

Course Description:

Social Studies 2 (2 of 2) describes how humans affect communities and environments of various regions. Students will learn about the geography and economics of environments around the world. They will also examine the uses of natural resources. Students will explore how goods and services move around the world and how people become producers and consumers in a global economy. Students will also learn to ask compelling and supporting questions, find and use sources, and write an argument and explanation of how people or groups affect the environment.

Course Objectives:

- Ask and answer questions about things we talk about.
- Talk about how people change the places they live in.
- Find and talk about things made in different parts of the world.
- Talk about good and not-so-good things when we use nature's resources.
- Use books and other sources to find answers to interesting questions.
- Look at old things from different parts of the world.
- Talk about how the weather affects people in a place.
- Talk about how the land and water around us affect people.
- Talk about how we buy things and make things that travel around the world.
- Talk about how people join together to fix problems everywhere.
- Talk about why and how things and people move around.
- Think about why things happen and pick the best ideas.
- Make up questions about how people change the world around them.
- Find facts and ideas about interesting questions.
- Tell a short version of a story or idea using talking and pictures.

Required Materials:

Students will need:

Required:

- colored pencils, markers, or crayons
- paper
- pencil
- printables (see Course Syllabus for link)
- printer and printer paper (for printables)
- poster board
- presentation visuals

Optional

- globe
- presentation software

Course Overview:

Unit 1: Producers and Consumers

- **Lesson 1: Explain How People Are Producers**
 - Activity 1: Direct Instruction: Define Producers
 - Activity 2: Direct Instruction: People Are Producers
 - Activity 3: Guided Practice: Explain How People Are Producers
 - Activity 4: Independent Practice: You Are a Producer
- **Lesson 2: Explain How People Are Consumers**
 - Activity 1: Direct Instruction: Define Consumers
 - Activity 2: Direct Instruction: Explain How People Are Consumers
 - Activity 3: Guided Practice: Explain How People Are Consumers
 - Activity 4: Independent Practice: Explain How You Are a Consumer
- **Lesson 3: Explain Supply and Demand**
 - Activity 1: Direct Instruction: Define Supply and Demand
 - Activity 2: Direct Instruction: Supply and Demand
 - Activity 3: Guided Practice: Explain How Demand Helps Producers Decide What to Make
 - Activity 4: Independent Practice: Supply and Demand
- **Lesson 4: Explain How Demand Affects Prices**
 - Activity 1: Direct Instruction: Describe What Happens When There Is High Demand for a Product
 - Activity 2: Direct Instruction: How Demand Affects Prices
 - Activity 3: Guided Practice: How Demand Affects Prices
 - Activity 4: Independent Practice: How Demand Affects Prices
- **Lesson 5: Explain Producers and Consumers in Your Community**
 - Activity 1: Direct Instruction: Describe Producers and Consumers in Your Community
 - Activity 2: Direct Instruction: Explain How Producers Meet Consumers' Demands in Your Community
 - Activity 3: Guided Practice: Explain How Producers Meet Consumers' Demands in Your Community
 - Activity 4: Independent Practice: Explain How Producers Meet Consumers' Demands in Your Community
 - Activity 5: Unit Review: Producers and Consumers
 - Activity 6: Unit Exam: Producers and Consumers

Unit 2: The World Economy

- **Lesson 6: Explain the Movement of Goods**
 - Activity 1: Direct Instruction: Explain Why People Trade Goods
 - Activity 2: Direct Instruction: Explain How People Trade Goods
 - Activity 3: Guided Practice: Explain Why and How People Trade Goods
 - Activity 4: Independent Practice: Explain Why and How People Trade Goods
- **Lesson 7: Explain the Movement of People**
 - Activity 1: Direct Instruction: Explain Why People Move from Place to Place
 - Activity 2: Direct Instruction: Explain How People Move from Place to Place
 - Activity 3: Guided Practice: Explain Why and How People Move from Place to Place
 - Activity 4: Independent Practice: Explain Why and How People Move from Place to Place
- **Lesson 8: Explain the Movement of Ideas**
 - Activity 1: Direct Instruction: Explain Why Ideas Move from Place to Place
 - Activity 2: Direct Instruction: Explain How Ideas Move from Place to Place
 - Activity 3: Guided Practice: Explain Why and How Ideas Move from Place to Place

