

### Course Description:

Language Arts K (2 of 2) explores the fundamentals of language concepts for reading and writing. Key elements of the course are identifying and blending sounds, recognizing the parts of words and sentences, and building reading-comprehension skills. Reading skills include describing the roles of the author and the illustrator, explaining text structures, and asking and answering focused questions using contextual evidence. The course includes informational texts, historical texts, and opinion texts to be read. These texts can also be listened to when they are read aloud as interactive storybooks. Writing skills include acquiring knowledge of the writing process in the context of completing an informational writing project and a research writing project.

### Course Objectives:

- Read, spell, and write sentences with sight words.
- Read, find, write, and sort words with long, short, and other vowel patterns.
- Change letter sounds to make new words.
- Spell and write words using sounds of consonants and vowels
- Read and spell words with word families, digraphs, blends, prefixes, and suffixes.
- Read and write nonsense words.
- Find and make rhyming words.
- Identify and write antonyms and homophones.
- Find, read, sort, and write words with the endings -s, -es, and -ed.
- Identify and use different parts of speech.
- Make connections when looking at and reading a text.
- Make predictions using text features and illustrations when reading a text.
- Create mental images and visualize words when reading a text.
- Figure out the author's purpose when reading a text.
- Identify the purpose for reading.
- Read and understand stories, dramas, and poems.
- Read and understand informational and opinion text.

- Identify and tell about story elements in a story.
- Find the reasons an author uses to explain their opinion.
- Use titles, headings, and illustrations when previewing and reading a text.
- Actively participate in group reading activities.
- Ask and answer questions to understand what you read.
- Respond to a story, poem, or text.
- Write, expand, and edit complete sentences.
- Write informational and opinion texts.
- Write stories about yourself.
- Write using complete sentences, capital letters, word spacing, punctuation, and correct spelling.
- Edit writing for complete sentences, capital letters, word spacing, punctuation, and correct spelling.

### Required Materials:

#### Required

- crayons/markers/colored pencils
- magazines, books, or online visuals
- paper
- pencils
- printables (see Syllabus for link)
- printer and printer paper (for printables)
- scissors

#### Optional:

- glue or glue stick
- mirror

- whiteboard
- whiteboard erasers
- whiteboard markers

**Teachers will need:**

Required:

- fictional texts for Grade K independent reading
- informational texts for Grade K independent reading

Optional:

- letter magnets
- magnetic board
- sentence pocket chart
- sentence strips

**Course Overview:**

This course is made up of 18 units. Each unit has five lessons. Lesson are made of up activities that include the following types of learning:

- Warm-Ups** allow for practice of skills or concepts taught in previous lessons. These are graded activities.
- Direct Instructions** provide modeling of new skills and concepts. These are not graded activities.
- Guided Practices** allow for practice of a skill with support. These are graded activities only on a completion basis.
- Independent Practices** allow for practice of a skill without support. These are graded activities.
- Unit Reviews** allow for practice of skills prior to taking unit exams. These are not graded activities.
- Unit Exams** test mastery of skills from the unit. These are graded activities.

- **Projects** provide an opportunity for practice of more complex skills across several activities or lessons within a unit. These activities require a final graded submission.