

Course Description:

Social Studies 1 (2 of 2) examines the various features, symbols, holidays, leaders of the United States, as well as describing important people of the past. Activities include identifying national, state, and local government leaders and exploring how local government makes and enforces laws. The impact of resources and the environment are explored in terms of how humans live.

Course Objectives:

- Compare how the things people do affect the Earth and how we live, now and in the past.
- Compare the lives of people from the past who did important things in the US.
- Make and use graphs to learn about them.
- Tell how families are the same and different in how they meet their basic needs.
- Tell what people need to know and do to make things and give services in your city.
- Tell how and why goods, ideas, and people move from place to place.
- Tell how good ideas about new things can make your life and city better, using older and newer sources.
- Talk about how the things you need and want help you make choices.
- Talk about flags and other symbols like the Statue of Liberty that are special to our state and country.
- Say what people do if they work for your city's government.
- Talk about how people make and use things in your city.
- Ask questions about people who made big changes in the world.
- Know what kinds of weather your city has each year and how it changes how you live.

Required Materials:

Students will need:

Required:

- colored pencils, markers, or crayons
- paper
- pencils
- printables (see Course Syllabus for link)
- printer and paper (for printables)

Optional

- graph paper
- ruler

Course Overview:

Unit 1: Our Country

- **Lesson 1: Locate Features of Our Country**
 - Activity 1: Direct Instruction: Locate the United States and Your State
 - Activity 2: Direct Instruction: Locate Physical Features Using the Cardinal Directions

- Activity 3: Direct Instruction: Locate Human Features Using the Cardinal Directions
- Activity 4: Guided Practice: Locate Physical and Human Features of the United States
- **Lesson 2: Explain Symbols of Our Country**
 - Activity 1: Direct Instruction: Explain Symbols of the United States: White House and Capitol Building
 - Activity 2: Direct Instruction: Explain Symbols of the United States: Washington Monument and Liberty Bell
 - Activity 3: Guided Practice: Explain Symbols of the United States
 - Activity 4: Independent Practice: Draw Three Symbols of the United States
- **Lesson 3: Explain Holidays in Our Country**
 - Activity 1: Direct Instruction: Explain Holidays in Your State
 - Activity 2: Guided Practice: Explain Holidays in Your State
 - Activity 3: Direct Instruction: Explain the Origins of Veterans Day, Memorial Day, and Labor Day
 - Activity 4: Guided Practice: Explain the Origins of Veterans Day, Memorial Day, and Labor Day
- **Lesson 4: Explain the Roles of Leaders in Our Country**
 - Activity 1: Direct Instruction: Identify the Roles of Local and Tribal Leaders
 - Activity 2: Direct Instruction: State and National Leaders
 - Activity 3: Guided Practice: Explain the Roles of Local and Tribal Leaders
 - Activity 4: Guided Practice: Explain the Roles of State and National Leaders
 - Activity 5: Independent Practice: State and National Leaders
- **Lesson 5: Create a Book about Your State**
 - Activity 1: Direct Instruction: Describe the Landmarks and Symbols of Your State
 - Activity 2: Direct Instruction: Describe Important Leaders and Holidays in Your State
 - Activity 3: Direct Instruction: Important Pennsylvanians
 - Activity 4: Guided Practice: Draw a Landmark and Symbol of Your State
 - Activity 5: Independent Practice: Draw Leaders of Your State
 - Activity 6: Unit Review: Our Country
 - Activity 7: Unit Exam: Our Country

Unit 2: Important People in the Past

- **Lesson 6: Explain Why We Celebrate Presidents' Day**
 - Activity 1: Direct Instruction: Presidents' Day
 - Activity 2: Direct Instruction: Explain Why We Celebrate George Washington on Presidents' Day
 - Activity 3: Direct Instruction: Explain Why We Celebrate Abraham Lincoln on Presidents' Day
 - Activity 4: Guided Practice: Explain Why We Celebrate Washington and Lincoln on Presidents' Day
 - Activity 5: Independent Practice: Why Presidents' Day?
- **Lesson 7: Explain Why We Celebrate Martin Luther King Jr.**
 - Activity 1: Direct Instruction: Identify the Achievements of Martin Luther King Jr.
 - Activity 2: Direct Instruction: Generate Questions about Martin Luther King Jr.
 - Activity 3: Guided Practice: Explain Why We Celebrate Martin Luther King Jr.
 - Activity 4: Independent Practice: Explain Why We Celebrate Martin Luther King Jr.
- **Lesson 8: Describe the Achievements of Famous American Activists**
 - Activity 1: Direct Instruction: Describe the Achievements of Susan B. Anthony
 - Activity 2: Direct Instruction: Describe the Achievements of Ed Roberts
 - Activity 3: Guided Practice: Describe the Achievements of Susan B. Anthony and Ed Roberts

