WHAT'S NEW

The focus for the addition of these new courses is to offer a wider variety of world-class electives to our customers.

TIMELINE OF DELIVERY AND COMMUNICATIONS

The majority of these new courses will be customer-ready by June 30, 2023. Please review individual course title availability in the chart below. Your Customer Success Manager will coordinate the delivery to your learning management system.

NEW COURSE INFORMATION

AP Computer Science Principles	SCED ID: 10 019 E 0912 0102	Grade / Grade Band:	Availability:	
(1 of 2)		9 - 12	06/30/23	
Course Description: AP Computer Science is a year-long introductory, college-level computer science course. In this course, students cultivate their				
understanding of coding through analyzing, writing, and testing code as they explore concepts such as modularity, variables, and control structures. College				
	to help students prepare to take the Advanced Placement AP Computer Sci		, .	
U	eaches students all Java skills required on the "AP Computer Science A" examples and the students all Java skills required on the students and the students all Java skills required on the students and the students all students a	m. While it can be taken sta	ndalone with no	
pre-requisites, this is one of our most a	dvanced courses, and some degree of technical comfort is recommended.			
Materials Required: This course uses the following electronic textbook: [1] Computer Science Foundations online text, by CompuScholar, Inc. 2022, ISBN 978- 1-946113-02-3. This course uses an in-browser Python coding environment. This online feature may be used by students to complete all exercises and activities				
in all required AP chapters. Improvements: New Course		Related Course Informa	ation:	
		AP Computer Science (2 o		
available 06/30/2023				
AP Computer Science Principles	SCED ID: 10 019 E 0912 0202	Grade / Grade Band:	Availability:	
(2 of 2)		9 - 12	06/30/23	
Course Description: AP Computer Scien	nce is a year-long introductory, college-level computer science course. In th	is course. students cultivate	e their	

Course Description: AP Computer Science is a year-long introductory, college-level computer science course. In this course, students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts such as modularity, variables, and control structures. College level AP Computer Science is designed to help students prepare to take the Advanced Placement AP Computer Science A Exam ™ administered by the College Board. The Java Programming course teaches students all Java skills required on the "AP Computer Science A" exam. While it can be taken standalone with no pre-requisites, this is one of our most advanced courses, and some degree of technical comfort is recommended.

Materials Required: This course uses the following electronic textbook: [1] Computer Science Foundations online text, by CompuScholar, Inc. 2022, ISBN 978-1-946113-02-3. This course uses an in-browser Python coding environment. This online feature may be used by students to complete all exercises and activities in all required AP chapters.

Improvements: New Course	Related Course Information:
	AP Computer Science (1 of 2)
	available 06/30/2023

3rd Party Elective Course Improvements (BTS 23-24)

AP English Language &	SCED ID: 01 005 E 0912 0202	Grade / Grade Band:	Availability:
Composition (2 of 2)		9 - 12	06/30/2023
analyze many examples of synthesis e a closer look at the use of visual and incorporate these unique approaches the style with which they deliver argu discourse. Writing assignments in Ser projects that require the synthesis of substantial, so students should be pro	anguage and Composition focuses on writing tasks that require synthessays and apply what they learn as they create their own texts base multi-modal or multimedia evidence when used as support for an ars into their own attempts at persuasion. Semester B will ask students uments, including the use of rhetorical devices, varied syntax, and gr mester B include the analysis and construction of multimedia arguminformation and ideas. As in Semester A, the pace and level of work epared to work independently and thoroughly on all assignments. Argument, with Readings (9th Edition) with LaunchPad access, Mac	d on multiple sources. The gument, and they'll consi s to work toward improvir ammatical concepts esser ents, studies in style, and required by this course is	ey will also take der how to ng and refining ntial to academic research-based
	- An updated version of this course will be released for Fall 2023 h edition of the associated textbook.	Related Course Informa AP English Language an (1 of 2) currently availab	d Composition
AP Statistics (1 of 2)	SCED ID: 02 203 E 0912 0102	Grade / Grade Band: 9 - 12	Availability: 06/30/23
data, using simulations and probabili Collecting Data, Probability, Modeling probability, Sar	ol AP Statistics is a preparatory AP course that introduces students to ity, as well as statistical argumentation. In part A, students will explo mple Proportions, and the Central Limit Theorem. Students will be r distics exam. Students are required to use graphing calculators. This exam.	ore: One-variable Data, Tw equired to answer question	vo-Variable Data, ons using proper
Materials Required: Graphing calcula Bullard, Paul Velleman, Richard De Ve	ator and Spreadsheet Program, TI-84 Calculator, <i>Stats: Modeling the</i> eaux	e <i>World</i> Author(s): David E	Bock, Floyd
Improvements: New Course		Related Course Informa AP Statistics (2 of 2) Expected Release Fall 20	