- Activity 4: Independent Practice: Explain Why and How Ideas Move from Place to Place
- **Lesson 9: Explain the Movement of Goods Today**
 - Activity 1: Direct Instruction: Describe the Goods and Services Produced around the World Today
 - Activity 2: Direct Instruction: Describe the Products the United States Trades Today
 - Activity 3: Guided Practice: Explain How Trade Affects Your Community Today
 - Activity 4: Independent Practice: Explain How Trade Affects Your Community Today
- **Lesson 10: Explain How the Movement of Goods and Ideas Connects Us**
 - Activity 1: Direct Instruction: Describe How Trade Connects People around the World
 - Activity 2: Guided Practice: Describe How Ideas and Technology Connect People around the World
 - Activity 3: Guided Practice: Explain How Your Community Is Connected to Others around the World
 - Activity 4: Independent Practice: Explain How Your Community Is Connected to Others around the World
 - Activity 5: Unit Review: The World Economy
 - Activity 6: Unit Exam: The World Economy

Unit 3: How Our Environment Affects Our Lives

- **Lesson 11: Explain How the Environment Affects Our Lives**
 - Activity 1: Direct Instruction: Describe Characteristics of the Environment
 - Activity 2: Guided Practice: Describe Characteristics of the Environment
 - Activity 3: Direct Instruction: Explain How the Environment Affects People's Lives
 - Activity 4: Guided Practice: Explain How the Environment Affects People's Lives
- **Lesson 12: Explain How Weather and Climate Affect Our Lives**
 - Activity 1: Direct Instruction: Different Kinds of Weather
 - Activity 2: Direct Instruction: Describe Different Types of Climate
 - Activity 3: Guided Practice: Weather and Climate
 - Activity 4: Independent Practice: Weather and Climate
- **Lesson 13: Explain How Resources Affect Our Lives**
 - Activity 1: Direct Instruction: Describe the Resources in Different Communities
 - Activity 2: Direct Instruction: Explain How Communities Use Their Resources
 - Activity 3: Guided Practice: Explain How Resources Affect People's Lives
 - Activity 4: Independent Practice: Explain How Resources Affect People's Lives
- **Lesson 14: Explain How Urban and Rural Environments Affect Our Lives**
 - Activity 1: Direct Instruction: Describe Characteristics of Rural Environments
 - Activity 2: Direct Instruction: Describe Characteristics of Urban Environments
 - Activity 3: Guided Practice: Explain How Living in Rural or Urban Environments Affects People's Lives
 - Activity 4: Independent Practice: Explain How Living in Rural or Urban Environments Affects People's Lives
- **Lesson 15: Explain How Your Environment Affects Your Life**
 - Activity 1: Direct Instruction: Describe Characteristics of Your Local Environment
 - Activity 2: Guided Practice: Describe Characteristics of Your Local Environment
 - Activity 3: Guided Practice: Explain How Your Environment Affects Your Life
 - Activity 4: Independent Practice: Explain How Your Environment Affects Your Life
 - Activity 5: Unit Review: How Our Environment Affects Our Lives

- Activity 6: Unit Exam: How Our Environment Affects Our Lives

Unit 4: How We Affect Our Environment

- **Lesson 16: Explain How People's Actions Affect the Environment**
 - Activity 1: Direct Instruction: Describe How People Have Changed the Environment
 - Activity 2: Direct Instruction: Describe the Results of People's Changes to the Environment
 - Activity 3: Guided Practice: Explain How People's Actions Have Changed the Environment
 - Activity 4: Independent Practice: Explain How People's Actions Have Changed the Environment
- **Lesson 17: Explain How People's Actions Affect Communities**
 - Activity 1: Direct Instruction: Describe How People's Activities Have Changed Communities
 - Activity 2: Direct Instruction: Describe the Results of People's Changes to Communities
 - Activity 3: Guided Practice: Explain How People's Activities Have Changed Communities
 - Activity 4: Independent Practice: Explain How People's Activities Have Changed Your Community
- **Lesson 18: Explain How Governments and Companies Can Protect the Environment**
 - Activity 1: Direct Instruction: Describe Ways that Governments Can Protect the Environment
 - Activity 2: Direct Instruction: Describe Ways that Companies Can Protect the Environment
 - Activity 3: Guided Practice: Explain Ways that Governments and Companies Can Protect the Environment
 - Activity 4: Independent Practice: Explain Ways that Governments and Companies Can Protect the Environment
- **Lesson 19: Explain How Individuals Can Protect the Environment**
 - Activity 1: Direct Instruction: Describe Ways People Can Protect the Environment
 - Activity 2: Direct Instruction: Explain Why People Must Work Together to Protect the Environment
 - Activity 3: Guided Practice: Explain How and Why People Can Work Together to Protect the Environment
 - Activity 4: Independent Practice: Explain How and Why People Can Work Together to Protect the Environment
- **Lesson 20: Design a Project to Make a Difference in Your Community**
 - Activity 1: Direct Instruction: Identify Ways You Can Make a Difference in Your Community
 - Activity 2: Guided Practice: Brainstorm Ideas for a Project to Make a Difference in Your Community
 - Activity 3: Guided Practice: Design a Project to Make a Difference in Your Community
 - Activity 4: Independent Practice: Design a Project to Make a Difference in Your Community
 - Activity 5: Unit Review: How We Affect Our Environment
 - Activity 6: Unit Exam: How We Affect Our Environment

