- Final Exam: Lesson 30

Unit 6 Reading Selections

- *The Princess and the Goblin* – Chapters 29–32
- *Rosa Parks* (excerpt)
- *The House on Mango Street* (excerpt)
- *Life Among the Piutes: Their Wrongs and Claims*
- “Blues Ain’t No Mockin’ Bird”
- “Trespass” chapter from *How the Garcia Girls Lost Their Accents*