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3rd Party Elective Course Improvements (BTS 23-24)

Art Explorations (1 of 1)	SCED ID: 05 151 G 0812 0101	Grade / Grade Band: 6-12	Availability: 06/30/23
encourages students to experience	tudents to diverse areas in the arts can broaden their perspective e each of the modern arts disciplines including Visual Arts, Theatr ecial interest where they would like continued study and the way	e, Music, Media Arts and Dan	ce. Students will
Materials Required: None Course	Materials: Funny Photomaker (free download)		
Improvements: New Course		Related Course Inform applicable	ation: Not
Beginning Painting (1 of 1)	SCED ID: 05 155 G 0608 0101	Grade / Grade Band: 6 - 8	Availability: 06/30/23
approach to develop a "critical eye main emphasis of this course is to Materials Required : Chromacryl tu (The pad of paper may be labeled w	najor painting styles and movements in historical context. The hop " in evaluation of contemporary painting. Acrylic and watercolor encourage and nourish individuality and creativity. The of acrylic paints, Round brush, Flat brush, Watercolor paints (watercolor paper. Please use for all paintings, including acrylic.), P painting projects.), 1–4b pencil, 7 project cardstock pages	includes brush), Set of marke	rs, Painting pape
Improvements: New Course		Related Course Inform Not Applicable	ation:
Child Development (1 of 1)	SCED ID: 19 052 G 0912 0101	Grade / Grade Band: 9 - 12	Availability: 06/30/23
prenatal care, growth and develop	designed to help prepare students for their responsibilities as par ment through age six, teen pregnancy, maternal health, parenting	_	n. Topics include
Materials Required: None Improvements: New Course		Related Course Inform Not Applicable	ation:

	SCED ID: 10 010 G 0608 0101	Grade / Grade Band: 6 - 12	Availability: 06/30/23
Course Description: In this of	course you will learn how to use productivity and collaboration	tools, such as G Suite by Google Clou	d to create word
processing documents, sprea	adsheets, surveys and forms such as personal budgets and invit	ations.	
Materials Required: None			
Improvements: New Course		Related Course Inform	nation:
		Not Applicable	
Digital Savvy (1 of 2)	SCED ID: 10 049 G 0608 0102	Grade / Grade Band:	Availability:
		9 - 12	06/30/23
course. <u>Teaching Strategies</u> The cour	e minimal computer usage skills (e.g. keyboarding, mouse, and rse material is designed to appeal to a variety of students, from njoy a multi-media format. All content is delivered through an c	traditional learners who thrive on wr	ritten text to
course. <u>Teaching Strategies</u> The cour audio-visual students who er both in the classroom and at <u>Hands-On Activities</u> Every ch	se material is designed to appeal to a variety of students, from njoy a multi-media format. All content is delivered through an c	traditional learners who thrive on wr online system that allows students to ents to practice and demonstrate unc	ritten text to work seamlessly
course. <u>Teaching Strategies</u> The cour audio-visual students who er both in the classroom and at <u>Hands-On Activities</u> Every ch lesson topics. A Windows or Materials Required : This cou systems. Course Materials :	rse material is designed to appeal to a variety of students, from njoy a multi-media format. All content is delivered through an o thome. Hapter contains one or more hands-on activities that allow stude Mac OS computer is required for completion of the hands-on a surse requires a computer with the Windows computer usage co In order to complete hands-on projects, students will use a com	traditional learners who thrive on wr online system that allows students to ents to practice and demonstrate und activities."	ritten text to work seamlessly derstanding of th operating
course. <u>Teaching Strategies</u> The cour audio-visual students who er both in the classroom and at <u>Hands-On Activities</u> Every ch lesson topics. A Windows or Materials Required : This cou systems. Course Materials : I Windows 7, Windows 8, Win	rse material is designed to appeal to a variety of students, from njoy a multi-media format. All content is delivered through an or home. apter contains one or more hands-on activities that allow stude Mac OS computer is required for completion of the hands-on a urse requires a computer with the Windows computer usage co In order to complete hands-on projects, students will use a com adows 10, Mac OS version 10.7 or higher	traditional learners who thrive on wr online system that allows students to ents to practice and demonstrate und activities."	ritten text to work seamlessly derstanding of th operating rating systems:
course. <u>Teaching Strategies</u> The cour audio-visual students who er both in the classroom and at <u>Hands-On Activities</u> Every ch lesson topics. A Windows or Materials Required : This cou systems. Course Materials :	rse material is designed to appeal to a variety of students, from njoy a multi-media format. All content is delivered through an or home. apter contains one or more hands-on activities that allow stude Mac OS computer is required for completion of the hands-on a urse requires a computer with the Windows computer usage co In order to complete hands-on projects, students will use a com adows 10, Mac OS version 10.7 or higher	traditional learners who thrive on wr online system that allows students to ents to practice and demonstrate und activities." ourse or Mac computer usage course on nputer with one of the following oper	ritten text to work seamlessly derstanding of th operating rating systems:

