

Course Description:

PA Social Studies 3 (1 of 2) explores geography, history, politics, and economics at the local, state, national, and tribal levels. Course topics include civic engagement at a community level, government services, physical and culture features of the North American and Pennsylvania regions, basic economic concepts, resources, industry, labor relations, and jobs. The course also covers why people migrate within the United States and to the United States from other countries.

Course Objectives:

- Describe the differences between national, state, local, and tribal governments.
- Describe how your state is connected to other states and countries by movement of people, goods, and ideas.
- Use and construct maps and graphs to represent physical and human changes in your state over time.
- Explain the economic system in a community.
- Identify the human and physical processes that affect the characteristics of places and regions.
- Identify and describe how continuity and change have impacted US and world history.
- Identify facts and concepts associated with social science terms and ideas.
- Explain different strategies individuals and communities take to address problems and predict possible results.
- Use and construct maps, graphs, and other geographic representations to locate physical and human features.
- Examine important symbols, and ideas about Democracy.
- Explain how climate, vegetation, and resources affect people's lives.
- Describe parts of a global economy, including jobs, industries, income and reasons to save or spend money.
- Develop questions about state history, geography, government, and economics.
- Compare the cultural characteristics of diverse populations in the US with Canada, Mexico, or the Caribbean.

Required Materials:

Required:

- crayons/markers/colored pencils
- map of the world
- notebook paper
- pencils
- printables (see Course Syllabus for link)
- printer and printer paper (for printables)

Optional:

- recording device

Course Overview:

Unit 1: Describe Your Community

- *Lesson 1: Describe Working Together*
 - Activity 1: Direct Instruction: Working in Communities
 - Activity 2: Direct Instruction: Describe Challenges in Communities
 - Activity 3: Guided Practice: Challenges and Benefits in Communities
 - Activity 4: Checkpoint: Describe Working Together
- *Lesson 2: Describe Working Together in Schools*
 - Activity 1: Warm-Up: Describe Ways People Work Together in Schools
 - Activity 2: Direct Instruction: Use Ways to Listen
 - Activity 3: Direct Instruction: Use Ways to Agree and Decide
 - Activity 4: Guided Practice: Demonstrate Ways to Listen, Agree, and Decide
 - Activity 5: Checkpoint: Describe Working Together in Schools
- *Lesson 3: Describe Working Together in Classrooms*
 - Activity 1: Warm-Up: Identify Ways to Work with Peers
 - Activity 2: Direct Instruction: Consensus-Building Procedures
 - Activity 3: Direct Instruction: Use Voting Procedures
 - Activity 4: Guided Practice: Vote on Class Rules
 - Activity 5: Checkpoint: Working Together in Classrooms
- *Lesson 4: Describe People Working Together in Government*
 - Activity 1: Direct Instruction: Describe Why Voting and Rules Help People Work Together
 - Activity 2: Direct Instruction: Describe How People Work Together in Government
 - Activity 3: Direct Instruction: Democratic Principles
 - Activity 4: Guided Practice: Describe Democratic Principles in Society
 - Activity 5: Checkpoint: Describe People Working Together in Government
- *Lesson 5: Participation Is Important*
 - Activity 1: Direct Instruction: Participation in Government
 - Activity 2: Direct Instruction: Describe Civic Virtues
 - Activity 3: Direct Instruction: Identify Public Service Opportunities

- Activity 4: Guided Practice: Explain How to Participate in Government
- Activity 5: Checkpoint: Participation Is Important
- Activity 6: Unit Review: Describe Your Community
- Activity 7: Unit Exam: Describe Your Community

