

Course Description:

This course explores the roles and responsibilities of students as citizens. It does so within the context of civics, geography, economics, and history. Students also learn about their own culture and how it impacts the understanding of oneself and others. Students are also introduced to aspects of our national culture.

Course Objectives:

- Ask questions about what you learn and answer them.
- Compare cultures using older and newer sources.
- Compare what you think to what other people think.
- Make and use maps to show where things are.
- Tell how we can team up to find problems at school.
- Talk about how water and weather affect us.
- Say why we need to be nice to people.
- Tell where special days like Columbus Day and Thanksgiving come from.
- Say why American symbols like the flag and bald eagle are important to us.
- Say why we need rules and how they keep us safe where we go.
- Follow the rules when we talk and listen to others before we do something.
- Know your phone number and where you live.
- Read about important people from the past in stories and books.
- Tell the difference between big questions and little questions that help us learn.
- Know what happens when we don't follow the rules.
- Tell why you did something and give good reasons why you did it.

Required Materials:

Students will need:

Required:

- crayons/markers/colored pencils
- paper
- pencils
- printables (see Course Syllabus for link)
- printer and printer paper (for printables)
- white construction paper

Course Overview:

Unit 1: Solving Problems

- **Lesson 1: Describe the Problems We Face**
- Activity 1: Direct Instruction: Identify Problems to Solve
 - Activity 2: Guided Practice: Identify Problems You Have Faced
 - Activity 3: Direct Instruction: Explain Ways that People Can Solve Problems
 - Activity 4: Guided Practice: Explain Ways that People Can Solve Problems

- **Lesson 2: Explain Cooperation and Compromise**
 - Activity 1: Direct Instruction: Define Cooperation and Compromise
 - Activity 2: Direct Instruction: Explain the Benefits of Cooperation
 - Activity 3: Direct Instruction: Explain the Benefits of Compromise
 - Activity 4: Guided Practice: Explain Examples of Cooperation and Compromise in Your Life
- **Lesson 3: Answer Questions About Cooperation and Compromise**
 - Activity 1: Direct Instruction: Identify Compelling Questions
 - Activity 2: Direct Instruction: Generate a Compelling Question
 - Activity 3: Guided Practice: Explain Your Compelling Question
 - Activity 4: Direct Instruction: Identify Facts and Ideas About Compelling Questions
- **Lesson 4: Solve Problems with Friends**
 - Activity 1: Direct Instruction: Explain How to Identify Problems with Friends
 - Activity 2: Guided Practice: Explain How to Identify Problems with Friends
 - Activity 3: Direct Instruction: Explain How to Work Together to Solve Problems with Friends
 - Activity 4: Guided Practice: Explain How to Work Together to Solve Problems with Friends
- **Lesson 5: Solve Problems at School**
 - Activity 1: Direct Instruction: Explain How to Identify Problems in Class and at School
 - Activity 2: Guided Practice: Explain How to Identify Problems in Class and at School
 - Activity 3: Direct Instruction: Solve Problems Together
 - Activity 4: Guided Practice: Solve Problems Together
 - Activity 5: Independent Practice: Work Together in School
 - Activity 6: Unit Review: Solving Problems
 - Activity 7: Unit Exam: Solving Problems

Unit 2: Rules and Laws

- **Lesson 6: Explain Why We Need Rules**
 - Activity 1: Direct Instruction: Explain Why Rules Are Important
 - Activity 2: Direct Instruction: Explain Why We Need Rules in Class and at School
 - Activity 3: Guided Practice: Explain Why We Need Rules in Class and at School
 - Activity 4: Independent Practice: Explain Why We Need Rules in Class and at School
- **Lesson 7: Explain How Rules Keep Us Safe and Help Us Learn**
 - Activity 1: Warm-Up: Review Classroom and School Rules
 - Activity 2: Direct Instruction: Explain How Rules Keep Us Safe
 - Activity 3: Direct Instruction: Explain How Rules Help Us Learn
 - Activity 4: Guided Practice: Explain How Rules Help Us Learn
- **Lesson 8: Enforcing Rules**
 - Activity 1: Direct Instruction: Explain Why Rules Need to Be Enforced
 - Activity 2: Direct Instruction: Identify Who Enforces Rules
 - Activity 3: Direct Instruction: Describe How Rules Are Enforced
 - Activity 4: Guided Practice: Describe How Rules Are Enforced
- **Lesson 9: Explain Why Communities Have Laws**
 - Activity 1: Direct Instruction: Define and Give Examples of Laws
 - Activity 2: Direct Instruction: Explain Why Communities Have Laws
 - Activity 3: Direct Instruction: Explain Why You Should Follow the Law
 - Activity 4: Guided Practice: Explain Why You Should Follow the Law
- **Lesson 10: Explain How Laws Help Communities**
 - Activity 1: Direct Instruction: Explain How Laws Help Communities Work