3rd Party Elective Course Improvements (BTS 23-24)

Digital Savvy (2 of 2)	SCED ID: 10 049 G 0608 0202	Grade / Grade Band: 9 - 12	Availability: 06/30/23	
Course Description: Digital Savvy is a one-year (two-semester) course covering required topics in most introductory "Information Technology" classes. Students should have minimal computer usage skills (e.g. keyboarding, mouse, and operating system navigation) prior to starting this course. <u>Teaching Strategies</u> The course material is designed to appeal to a variety of students, from traditional learners who thrive on written text to audio-visual students who enjoy a multi-media format. All content is delivered through an online system that allows students to work seamlessly both in the classroom and at home. <u>Hands-On Activities</u> Every chapter contains one or more hands-on activities that allow students to practice and demonstrate understanding of the lesson topics. A Windows or Mac OS computer is required for completion of the hands-on activities."				
-	es a computer with the Windows computer usage course or Mac computer e hands-on projects, students will use a computer with one of the followin igher			
Improvements: New Course		Related Course Informa Savvy (1 of 2) available 06	-	
Ethnic Studies (1 of 1)	SCED ID: 04 107 G 0912 0101	Grade / Grade Band: 9 - 12	Availability: 06/30/23	
Course Description: Ethnic Studies is designed to help students to develop a more complex and nuanced understanding of the human experience as it relates to ethnicity, including the factors that influence individual and collective identity. Early lessons in the course guide students to build a conceptual framework for studying ethnicity and ethnic groups, based on the relationships among identity, ethnicity, race, and nationality. At the beginning of the course, students will analyze how cultural assumptions and biases influence both individual identity and people's perceptions of others. Additionally, lessons about the origins of culture in early civilizations and the ways that humans organized themselves socially as populations increased will provide background knowledge that students need to study ethnicity in the United States.				
Later lessons introduce the histories and cultures of specific ethnic groups in the United States and help students understand how identity and experience are sometimes shaped by belonging to these groups. Students will then investigate factors that lead members of different ethnic groups to immigrate to the United States and consider how these groups and their cultures have shaped American society. Students will also analyze the power structures that impact the lived experiences of Americans in various ethnic groups, identifying patterns of oppression and resistance throughout each group's history.				
Throughout the course, students are encouraged to identify and appreciate aspects of their own identity as well as the cultures, strengths, achievements, and values of the major ethnic groups in the United States. A key feature of the course is the emphasis given to the perspectives of individuals from historically marginalized groups that are rarely represented in textbooks. The goal is to add these voices to the larger historical narrative so that students can see themselves and all of their classmates as vital parts of the American story.				
Materials Required: None				
Improvements: New Course		Related Course Informa Not Applicable	ation:	

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3rd Party Elective Course Improvements (BTS 23-24)

