

## WHAT'S NEW

Course Improvements for K-5 Language Arts will ensure that learners have a standards-aligned, media-rich, and interactive experience to provide an engaging learning environment to bolster understanding of course content and improve outcomes.

## TIMELINE OF DELIVERY AND COMMUNICATIONS

These updated and more closely aligned courses will be customer-ready the week of December 11th, 2023. Your Customer Success Manager will coordinate delivery to your learning management system.

## IMPROVED COURSE INFORMATION (2 OF 2)

	Language Arts Kindergarten	Language Arts Grade 1	Language Arts Grade 2	Language Arts Grade 3	Language Arts Grade 4	Language Arts Grade 5
<b>SCED ID</b>	01 028 G KGKG 0102	01 029 G 0101 0202	01 030 G 0202 0202	01 031 G 0303 0202	01 032 G 0404 0202	01 033 G 0505 0202
<b>SM Course Description</b>	Language Arts K (2 of 2) explores the fundamentals of language concepts for reading and writing. Identifying and blending sounds, recognizing the parts of words and sentences, and building reading comprehension skills are key elements of the course. Reading skills include describing the roles of the author and illustrator, explaining text structures, and asking and answering focused questions using contextual evidence. The course includes informational texts, historical texts, opinion texts, to read or listen to being read aloud as interactive storybooks. Writing skills include acquiring knowledge of the writing process in context of completing an informational writing project and a research writing project.	Language Arts 2 (2 of 2) includes a structured review of phonics to build reading skills. Reading selections include opinion texts, informational texts, and historical texts. Writing skills focus on editing and writing complete sentences and using correct conventions. Writing projects include an opinion writing project followed by a research writing project.	Language Arts 2 (2 of 2) includes a structured review of phonics to build reading skills. Reading selections include opinion texts, informational texts, and historical texts. Writing skills focus on editing and writing complete sentences and using correct conventions. Writing projects include an opinion writing project followed by a research writing project.	Language Arts 3 (2 of 2) explores the elements of story, such as character and plot through reading selections that include drama, opinion text, and informational text. Writing projects include an opinion writing project and a poetry writing project.	Language Arts 4 (2 of 2) explores literary works of fictional stories, dramas, and poetry. Reading analysis includes examining plot elements, theme, summary, grammar, point of view, perspective, and figurative language, as well as literary comparison of different types of texts. Writing projects include a personal narrative project.	Language Arts 5 (2 of 2) explores the differences between literal language, such as determining word meaning from roots and affixes using reference materials, and figurative language, including the use of similes, metaphors, idioms, proverbs, and puns. Readings focus on plot, theme, point of view, and perspective. Reading selections include poetry, drama, folktales, and myths. Writing projects include a personal narrative project and multimedia presentations.