- Activity 4: Independent Practice: Compare the Achievements of Susan B. Anthony and Ed Roberts
- **Lesson 9: Describe the Achievements of Groups that Changed America**
 - Activity 1: Direct Instruction: The Women's Movement
 - Activity 2: Direct Instruction: Describe the Achievements of American Abolitionists
 - Activity 3: Direct Instruction: Describe the Achievements of the Freedom Riders
 - Activity 4: Direct Instruction: Describe the Achievements of Abolitionists and Freedom Riders
 - Activity 5: Independent Practice: Suffrage and Freedom
- **Lesson 10: Describe the Achievements of Famous American Inventors**
 - Activity 1: Direct Instruction: Describe the Achievements of Alexander Graham Bell
 - Activity 2: Direct Instruction: Describe the Achievements of Thomas Edison
 - Activity 3: Direct Instruction: Describe the Achievements of Garrett Morgan
 - Activity 4: Guided Practice: Compare the Achievements of Bell, Edison, and Morgan
 - Activity 5: Unit Review: Important People in the Past
 - Activity 6: Unit Exam: Important People in the Past

Unit 3: Our Government

- **Lesson 11: Identify National, State, and Local Government Leaders**
 - Activity 1: Direct Instruction: Identify State and National Leaders
 - Activity 2: Direct Instruction: Identify Local Leaders
 - Activity 3: Direct Instruction: Describe the Jobs of State, National, and Local Leaders
 - Activity 4: Independent Practice: Draw a Picture of a Local, State, or National Leader
- **Lesson 12: Explain How Local Governments Make and Carry Out Laws**
 - Activity 1: Direct Instruction: Explain How Local Governments Make Laws
 - Activity 2: Direct Instruction: Explain How Local Governments Carry Out and Enforce Laws
 - Activity 3: Guided Practice: Explain How Local Governments Make, Carry Out, and Enforce Laws
 - Activity 4: Independent Practice: Draw an Example of Following the Law
- **Lesson 13: Explain How Local Governments Protect the Community**
 - Activity 1: Direct Instruction: Explain How Local Governments Manage Conflicts
 - Activity 2: Direct Instruction: Explain How Local Governments Protect the Community
 - Activity 3: Guided Practice: Explain How Local Governments Manage Conflicts and Protect the Community
 - Activity 4: Independent Practice: Explain How Local Governments Manage Conflicts and Protect the Community
- **Lesson 14: Describe Government Services in the Community**
 - Activity 1: Direct Instruction: Identify Government Services in the Community
 - Activity 2: Direct Instruction: Describe How We Use Government Services in Our Community
 - Activity 3: Guided Practice: Describe How We Use Government Services in Our Community
 - Activity 4: Independent Practice: Draw a Picture of a Government Service You Use
- **Lesson 15: Describe Leaders and Activists in the Community**
 - Activity 1: Direct Instruction: Identify Leaders and Activists in the Community
 - Activity 2: Direct Instruction: Describe the Work of Leaders and Activists in the Community
 - Activity 3: Guided Practice: Describe the Work of Leaders and Activists in the Community
 - Activity 4: Independent Practice: Draw a Picture of a Local Leader in Your Community
 - Activity 5: Unit Review: Our Government
 - Activity 6: Unit Exam: Our Government

Unit 4: Our Resources

- **Lesson 16: Explain Limited and Unlimited Resources**
 - Activity 1: Direct Instruction: Describe Limited and Unlimited Resources
 - Activity 2: Direct Instruction: Interpret Graphs about Resources
 - Activity 3: Guided Practice: Interpret Graphs about Resources
 - Activity 4: Independent Practice: Create a Graph about Resources
- **Lesson 17: Explain Needs and Wants**
 - Activity 1: Direct Instruction: Describe Needs and Wants
 - Activity 2: Direct Instruction: Explain How Needs and Wants Affect Decision Making
 - Activity 3: Guided Practice: Explain How Needs and Wants Affect Decision Making
 - Activity 4: Independent Practice: Wants and Needs
- **Lesson 18: Explain How Needs, Wants, and Resources Affect Decisions**
 - Activity 1: Direct Instruction: Explain Why People Must Make Decisions About Resources
 - Activity 2: Direct Instruction: Describe Choices Based on Needs or Wants
 - Activity 3: Guided Practice: Explain How Needs, Wants, and Resources Affect People's Decisions
 - Activity 4: Independent Practice: Explain How Needs, Wants, and Resources Affect Your Decisions
- **Lesson 19: Explain Spending and Saving**
 - Activity 1: Direct Instruction: Describe Reasons to Spend Money
 - Activity 2: Direct Instruction: Describe Reasons to Save Money
 - Activity 3: Guided Practice: Describe Reasons to Save and Spend Money
 - Activity 4: Independent Practice: Describe Reasons to Save and Spend Money
- **Lesson 20: Identify the Benefits and Costs of Personal Decisions**
 - Activity 1: Direct Instruction: Define Opportunity Cost
 - Activity 2: Direct Instruction: Identify the Benefits and Costs of a Decision to Purchase Something
 - Activity 3: Guided Practice: Identify the Benefits and Costs of a Decision to Purchase Something
 - Activity 4: Independent Practice: Identify the Benefits and Costs of a Decision to Purchase Something
 - Activity 5: Unit Review: Our Resources
 - Activity 6: Unit Exam: Our Resources