- Activity 2: Direct Instruction: Explain How Laws Keep Us Safe
- Activity 3: Guided Practice: Explain How Laws Help Communities Work and Keep Them Safe
- Activity 4: Independent Practice: Explain How Laws Help Communities Work and Keep Them Safe
- Activity 5: Unit Review: Rules and Laws
- Activity 6: Unit Exam: Rules and Laws

Unit 3: Our Place in the World

- **Lesson 11: Explore What's in a Map**
 - Activity 1: Direct Instruction: Explain Why We Use Maps
 - Activity 2: Direct Instruction: Identify Kinds of Maps and Parts of a Map
 - Activity 3: Direct Instruction: Locate Directions, Land, Water, and Place Names on Maps
 - Activity 4: Guided Practice: Locate Land, Water, Directions, and Place Names on Maps
- **Lesson 12: Describe the Location of Places around You**
 - Activity 1: Direct Instruction: Identify the Locations of Your School and Home
 - Activity 2: Direct Instruction: Identify the Locations of Places in Your Community
 - Activity 3: Guided Practice: Places in Your Community
 - Activity 4: Independent Practice: Places in Your Community
- **Lesson 13: Make a Map**
 - Activity 1: Direct Instruction: Identify What to Include on a Map of Your School
 - Activity 2: Direct Instruction: Describe the Relative Locations of Places in Your School
 - Activity 3: Guided Practice: Draw and Label a Map of Your School
 - Activity 4: Independent Practice: Draw and Label a Map of Your School
- **Lesson 14: Identify Locations Using World Maps**
 - Activity 1: Direct Instruction: Identify Continents and Oceans Using Maps
 - Activity 2: Direct Instruction: Identify Countries Using Maps
 - Activity 3: Guided Practice: Identify Continents, Oceans, and Countries Using Maps
 - Activity 4: Independent Practice: Identify Continents, Oceans, and Countries Using Maps
- **Lesson 15: Identify Locations Using Globes**
 - Activity 1: Direct Instruction: Explain What Globes Are and How We Use Them
 - Activity 2: Direct Instruction: Describe Differences between Maps and Globes
 - Activity 3: Direct Instruction: Identify Places on a Globe
 - Activity 4: Guided Practice: Identify Places on a Globe
 - Activity 5: Unit Review: Our Place in the World
 - Activity 6: Unit Exam: Our Place in the World

Unit 4: Exploring the Environment

- **Lesson 16: Identify and Describe Landforms**
 - Activity 1: Direct Instruction: Identify Landforms
 - Activity 2: Guided Practice: Identify Landforms
 - Activity 3: Direct Instruction: Describe Landforms
 - Activity 4: Guided Practice: Describe Landforms
- **Lesson 17: Explain Why Water Is Important**
 - Activity 1: Direct Instruction: Identify Bodies of Water
 - Activity 2: Direct Instruction: Explain Why People Need Water
 - Activity 3: Direct Instruction: Explain How People Use Water
 - Activity 4: Guided Practice: Explain How People Use Water
- **Lesson 18: Explain How Weather Affects People**

- Activity 1: Direct Instruction: Describe Types of Weather
- Activity 2: Guided Practice: Describe Types of Weather
- Activity 3: Direct Instruction: Explain How Weather Affects People
- Activity 4: Guided Practice: Explain How Weather Affects People
- **Lesson 19: Explain How People Use Resources**
 - Activity 1: Direct Instruction: Identify Resources Around You
 - Activity 2: Direct Instruction: People Use Resources
 - Activity 3: Guided Practice: Explain How People Use Resources Around Them
 - Activity 4: Independent Practice: People Use Resources
- **Lesson 20: Explain How to Conserve Resources**
 - Activity 1: Direct Instruction: Describe What It Means to Conserve Resources
 - Activity 2: Direct Instruction: Identify How You Can Conserve Resources
 - Activity 3: Guided Practice: Discuss How You Can Conserve at Home and at School
 - Activity 4: Independent Practice: Care for Our Environment
 - Activity 5: Unit Review: Exploring the Environment
 - Activity 6: Unit Exam: Exploring the Environment

