

WHAT'S NEW

Course Improvements for K-5 Language Arts will ensure that learners have a standards-aligned, media-rich, and interactive experience to provide an engaging learning environment to bolster understanding of course content and improve outcomes.

TIMELINE OF DELIVERY AND COMMUNICATIONS

These updated and more closely aligned courses will be customer-ready by June 30, 2023. The second semester (2 of 2) course will follow by December 8, 2023. Your Customer Success Manager will coordinate the delivery to your learning management system.

IMPROVED COURSE INFORMATION (1 OF 2)

	Language Arts Kindergarten	Language Arts Grade 1	Language Arts Grade 2	Language Arts Grade 3	Language Arts Grade 4	Language Arts Grade 5
SCED ID	01 028 G KGKG 0102	01 029 G 0101 0102	01 030 G 0202 0102	01 031 G 0303 0102	01 032 G 0404 0102	01 033 G 0505 0102
SM Course Description	The focus is on identifying and printing the alphabet's upper and lowercase letters. Recognition of letters leads to letter-sound correspondence, identifying short vowel sounds, and producing rhyming words. The course examines different story elements and provides opportunities to identify and retell details of those elements. Story elements include characters, settings, and details for different types of texts such as storybooks, nursery rhymes, fairy tales, folktales, fables, and poems.	The course focus is on phonics by immersing students in learning, isolating, segmenting, and pronouncing the sounds of consonants, consonant blends, digraphs, trigraphs, long and short vowels, vowel teams, diphthongs, r-controlled vowels, and inflectional endings primarily in single-syllable words. Students decode words in isolation and in context by pronouncing initial, medial vowel, and final phonemes. While learning sounds, students will read poetry, fables, folktales, fairy tales, stories, and informational texts with concepts such as retelling, topic, key details, characters, setting, events, and theme. Language focuses on nouns, pronouns, verbs,	The course explores reading and writing literary texts from various genres, including conventional narratives, personal narratives, and poems. Reading selections include fables and folktales from diverse cultures, short stories, and a variety of poem types. Reading and writing topics demonstrate concepts such as character, setting, story structure, central message, point of view, dialogue, figurative and descriptive language, visual characteristics, and sound devices. Foundational language skills instruction provides guided and independent practice opportunities for decoding and spelling words and understanding their meaning using	The course explores reading and writing literary texts from various genres, including conventional narratives, personal narratives, and informational texts. Reading selections include folktales and fables from diverse cultures, short stories, narrative nonfiction, and informational texts. Reading and writing topics demonstrate concepts such as character, setting, story structure, central message, point of view, dialogue, and figurative and descriptive language. Foundational language skills instruction provides guided and independent practice opportunities for decoding and spelling words and understanding their meaning, using	The course provides instruction and practice with informational and opinion text and with foundational language skills and vocabulary. Concepts and/or topics regarding informational and opinion text include key ideas, supporting details, author's purpose, text features, and structure as well as summary and paraphrase. Additional tasks for opinion text include identifying the audience, the opinion or claim, and the reasoning and evidence. A research project provides instruction and practice on distinguishing paraphrase from plagiarism. The unique features of historical, scientific, technical, and informative texts are analyzed. Foundational language skills instruction includes guided and independent practice opportunities for recognizing and revising fragments and run-ons, using roots and affixes, and determining word meaning through context clues.	The course provides instruction and practice with informational and opinion text along with foundational language skills. Concepts and/or topics regarding informational and opinion text include key ideas, supporting details, author's perspective, text features, and structure, inferences, evidence, summary, and paraphrase. Historical, scientific, and technical texts as well as digital texts are included for analysis. Foundational language concepts and/or topics include capitalization, punctuation, sentence types, parts of speech, verb tense, and context clues. Instruction and practice with spelling high-frequency words and syllabication are included,