French III (1 of 2)	SCED ID: 24 104 G 0912 0102	Grade / Grade Band: 9 - 12	Availability: 06/30/23
students' language acquisition in an environment where Frer	Semester A contains 6 (six) modules. Each module contains 10 n and to provide students with the necessary skills and intercul nch is spoken. This course is based on the ACTFL standards and g skills as they create with the language and access various mat	ural understanding to enable them to commun provides students with opportunities to expan	icate successfully
speak, write, and listen to sho language and culture(s). They	ea(s) and details in texts, dialogues, and videos within a cultura ort cohesive passages in the present, past, and future times. Stu learn the interrelationship of other cultures to their own, by id ch Module and will finish the semester with a semester exam.	dents extend their knowledge and understandi	ng of the target
Materials Required: None			
Improvements: New Course	e	Related Course Inform	nation:
		French III (2 of 2)	
		available 06/30/23	
German I (1 of 2)	SCED ID: 24 252 G 0912 0102	Grade / Grade Band:	Availability:
		9 - 12	06/30/23
Course Description: This G	erman 1A course is an introductory course teaching basic	comprehension and communication in Ger	man. It
coordinates the study of lar	nguage with culture through the use of video, audio and n	nass media production. This course assume	s prior or no
knowledge of the German I	anguage. It introduces the fundamentals of conversationa	I and grammatical patterns of the German I	anguage with
presentations to present th	e material. Students who complete the course successfull	y will begin to develop a functional compet	ency in the four
primary language areas: spe	eaking, reading, listening and writing, while establishing a	solid grammatical base and exploration inte	o German culture.
Materials Required: None			
Improvements: New Course	e	Related Course Inform	nation:
		German I (2 of 2)	
		Available 06/30/23	

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3rd Party Elective Course Improvements (BTS 23-24)

