

Course Description:

Language Arts 2 (2 of 2) includes a structured review of phonics to build reading skills. Reading selections include opinion texts, informational texts, and historical texts. Writing skills focus on editing and writing complete sentences and using correct conventions. Writing projects include an opinion writing project followed by a research writing project.

Course Objectives:

- Read and spell one-, two-, and three-syllable words with long and short vowels.
- Read irregularly spelled words.
- Find the main topic and purpose of a text.
- Tell how reasons, facts, and examples support an author's opinion.
- Find and tell about key details in a text.
- Read texts out loud with accuracy, at a good rate, and with expression.
- Read and understand texts.
- Find the meaning of words and phrases in a text.
- Use new words and phrases correctly when writing and revising.
- Write complete sentences to show understanding and to give details.
- Form and use irregular verbs and plural nouns.
- Write an opinion piece with a stated opinion about a topic or book.
- Give reasons to support an opinion on a topic or book.
- Revise and edit to improve and strengthen writing.
- Use text features to find important facts, details, and information in a text.
- Find patterns in the structure of a text.
- Tell about the use of literal and figurative language in a text.
- Find the meaning of words and phrases using context clues in a text.
- Compare and contrast two texts on the same topic.
- Tell how images clarify and add to a text.
- Tell about key ideas from a text read out loud and in the media.
- Ask and answer questions about what a speaker says for understanding of a topic and to get more information.
- Use commas in greetings and closings of letters.
- Compare formal and informal uses of English.
- Find and tell about connections between events in history in a text.
- Find and tell about connections between texts and the real world.
- Tell about connections between steps in a how-to text.
- Find the focus of a paragraph in a text.
- Find and understand the meaning of words and phrases using print and digital dictionaries and glossaries.
- Find and tell about connections between science ideas in a text.
- Find and gather information from sources to answer questions.
- Write an essay with clear points and structure.
- Cite sources correctly.
- Make a research plan.
- Work with others on research projects.

- Use different digital tools to write and publish writing.
- Tell about personal connections to text.
- Read words with prefixes or suffixes.
- Use correct spelling and grammar.

Required Materials:

Required:

- crayons/markers/colored pencils
- dictionary (beginning level)
- digital camera (phone or other)
- paper
- pencils
- printables (see Course Syllabus for link)
- printer and printer paper (for printables)

Optional:

- access to grade-appropriate digital tools for publishing and presentation
- headphones

Teachers will need:

Required:

- fictional chapter books for grade 2 for independent reading
- informational texts for grade 2 for independent reading
- print reference books with a glossary for grade 2

Course Overview:

This course is made up of 18 units. Each unit has five lessons. Lesson are made of up activities that include the following types of learning:

- **Warm-Ups** allow for practice of skills or concepts taught in previous lessons. These are graded activities.
- **Direct Instructions** provide modeling of new skills and concepts. These are not graded activities.
- **Guided Practices** allow for practice of a skill with support. These are graded activities only on a completion basis.
- **Independent Practices** allow for practice of a skill without support. These are graded activities.
- **Unit Reviews** allow for practice of skills prior to taking unit exams. These are not graded activities.
- **Unit Exams** test mastery of skills from the unit. These are graded activities.
- **Projects** provide an opportunity for practice of more complex skills across several activities or lessons within a unit. These activities require a final graded submission.