		capitalization, end punctuation, and writing complete sentences.	context clues, word relationships, and reference materials.	context clues, prefixes, and suffixes, reading with accuracy, word relationships, and research materials.	Recognizing high-frequency words, spelling grade-appropriate words correctly, and oral reading, as well as exploration of digital text and reference materials.	as well. Writing projects include an informational essay and research project.
Materials Required	<p>Students - Required: crayons/markers/colored pencils, paper, pencils, paper bag, poster with the letters of the alphabet, printables (see Syllabus for link), printer and printer paper</p> <p>Optional: Whiteboard, whiteboard erasers, whiteboard markers</p> <p>Teachers – Required: fictional & informational texts for Grade K independent reading,</p> <p>Optional: letter magnets, magnetic board, sentence pocket chart, sentence strips</p>	<p>Students - Required: a household object to describe/draw, an object from outside to describe/draw, clay, figurines or toys, crayons/markers/colored pencils, empty box, glue or glue stick, informational texts, letter cards, paper, pencils, primary writing paper, printables (see link in Syllabus), printer and printer paper, scissors, tape, whiteboard, whiteboard erasers, whiteboard markers.</p> <p>Teachers – Required: fictional & informational texts for Grade 1 for independent reading,</p> <p>Optional: sentence pocket chart, sentence strips</p>	<p>Students - Required: chapter book, crayons/markers/colored pencils, dictionary, glossary, paper, pencils, poems, printables (see Syllabus for link), printer and printer paper, scissors</p> <p>Optional: access to grade-appropriate digital tools for publishing and presentation, headphones, recording device</p> <p>Teachers - Required: fictional chapter books & informational texts for grade 2 for independent reading, print reference books with a glossary for grade 2</p>	<p>Students - Required: access to grade-appropriate digital tools for publishing and presentation, dictionary, lined notebook paper, pencils, printables (see Course Syllabus for link), printer and printer paper</p> <p>Optional: books to choose from for reading, sticky notes in a variety of colors</p> <p>Teachers - Required: fictional chapter books & informational texts for grade 3 for independent reading</p>	<p>Students - Required: pencils</p> <p>Optional: dictionary</p>	<p>Students - Required: clock or stopwatch, paper, pencils, printables (see Syllabus for link), printer and printer paper,</p> <p>Optional: digital or print dictionary</p>
Improvements	<ul style="list-style-type: none"> • 100% Alignment to National Standards • Re-imagined Phonics Instruction - Phonics instruction will be released incrementally beginning with Kindergarten in June 2023 and Grades 1 and 2 in June 2024. This new approach is rooted in the Science of Reading Framework and will provide a sequenced approach to learning phonics with opportunities for practice that will be presented in a systematic and vertically aligned way through grades K-2 to ensure that students are given the needed instruction and practice to master phonics skills. • Expanded Media & Interactivity Throughout Every Course - additional media and interactivity added – <ul style="list-style-type: none"> ○ Reduced text heaviness, adding instructional images and over 1,200 graphics, videos, and interactives across K-5 curriculum, ○ New Phonics Interactive across K-2, ○ New practice activities that are interactive for skill mastery and comprehension, ○ Updated Read Along interactive that has a new look and navigation for learners. • Grading Support for All Open Response Questions - additional grading supports for teachers including grading notes and rubrics <ul style="list-style-type: none"> ○ Added “Grading Notes” in the answer key and Speedgrader 					

	<ul style="list-style-type: none"> • Reading Level Evaluated and Brought to Grade Level K-3 • Evaluation of All Objectives and Assessment Items to Ensure Grade Level and Correct Measuring of Objectives 					
Availability Date	06/30/2023	06/30/2023	06/30/2023	06/30/2023	06/30/2023	06/30/23
Related Course Information / Delivery Date	Language Arts Kindergarten (2 of 2) December 2023	Language Arts Grade 1 (2 of 2) December 2023	Language Arts Grade 2 (2 of 2) December 2023	Language Arts Grade 3 (2 of 2) December 2023	Language Arts Grade 4 (2 of 2) December 2023	Language Arts Grade 5 (2 of 2) December 2023