Unit 5: American Symbols and Traditions

- **Lesson 21: Explore the American Flag**
 - Activity 1: Direct Instruction: Explain the Story of the First American Flag
 - Activity 2: Direct Instruction: History of the American Flag
 - Activity 3: Guided Practice: Draw the Original American Flag
 - Activity 4: Guided Practice: Draw the Current American Flag
 - Activity 5: Independent Practice: The Pledge and Flags
- **Lesson 22: Explore the National Anthem**
 - Activity 1: Direct Instruction: Explain the History of "The Star-Spangled Banner"
 - Activity 2: Direct Instruction: Explain What the National Anthem Means
 - Activity 3: Direct Instruction: Explain When We Sing the National Anthem
 - Activity 4: Guided Practice: Draw a Place Where We Sing the National Anthem
- **Lesson 23: Describe the Bald Eagle, a Symbol of America**
 - Activity 1: Direct Instruction: Describe the Bald Eagle
 - Activity 2: Direct Instruction: Explain Why the Bald Eagle Symbolizes America
 - Activity 3: Guided Practice: Explain Why the Bald Eagle Symbolizes America
 - Activity 4: Independent Practice: Draw the Bald Eagle
- **Lesson 24: Explore Monuments that Are Symbols of America**
 - Activity 1: Direct Instruction: Describe the Statue of Liberty
 - Activity 2: Guided Practice: Explain Why the Statue of Liberty Is a Symbol of America
 - Activity 3: Direct Instruction: Describe Mount Rushmore
 - Activity 4: Guided Practice: Explain Why Mount Rushmore Is a Symbol of America
- **Lesson 25: Create a Symbol of America**
 - Activity 1: Direct Instruction: Explain Why We Use Symbols
 - Activity 2: Direct Instruction: Explain How Symbols Show Our Values and History
 - Activity 3: Guided Practice: Identify Ideas for a New Symbol for America
 - Activity 4: Independent Practice: Draw Your Symbol for America
 - Activity 5: Unit Review: American Symbols and Traditions
 - Activity 6: Unit Exam: American Symbols and Traditions

Unit 6: American Holidays

- **Lesson 26: Explain the History of Columbus Day and Indigenous Peoples' Day**
 - Activity 1: Direct Instruction: Explain the Origins of Columbus Day and Indigenous Peoples' Day
 - Activity 2: Guided Practice: Explain the Origins of Columbus Day and Indigenous Peoples' Day
 - Activity 3: Direct Instruction: Construct an Argument about Columbus Day and Indigenous Peoples' Day
 - Activity 4: Guided Practice: Construct an Argument about Columbus Day and Indigenous Peoples' Day
- **Lesson 27: Explain the History of Thanksgiving**
 - Activity 1: Direct Instruction: Explain the Origins of Thanksgiving
 - Activity 2: Guided Practice: Explain the Origins of Thanksgiving
 - Activity 3: Direct Instruction: Describe How People Celebrate Thanksgiving
 - Activity 4: Guided Practice: Describe How People Celebrate Thanksgiving
- **Lesson 28: Explain Why We Celebrate Our Leaders**
 - Activity 1: Direct Instruction: Explain the Origins of Presidents' Day
 - Activity 2: Direct Instruction: Explain the Origins of Martin Luther King, Jr. Day
 - Activity 3: Direct Instruction: Read Stories About American Leaders
 - Activity 4: Guided Practice: Read Stories About American Leaders
- **Lesson 29: Origins of the United States**
 - Activity 1: Direct Instruction: Explain the Origins of the Fourth of July
 - Activity 2: Direct Instruction: Explain the Origins of Constitution Day
 - Activity 3: Direct Instruction: Describe How People Celebrate the Fourth of July
 - Activity 4: Guided Practice: Describe How People Celebrate the Fourth of July
- **Lesson 30: Compare Cultural and Religious Holidays**
 - Activity 1: Direct Instruction: Describe Religious Celebrations
 - Activity 2: Direct Instruction: Describe Cultural Celebrations
 - Activity 3: Direct Instruction: Compare Religious and Cultural Celebrations
 - Activity 4: Guided Practice: Compare Religious and Cultural Celebrations
 - Activity 5: Unit Review: American Holidays
 - Activity 6: Unit Exam: American Holidays