WHAT'S NEW

Course Improvements for these K-5 Language Arts courses will ensure that learners have an Arizona state-specific, 100% standards-aligned, media-rich, and interactive experience to provide an engaging learning environment, bolster understanding of course content, and improve outcomes.

TIMELINE OF DELIVERY AND COMMUNICATIONS

These updated and more closely aligned courses will be customer-ready the week of December 11, 2023. Your Customer Success Manager will coordinate delivery to your learning management system.

NEW COURSE INFORMATION

AZ Language Arts - Grade 2	SCED ID: 01 030 G 0202 0202	Grade / Grade	Availability: Week	
(2 of 2)		Band: K - 5	of 12/11/2023	
	Grade 2 (2 of 2) includes a structured review of phonics to build reading skil			
	s. Writing skills focus on editing and writing complete sentences and using complete sentences and usin	-		
an opinion writing project followed by			0, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Materials Required:				
Student: crayons/markers/colored pen	cils, dictionary (beginning level), digital camera (phone or other), paper, pen	cils, printables (see Cou	urse Syllabus for link),	
printer and printer paper (for printable	 optional: access to grade-appropriate digital tools for publishing and pre 	sentation, headphones	5	
	ade 2 for independent reading, informational texts for grade 2 for independe	nt reading, print refere	ence books with	
a glossary for grade 2		Deleted Course	I. f	
Improvements:			Related Course Information:	
• Increased Alignment - This AZ state-specific course is 100% aligned to Arizona state standards.			Language Arts – Grade 2 (1 of 2)	
Expanded Media & Interactivity Throughout Every Course - additional media and interactivity		National course	National course currently available	
added				
 Reduced text heaving 	ess, adding instructional images and over 1,200 graphics, videos, and			
interactives across K-	-5 curriculum			
 New practice activitie 	es that are interactive for skill mastery and comprehension			
 Updated Read Along 	interactive that has a new look and navigation for learners			
Grading Support for All Ope	en Response Questions - additional grading supports for teachers			
including grading notes and	rubrics			
 Added "Grading Note 	es" in the answer key and Speedgrader			
Evaluation of All Objectives	and Assessment Items to Ensure Grade Level and Correct Measuring	g		
of Objectives				

NEW COURCE INFORMATION

NEW COURSE INFORMATION				
AZ Language Arts - Grade 3	SCED ID: 01 031 G 0303 0202	Grade / Grade	Availability: Week	
(2 of 2)		Band: K - 5	of 12/11/2023	
Course Description: AZ Language	e Arts Grade 3 (2 of 2) explores the elements of story, such	as character and plot, through rea	ading selections.	
Texts to be read include drama, project.	poetry, opinion text, and informational text. Writing include	es an opinion-writing project and a	a poetry-writing	
Materials Required:				
Student: crayons/markers/colore	ed pencils, notebook paper, pencils, printables (see Course	Syllabus for link), printer and prin	ter paper (for	
printables) Optional: dictionary,	sticky notes in a variety of colors			
Teacher: fictional chapter books	for grade 3 for independent reading, informational texts fo	or grade 3 for independent reading	S	
•••••••			1.6	
Improvements:			Related Course Information:	
• Increased Alignment - This AZ state-specific course is 100% aligned to Arizona state standards.		00	Language Arts – Grade 3 (1 of 2)	
Expanded Media & Intera added	activity Throughout Every Course - additional media and ir	nteractivity National course	e currently available	
	viness, adding instructional images and over 1,200 graphics	s, videos, and		
interactives across				
	vities that are interactive for skill mastery and comprehensi			
 Updated Read Alo 	ong interactive that has a new look and navigation for learn	ers		
Grading Support for All C	Open Response Questions - additional grading supports for	teachers		
including grading notes a	nd rubrics			
 Added "Grading N 	lotes" in the answer key and Speedgrader			
Evaluation of All Objectiv				