<p><b>Materials Required</b></p>	<p><b>Students - Required:</b>            construction paper, crayons/markers/colored pencils, dot markers, drawing paper, glue or glue stick, paper bag (for a book report project), poster with the letters of the alphabet, printables (see Syllabus for link), printer, printer paper, sand (for tactile motor-skill experience, such as drawing letters with fingers), scissors, shaving cream (for tactile motor-skill experience, such as tracing letters), whiteboard, whiteboard erasers, whiteboard markers.</p> <p><b>Teachers – Required:</b>            fictional texts for Grade K independent reading, informational texts for Grade K independent reading, letter magnets, magnetic board, sentence pocket chart, sentence strips</p>	<p><b>Students - Required:</b>            construction paper, crayons/markers/colored pencils, dictionary, drawing paper, glue or glue stick, notebook paper, primary writing paper, printables (see link in Syllabus), printer, printer paper, scissors, shoebox for diorama, whiteboard, whiteboard erasers, whiteboard markers,</p> <p><b>Teachers – Required:</b>            fictional texts for Grade 1 for independent reading, informational texts for Grade 1 for independent reading, sentence pocket chart, sentence strips</p>	<p><b>Students - Required:</b>            access to grade-appropriate digital tools for publishing and presentation, cardstock, crayons/markers/colored pencils, dictionary (beginning level), drawing paper, notebook paper, pencils, printables (see Syllabus for link), printer, printer paper, scissors, sticky notes in a variety of colors, whiteboard, whiteboard erasers, whiteboard markers</p> <p><b>Teachers - Required:</b>            fictional chapter books for grade 2 for independent reading, informational texts for grade 2 for independent reading, print reference books with a glossary for grade 2</p>	<p><b>Students - Required:</b>            access to grade-appropriate digital tools for publishing and presentation, crayons/markers/colored pencils, dictionary, notebook paper, pencils, pens, printables (see link in Syllabus), printer, printer paper, publishing and presentation software, scissors, sticky notes in a variety of colors, whiteboard, whiteboard erasers, whiteboard markers</p> <p><b>Teachers - Required:</b>            fictional chapter books for grade 3 for independent reading, informational texts for grade 3 for independent reading</p>	<p><b>Students - Required:</b>            chart paper, colored pencils/crayons (drawing utensils), computer microphone, construction paper (colored), construction paper (white), drawing paper, glue or tape, highlighters, index cards to create flashcards, markers (colored and fine-tipped), notebook paper, posterboard (large – 3 sheets), presentation software, printer, printer paper, scissors, sticky notes, string, painter's tape, or chalk for marking, whiteboard, whiteboard erasers, whiteboard markers</p>	<p><b>Students - Required:</b>            chart paper, colored pencils/crayons (drawing utensils), computer microphone, construction paper (colored), construction paper (white), drawing paper, glue or tape, highlighters, index cards to create flashcards, markers (colored and fine-tipped), notebook paper, posterboard (large – 3 sheets), presentation software, printables (see Syllabus for link), printer, printer paper, scissors, sticky notes, string, painter's tape, or chalk for marking, whiteboard, whiteboard erasers, whiteboard markers</p>
<p><b>Improvements</b></p>	<ul style="list-style-type: none"> <li>• <b>100% Alignment to National Standards</b></li> <li>• <b>Re-imagined Phonics Instruction</b> - Phonics instruction will be released incrementally beginning with Kindergarten in June 2023 and Grades 1 and 2 in June 2024. This new approach is rooted in the Science of Reading Framework and will provide a sequenced approach to learning phonics with opportunities for practice that will be presented in a systematic and vertically aligned way through grades K-2 to ensure that students are given the needed instruction and practice to master phonics skills.</li> <li>• <b>Expanded Media &amp; Interactivity Throughout Every Course</b> - additional media and interactivity added –             <ul style="list-style-type: none"> <li>○ Reduced text heaviness, adding instructional images and over 1,200 graphics, videos, and interactives across K-5 curriculum,</li> <li>○ New Phonics Interactive across K-2,</li> <li>○ New practice activities that are interactive for skill mastery and comprehension,</li> <li>○ Updated Read Along interactive that has a new look and navigation for learners.</li> </ul> </li> <li>• <b>Grading Support for All Open Response Questions</b> - additional grading supports for teachers including grading notes and rubrics             <ul style="list-style-type: none"> <li>○ Added “Grading Notes” in the answer key and Speedgrader</li> </ul> </li> <li>• <b>Reading Level Evaluated and Brought to Grade Level K-3</b></li> <li>• <b>Evaluation of All Objectives and Assessment Items to Ensure Grade Level and Correct Measuring of Objectives</b></li> </ul>					

Availability Date	Week of December 11th	Week of December 11th	Week of December 11th	Week of December 11th	Week of December 11th	Week of December 11th
Related Course Information / Delivery Date	Language Arts Kindergarten (1 of 2) July 2023	Language Arts Grade 1 (1 of 2) July 2023	Language Arts Grade 2 (1 of 2) July 2023	Language Arts Grade 3 (1 of 2) July 2023	Language Arts Grade 4 (1 of 2) July 2023	Language Arts Grade 5 (1 of 2) July 2023