German I (2 of 2)	SCED ID: 24 252 G 0912 0202	Grade / Grade Band:	Availability:
		9 - 12	06/30/23
Course Description: The s	econd semester course will expand on the knowledge gained from Ger		
•	kills, grammar structures and vocabulary. Oral practice (via Voice Tools	•	
_	ests, projects and other activities such as writing wikis and journal ent		-
-	ne German-speaking world are emphasized through readings, videos a	•	
	d-expanding activity that can open up a world of opportunities and adv	-	
Materials Required: None			
Improvements: New Cours		Related Course Infor	nation:
		German I (1 of 2)	
		Available 06/30/23	
JavaScript Game Design (1	L of 1) SCED ID: 10 205 G 0608 0101	Grade / Grade Band:	Availability:
		6 - 12	06/30/23
ncluding, pong, fish, a plat hemselves from going thro oops, arrays and objects. T	cript is one of the best languages to learn, it makes the browser come line course for grades 6-12. This course will teach students JavaScript tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu	through coding multiple compun n game! Students will be writin learn about variables, functior	iter games g all the code s, listening event
including, pong, fish, a plat themselves from going thr loops, arrays and objects. T work at the conclusion of e Materials Required : Stude	line course for grades 6-12. This course will teach students JavaScript tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will	through coding multiple compun n game! Students will be writin learn about variables, function izzes and tests. Students will a	iter games g all the code s, listening event so upload their
including, pong, fish, a plat themselves from going thr loops, arrays and objects. work at the conclusion of e Materials Required : Stude are not sufficient.	line course for grades 6-12. This course will teach students JavaScript of tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio.	through coding multiple compun n game! Students will be writin learn about variables, function izzes and tests. Students will a	uter games g all the code s, listening event lso upload their books and tablets
including, pong, fish, a plat themselves from going thr loops, arrays and objects. work at the conclusion of e Materials Required : Stude are not sufficient.	line course for grades 6-12. This course will teach students JavaScript of tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio.	through coding multiple compunity n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek	uter games g all the code s, listening event lso upload their books and tablets
including, pong, fish, a plat themselves from going thre loops, arrays and objects. work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Cours	line course for grades 6-12. This course will teach students JavaScript of tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio. Ents will need a Windows PC computer usage course or Mac computer se	through coding multiple compu n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform	uter games g all the code s, listening event lso upload their books and tablets
including, pong, fish, a plat themselves from going thr loops, arrays and objects. T work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Cours Minecraft for Kids Comma Blocks Scripting (1 of 1)	line course for grades 6-12. This course will teach students JavaScript of tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio. Ents will need a Windows PC computer usage course or Mac computer se and SCED ID: 10 205 G KG05 0101	through coding multiple compu n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform Not applicable Grade / Grade Band: K - 5	Iter games g all the code is, listening event lso upload their books and tablets mation: Availability: 08/15/23
including, pong, fish, a plat themselves from going thre loops, arrays and objects. T work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Cours Minecraft for Kids Comma Blocks Scripting (1 of 1) Course Description: Each inc	line course for grades 6-12. This course will teach students JavaScript is tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio. ents will need a Windows PC computer usage course or Mac computer se and SCED ID: 10 205 G KG05 0101 dividual lesson is made up of multiple lesson pages to teach a coding concept	through coding multiple compu n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform Not applicable Grade / Grade Band: K - 5 t with text and visuals, provide in	Iter games g all the code is, listening event lso upload their books and tablets nation: Availability: 08/15/23 esson practice and
including, pong, fish, a plat themselves from going thre loops, arrays and objects. T work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Course Minecraft for Kids Comma Blocks Scripting (1 of 1) Course Description: Each inco a step by step activity for stude	line course for grades 6-12. This course will teach students JavaScript of tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio. Ents will need a Windows PC computer usage course or Mac computer se and SCED ID: 10 205 G KG05 0101	through coding multiple compu n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform Not applicable Grade / Grade Band: K - 5 t with text and visuals, provide in	Iter games g all the code is, listening event lso upload their books and tablets nation: Availability: 08/15/23 esson practice and
including, pong, fish, a plat themselves from going thre loops, arrays and objects. T work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Course Minecraft for Kids Comma Blocks Scripting (1 of 1) Course Description: Each inco a step by step activity for stude	line course for grades 6-12. This course will teach students JavaScript is tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio. ents will need a Windows PC computer usage course or Mac computer se and SCED ID: 10 205 G KG05 0101 dividual lesson is made up of multiple lesson pages to teach a coding concept	through coding multiple compu n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform Not applicable Grade / Grade Band: K - 5 t with text and visuals, provide in	Iter games g all the code is, listening event lso upload their books and tablets nation: Availability: 08/15/23 esson practice and
including, pong, fish, a plat themselves from going thre loops, arrays and objects. T work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Course Minecraft for Kids Comma Blocks Scripting (1 of 1) Course Description: Each inco a step by step activity for stud requirements.	line course for grades 6-12. This course will teach students JavaScript is tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio. ents will need a Windows PC computer usage course or Mac computer se and SCED ID: 10 205 G KG05 0101 dividual lesson is made up of multiple lesson pages to teach a coding concept	through coding multiple compu- n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform Not applicable Grade / Grade Band: K - 5 t with text and visuals, provide in ased on quizzes, project uploads, a	iter games g all the code is, listening event lso upload their books and tablets nation: Availability: 08/15/23 esson practice and ind teacher
including, pong, fish, a plat themselves from going thre loops, arrays and objects. T work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Course Minecraft for Kids Comma Blocks Scripting (1 of 1) Course Description: Each inco a step by step activity for stud requirements. Materials Required : Student	line course for grades 6-12. This course will teach students JavaScript of tformer and tower defense! They then will code or customize their ow rough the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded qu each project while creating an online portfolio. ents will need a Windows PC computer usage course or Mac computer se and SCED ID: 10 205 G KG05 0101 dividual lesson is made up of multiple lesson pages to teach a coding concept dent to add newly learned code to their existing game file. Grading will be ba	through coding multiple compu- n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform Not applicable Grade / Grade Band: K - 5 t with text and visuals, provide in ased on quizzes, project uploads, a	uter games g all the code is, listening event lso upload their books and tablets nation: Availability: 08/15/23 esson practice and ind teacher
including, pong, fish, a plat themselves from going thre loops, arrays and objects. T work at the conclusion of e Materials Required : Stude are not sufficient. Improvements: New Cours Minecraft for Kids Comma Blocks Scripting (1 of 1) Course Description: Each ind a step by step activity for stud requirements. Materials Required: Student	line course for grades 6-12. This course will teach students JavaScript of the the individual lessons and watching the video reviews. They will This course assumes no coding experience and includes self graded que each project while creating an online portfolio. Ents will need a Windows PC computer usage course or Mac computer se and SCED ID: 10 205 G KG05 0101 dividual lesson is made up of multiple lesson pages to teach a coding concept dent to add newly learned code to their existing game file. Grading will be back ts must have access to a computer with internet access and an internet brow st have their own Minecraft Java Edition Account	through coding multiple compu- n game! Students will be writin learn about variables, function izzes and tests. Students will a usage for this course; Chromek Related Course Inform Not applicable Grade / Grade Band: K - 5 t with text and visuals, provide in ased on quizzes, project uploads, a	uter games g all the code is, listening event lso upload their books and tablets nation: Availability: 08/15/23 esson practice and ind teacher

