

WHAT'S NEW

June 2023

Course Improvements for K-5 Social Studies will ensure that learners have a standards-aligned, media-rich, and interactive experience to provide an engaging learning environment to bolster understanding of course content and improve outcomes.

TIMELINE OF DELIVERY AND COMMUNICATIONS

These updated and more closely aligned courses will be customer-ready by June 30, 2023. The second semester (2 of 2) course will follow by December 8, 2023. Your Customer Success Manager will coordinate the delivery to your learning management system.

IMPROVED COURSE INFORMATION (PARTS 1 of 2)

	Social Studies Kindergarten	Social Studies Grade 1	Social Studies Grade 2	Social Studies Grade 3	Social Studies Grade 4	Social Studies Grade 5
SCED ID	04 430 G KGKG 0102	04 431 G 0101 0102	04 432 G 0202 0102	04 433 G 0303 0102	04 434 G 0404 0102	04 435 G 0505 0102
SM Course Description	The course explores the roles and responsibilities of students as citizens within the context of civics, geography, economics, and history. Students will also learn about their own culture and how it impacts understanding of oneself and others as well as be introduced to aspects of our National culture.	The course examines how a community functions and how each member contributes to the community for the common good through the study of civics, geography, economics, and history. Students will study their local community and learn about characteristics that define urban, suburban, and rural communities. Democratic principles and participation in government are introduced. Community resources, environment, change over time, and cause/effect are examined.	The course examines how a community functions and how each member contributes to the community for the common good through the study of civics, geography, economics, and history. Students will study their local community and learn about characteristics that define urban, suburban, and rural communities. Democratic principles and participation in government are introduced. Community resources, environment, change over time, and cause/effect are examined.	The course explores the geography, history, politics, and economics at the local, state, national, and tribal levels. Students will learn about working together as a community, government services, physical and culture features of the North American region, resources, industry, and why people migrate within the United States and to the United States from other countries.	The course examines the earliest periods of America through the study of history, geography, economics, and history. The course includes a study of the settlement patterns, lifestyles, and governments of early American Indian societies. European exploration and settlement of North America, as well as interaction with American Indian groups are explored. Social studies skills are applied, and primary sources, maps, graphs, and timelines are used to analyze these periods of early American history.	The course begins with a study of the causes and effects of the American Revolution, investigate how British taxation following the French and Indian War created the discontent that led colonists to declare independence, and then explores the causes of the drafting of the US Constitution. The articles of the Constitution, the powers of each branch of government, and the citizens' rights protected in the Bill of Rights are examined. Social studies skills are applied, and primary sources, maps, graphs, and timelines are used to analyze this period of United States history.

Materials Required	Students - Required: Calendar, construction paper, crayons/markers/colored pencils, drawing paper, paper, pencils, poster board, printables (see Course Syllabus for link), printer and printer paper, scissors Optional: family photographs or artifacts, glue stick or glue, magazines	Students - Required: Calendar, crayons/markers/colored pencils, family photographs or artifacts; glue, glue stick, or tape; paper, pencils, posterboard, printables (see Course Syllabus for link), printer and printer paper, ruler, Optional: family photographs or artifacts, school planner, sources (grade-level biography texts)	Students – Required: camera/video camera, construction paper, crayons/markers/colored pencils, glue, magazines, paper, pencils, printables (see Course Syllabus for link), printer and printer paper, ruler, scissors Optional: small ball	Students - Required: crayons/markers/colored pencils, map of the world, notebook paper, pencils, printables (see Course Syllabus for link), printer and printer paper Optional: recording device	Students - Required: Paper, pencils	Students - Required: None
Improvements	<ul style="list-style-type: none"> • 100% Alignment to National Standards • Expanded Media & Interactivity Throughout Every Course - additional media and interactivity added – <ul style="list-style-type: none"> ○ Reduced text heaviness, adding instructional images and over 1,200 graphics, videos, and interactives ○ New practice activities that are interactive for skill mastery and comprehension, ○ Updated Read Along interactive that has a new look and navigation for learners. • Grading Support for All Open Response Questions - additional grading supports for teachers including grading notes and rubrics <ul style="list-style-type: none"> ○ Added “Grading Notes” in the answer key and Speedgrader • Reading Level Evaluated and Brought to Grade Level K-3 • Evaluation of All Objectives and Assessment Items to Ensure Grade Level and Correct Measuring of Objectives 					
Availability Date	06/30/2023	06/30/2023	06/30/2023	06/30/2023	06/30/2023	06/30/23
Related Course Information / Delivery Date	Social Studies Kindergarten (2 of 2) December 2023	Social Studies Grade 1 (2 of 2) December 2023	Social Studies Grade 2 (2 of 2) December 2023	Social Studies Grade 3 (2 of 2) December 2023	Social Studies Grade 4 (2 of 2) December 2023	Social Studies Grade 5 (2 of 2) December 2023