

### Course Description:

This is the first half of the first-grade language arts course. Students will start the course by writing the alphabet and saying the letters out loud. They will then learn more about consonants and vowels, practicing the sounds they make and the ways they are used in words. They will also practice by writing down letters, words, and complete sentences, and by drawing pictures based on what they read.

Students will also read multiple reading selections throughout the course. These include poetry, narrative fiction, and informational texts. While reading, students will practice identifying and describing themes, characters, settings, events, key ideas, supporting details, and author purposes. Later in the course, students will complete two writing projects. Both focus on writing narrative stories.

### Course Objectives:

- Write letters from the alphabet.
- Read poems out loud and identify rhyming words.
- Read and spell words with short and long vowel sounds.
- Ask and answer questions about various texts.
- Read, write, and spell sight words.
- Say words by identifying and blending sounds.
- Use pictures and details to describe a story.
- Read and spell words with long vowels, suffixes, digraphs and blends.
- Read and spell words with double letters and word endings.
- Read grade level text.
- Tell the difference between stories and books that give information.
- Identify the parts of a sentence.
- Write complete sentences with capital letters and punctuation.
- Identify the topic and key details of a text.
- Read and write with common, proper, and possessive nouns.
- Describe characters, setting, and an event from the story.
- Use present, past, and future tense verbs.
- Write a narrative story.

### Required Materials:

Required:

- a household object to describe/draw
- an object from outside to describe/draw
- clay, figurines, or toys
- crayons/markers/colored pencils
- empty box (for diorama)
- glue or glue stick
- informational texts
- letter cards (cards with each letter of the alphabet) or notecards or printer paper to make letter cards
- paper
- pencils
- primary writing paper

- printables (see link in Syllabus)
- printer and printer paper (for printables)
- scissors
- tape
- whiteboard
- whiteboard erasers
- whiteboard markers

**Teachers will need:**

## Required:

- fictional texts for Grade 1 for independent reading
- informational texts for Grade 1 for independent reading

## Optional:

- sentence pocket chart
- sentence strips

**Course Overview:**

This course is made up of 18 units. Each unit has five lessons. Lessons are made of up activities that include the following types of learning:

- **Warm-Ups** allow for practice of skills or concepts taught in previous lessons. These are graded activities.
- **Direct Instructions** provide modeling of new skills and concepts. These are not graded activities.
- **Guided Practices** allow for practice of a skill with support. These are graded activities only on a completion basis.
- **Independent Practices** allow for practice of a skill without support. These are graded activities.
- **Unit Reviews** allow for practice of skills prior to taking unit exams. These are not graded activities.
- **Unit Exams** test mastery of skills from the unit. These are graded activities.
- **Projects** provide an opportunity for practice of more complex skills across several activities or lessons within a unit. These activities require a final submission, which is graded.