Unit 5: Goods and Services

- **Lesson 21: Describe Businesses, Goods, and Services in Your Community**
 - Activity 1: Direct Instruction: Define Goods and Services
 - Activity 2: Direct Instruction: Identify Goods and Services Made in Your Community
 - Activity 3: Direct Instruction: Identify How a New Business Affects a Community
 - Activity 4: Guided Practice: Describe Businesses, Goods, and Services in Your Community
 - Activity 5: Independent Practice: Goods and Services
- **Lesson 22: Describe How Goods Are Produced**
 - Activity 1: Direct Instruction: Describe the Skills and Knowledge Needed to Produce Goods
 - Activity 2: Direct Instruction: Describe the Steps Needed to Produce Goods
 - Activity 3: Guided Practice: Describe the Skills, Knowledge, and Steps Needed to Produce Goods
 - Activity 4: Independent Practice: Draw the Steps Needed to Produce a Good
- **Lesson 23: Describe How Services Are Produced**
 - Activity 1: Direct Instruction: Describe the Skills and Knowledge Needed to Produce Services
 - Activity 2: Direct Instruction: Describe the Steps Needed to Produce Services

- Activity 3: Guided Practice: Describe the Skills, Knowledge, and Steps Needed to Produce Services
- Activity 4: Independent Practice: Draw the Steps Needed to Produce a Service
- **Lesson 24: Explain How People Are Producers and Consumers**
 - Activity 1: Direct Instruction: Explain How People Are Producers
 - Activity 2: Direct Instruction: Explain How People Are Consumers
 - Activity 3: Guided Practice: Explain How People Are Producers and Consumers in Your Community
 - Activity 4: Independent Practice: Explain How People Are Producers and Consumers in Your Community
- **Lesson 25: Explain Earning and Spending Money**
 - Activity 1: Direct Instruction: Explain How People Earn Income
 - Activity 2: Direct Instruction: How Money Makes Trade Easier
 - Activity 3: Direct Instruction: How Money Helps Set Prices
 - Activity 4: Guided Practice: Explain the Role of Money in People's Lives
 - Activity 5: Independent Practice: Money in People's Lives
 - Activity 6: Unit Review: Goods and Services
 - Activity 7: Unit Exam: Goods and Services

Unit 6: Our Environment

- **Lesson 26: Describe How Climate Affects How People Live**
 - Activity 1: Direct Instruction: Describe Your Local Climate
 - Activity 2: Direct Instruction: Describe How Climate Affects How People Live
 - Activity 3: Guided Practice: Describe How Climate Affects How People Live
 - Activity 4: Independent Practice: Describe How Your Local Climate Affects How You Live
- **Lesson 27: Compare How Human Activities Affect Culture**
 - Activity 1: Direct Instruction: Explain How Human Activities Affected Culture in the Past
 - Activity 2: Direct Instruction: Explain How Human Activities Affect Culture Today
 - Activity 3: Direct Instruction: Compare How Human Activities Affected Culture in the Past and Today
 - Activity 4: Guided Practice: Compare How Human Activities Affected Culture in the Past and Today
- **Lesson 28: Compare How Human Activities Affect the Environment**
 - Activity 1: Direct Instruction: Explain How Human Activities Affected the Environment in the Past
 - Activity 2: Direct Instruction: Explain How Human Activities Affect the Environment Today
 - Activity 3: Direct Instruction: Compare How Human Activities Affected the Environment in the Past and Today
 - Activity 4: Guided Practice: Compare How Human Activities Affected the Environment in the Past and Today
- **Lesson 29: Explain the Movement of People and Goods**
 - Activity 1: Direct Instruction: Explain Why and How People Move from Place to Place
 - Activity 2: Direct Instruction: Explain Why and How Goods Move from Place to Place
 - Activity 3: Guided Practice: Explain Why and How People and Goods Move from Place to Place
 - Activity 4: Independent Practice: Explain Why and How People and Goods Move from Place to Place
- **Lesson 30: Innovation**

- Activity 1: Direct Instruction: Explain Why and How ideas Move from Place to Place
- Activity 2: Direct Instruction: Explain How Innovation Contributes to a Community
- Activity 3: Guided Practice: Explain How Innovation Contributes to a Community
- Activity 4: Independent Practice: Explain How Innovation Contributes to a Community
- Activity 5: Unit Review: Our Environment
- Activity 6: Unit Exam: Our Environment