3rd Party Elective Course Improvements (BTS 23-24)

Python MultiPlayer AdventureSCED ID: 10 205 G 0508 0101(1 of 1)	Grade / Grade Band: 6-12	Availability: 08/15/23
Course Description: Python is a powerful language designed to do just about anything! This course ompleting a text based console game and then turning it into a multiplayer adventure! Students the individual lessons and video reviews but also understand a client server relationship. They we that allows connections through a browser. Students will gain experience using variables, classes, proper Python formatting. Our Python online course is great for anyone interested in preparing to assumes no coding experience and includes self graded quizzes and tests.	s will not only learn Python fror vill get to code in their own Pyth , functions, lists, dictionaries, ge	n going through on web server nerators and
Materials Required: Students will need a Windows PC computer usage or Mac computer usage t sufficient.		
Improvements: New Course	Related Course Inform applicable	ation: Not
Adventures in Roblox StudioSCED ID: 10 205 G KG05 0101(1 of 1)	Grade / Grade Band: K-5	Availability: 09/12/23
 Course Description: Each individual lesson is made up of multiple lesson pages to teach a coding practice and a step by step activity for student to add newly learned code to their existing game f uploads, and teacher requirements. Materials Required: Students must have access to a computer with internet access and an intern Mac OS, no Chromebooks. They need to have registered for a free Roblox account (lesson will he 	file. Grading will be based on qu net browser. The computer may	izzes, project
Improvements: New Course	Related Course Inform Not applicable	ation:
	Grade / Grade Band:	
Roblox Worlds Coding with LUASCED ID: 10 205 G 0512 0101(1 of 1)	6-8	Availability: 08/15/23
	6-8 g concept with text and visuals,	08/15/23 provide in lessor
(1 of 1) Course Description: Each individual lesson is made up of multiple lesson pages to teach a coding practice and a step by step activity for student to add newly learned code to their existing game f	6-8 g concept with text and visuals, file. Grading will be based on qu net browser. The computer may	08/15/23 provide in lessor izzes, project

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3rd Party Elective Course Improvements (BTS 23-24)

NEW COURSE INFORMATION

Study Skills and Strategies	SCED ID: 22 003 G 0912 0101	Grade / Grade Band:	Availability:
(1 of 1)		9-12	06/30/23

Course Description: The Study Skills and Strategies course equips students with skills and understandings critical to effective learning. Using a unique approach to the traditional topic of study skills, this course weaves understanding regarding the role of the brain in learning into the instruction of discrete learning skills and strategies. Moving beyond a list of good tips and ideas, the Study Skills and Strategies course will challenge students to develop intentional approaches to learning. They will be required to make connections between the strategies and skills they learn in this course and the implementation of those strategies and skills in their other coursework. Upon completion of the course, students will have learned a variety of specific learning skills and strategies, gained greater understanding of their own learning preferences, and become prepared to develop and implement specific learning and study plans for any academic course or other learning needs.

Materials Required: None

Improvements: New Course		Related Course Information:	
		Not applicable	
Theater Studies (1 of 1)	SCED ID: 05 051 G 0912 0101	Grade / Grade Band:	Availability:
		9-12	06/30/23

Course Description: Have you ever wondered how a play goes from the playwright's mind all the way into a multi-million dollar Broadway production? In this course, you'll learn the whole process! This course provides a thorough introduction to the theater by providing an overview of major topics in theater studies, with a blend of theoretical and practical lessons. In the first half of this course you will learn about the definitions of theater, theater history, and contemporary theatrical genres. The second half of the course will guide you through all of the elements of putting on a professional theatrical production. You will learn about the entire production process, from playwriting through opening night, including elements of technical theater, the rehearsal process, and audience response. Whether you're an aspiring actor, technician, director, or producer, or even just an avid theater-goer, this course is for you.

Materials Required: None	
Improvements: New Course	Related Course Information:
	Not applicable