Unit 5: How People Have Changed the Environment through History

- **Lesson 21: Explain How Dams Change the Environment and Help People**
 - Activity 1: Direct Instruction: Describe How Dams Change the Environment
 - Activity 2: Direct Instruction: Explain How Dams Help Conserve Water Resources
 - Activity 3: Direct Instruction: Explain How Dams Create Power
 - Activity 4: Guided Practice: Explain How Dams Change the Environment and Help People Use Resources
- **Lesson 22: Describe the Aswan Dam in Egypt**
 - Activity 1: Direct Instruction: Describe the Aswan Dam
 - Activity 2: Direct Instruction: Explain Why the Aswan Dam Was created

- Activity 3: Guided Practice: Explain Why the Aswan Dam Was Created
- Activity 4: Independent Practice: Describe and Explain the Reasons for the Aswan Dam
- **Lesson 23: Describe the Hoover Dam in the United States**
 - Activity 1: Direct Instruction: Describe the Hoover Dam
 - Activity 2: Direct Instruction: Explain Why the Hoover Dam Was Created
 - Activity 3: Guided Practice: Explain Why the Hoover Dam Was Created
 - Activity 4: Independent Practice: Describe and Explain the Reasons for the Hoover Dam
- **Lesson 24: Describe the Three Gorges Dam in China**
 - Activity 1: Direct Instruction: Describe the Three Gorges Dam
 - Activity 2: Direct Instruction: Explain Why the Three Gorges Dam Was Created
 - Activity 3: Guided Practice: Explain Why the Three Gorges Dam Was Created
 - Activity 4: Independent Practice: Describe and Explain the Reasons for the Three Gorges Dam
- **Lesson 25: Effects of Famous Dams**
 - Activity 1: Direct Instruction: Identify the Positive and Negative Effects of Famous Dams
 - Activity 2: Guided Practice: Describe the Positive and Negative Effects of Famous Dams
 - Activity 3: Guided Practice: Create an Argument in Support of or Against Dams
 - Activity 4: Independent Practice: Create an Argument in Support of or Against Dams
 - Activity 5: Unit Review: How People Have Changed the Environment through History
 - Activity 6: Unit Exam: How People Have Changed the Environment through History

Unit 6: Answer a Compelling Question

- **Lesson 26: Identify Compelling and Supporting Questions**
 - Activity 1: Project Overview
 - Activity 2: Direct Instruction: Compelling Questions
 - Activity 3: Guided Practice: Compelling Questions
 - Activity 4: Direct Instruction: Supporting Questions
 - Activity 5: Guided Practice: Supporting Questions
 - Activity 6: Independent Practice: Compelling and Supporting Questions
 - Activity 7: Project Submit: Compelling & Supporting Questions
- **Lesson 27: Facts, Concepts, and Sources**
 - Activity 1: Direct Instruction: Facts and Concepts
 - Activity 2: Guided Practice: Facts and Concepts
 - Activity 3: Direct Instruction: Sources for Information
 - Activity 4: Independent Practice: Facts, Concepts, Sources
 - Activity 5: Project Submit: Facts and Concepts
- **Lesson 28: Evaluate and Use Sources**
 - Activity 1: Direct Instruction: Evaluate Sources
 - Activity 2: Direct Instruction: Use Sources
 - Activity 3: Guided Practice: Evaluate and Use Sources
 - Activity 4: Independent Practice: Evaluate and Use Sources
 - Activity 5: Project Submit: Sources and Answers
- **Lesson 29: Create a Presentation**
 - Activity 1: Direct Instruction: Create an Argument
 - Activity 2: Direct Instruction: Outline and Summary
 - Activity 3: Guided Practice: Create Outline and Summary
 - Activity 4: Independent Practice: Outline and Summary
 - Activity 5: Project Submit: Outline and Summary

- **Lesson 30: Create Visuals and Present Your Argument**
 - Activity 1: Direct Instruction: Create Visuals
 - Activity 2: Guided Practice: Create Visuals
 - Activity 3: Guided Practice: Practice Your Presentation
 - Activity 4: Independent Practice: Give Your Presentation
 - Activity 5: Project Submit: Final Project
 - Activity 6: Unit Review: Answer a Compelling Question
 - Activity 7: Unit Exam: Answer a Compelling Question