Unit 2: Use Maps and Graphs to Describe My State

- *Lesson 6: Use Physical Features*
 - Activity 1: Direct Instruction: Ask Questions about State Geography
 - Activity 2: Direct Instruction: Discuss Types of Maps
 - Activity 3: Direct Instruction: Climate Zones on Maps
 - Activity 4: Guided Practice: Label Physical Features and Climate Zones on Maps
 - Activity 5: Checkpoint: Use Physical Features
- *Lesson 7: Describe How Physical Features Change Over Time*
 - Activity 1: Direct Instruction: Describe Physical Features of the United States, Canada, Mexico, and the Caribbean
 - Activity 2: Direct Instruction: Describe How Physical Features Change over Time
 - Activity 3: Direct Instruction: Describe How Climate Changes over Time
 - Activity 4: Guided Practice: Construct Graphs Showing Change over Time
 - Activity 5: Checkpoint: Describe How Physical Features Change Over Time
- *Lesson 8: Describe Human Features on a Map*
 - Activity 1: Direct Instruction: Identify the Five Regions of the United States
 - Activity 2: Direct Instruction: Describe Human Features
 - Activity 3: Direct Instruction: Locate Human Constructions on a Map
 - Activity 4: Guided Practice: Identify Human Features and Constructions on a Map
 - Activity 5: Checkpoint: Describe Human Features on a Map

Lesson 9: Describe How Human Features Change over Time

- Activity 1: Warm-Up: Identify Capitals and Countries
- Activity 2: Direct Instruction: Describe How Cities Change over Time
- Activity 3: Direct Instruction: Describe How Population Changes over Time
- Activity 4: Guided Practice: Describe Why Cities Change over Time
- Activity 5: Checkpoint: Describe How Human Features Change over Time

- *Lesson 10: Describe Cultural Features*
 - Activity 1: Direct Instruction: Describe Cultural Features on Maps
 - Activity 2: Direct Instruction: Identify States that Have American Indian Nations
 - Activity 3: Guided Practice: Identify Cultural Features on Maps
 - Activity 4: Checkpoint: Describe Cultural Features
 - Activity 5: Unit Review: Use Maps and Graphs to Describe My State
 - Activity 6: Unit Exam: Use Maps and Graphs to Describe My State

Unit 3: Work in My State

- *Lesson 11: Explore Economics*
 - Activity 1: Direct Instruction: Describe Economic Concepts
 - Activity 2: Direct Instruction: Describe How People Work and Spend Money
 - Activity 3: Direct Instruction: Save and Spend Money
 - Activity 4: Direct Instruction: Explain Negative Influences on Saving and Spending Money
 - Activity 5: Guided Practice: Reasons to Save and Spend Money
 - Activity 6: Checkpoint: Explore Economics
- *Lesson 12: Explore Industries*
 - Activity 1: Direct Instruction: Describe Labor Relations.
 - Activity 2: Direct Instruction: Identify How People Earn Income
 - Activity 3: Direct Instruction: Describe Industries
 - Activity 4: Direct Instruction: Describe How People Cooperate in Industries
 - Activity 5: Guided Practice: Describe the Industries in Your State
 - Activity 6: Checkpoint: Explore Industries
- *Lesson 13: Explore Agriculture*
 - Activity 1: Direct Instruction: Describe Agriculture Industries
 - Activity 2: Direct Instruction: Explain the Use of Crops
 - Activity 3: Direct Instruction: Explain How Prices Vary
 - Activity 4: Guided Practice: Describe the Agriculture Industries in Your State
 - Activity 5: Checkpoint: Explore Agriculture

- *Lesson 14: Explore Natural Resources*
 - Activity 1: Warm-Up: Review Industries and Crops in Your State
 - Activity 2: Direct Instruction: Define Natural Resources
 - Activity 3: Direct Instruction: Explain How Resources Are Used
 - Activity 4: Guided Practice: Explain How Resources Are Used in Your State
 - Activity 5: Checkpoint: Explore Natural Resources
- *Lesson 15: Describe Occupations in My State*
 - Activity 1: Direct Instruction: Explain How Natural Resources Affect Jobs
 - Activity 2: Direct Instruction: Identify Goods, Services, Consumers, and Producers in the Local Community
 - Activity 3: Direct Instruction: The Local Economy
 - Activity 4: Guided Practice: Explain Occupations that Have Shaped Your State
 - Activity 5: Checkpoint: Describe Occupations in My State
 - Activity 6: Unit Review: Work in My State
 - Activity 7: Unit Exam: Work in My State

Unit 4: My Government

- *Lesson 16: Define National and State Governments*
 - Activity 1: Direct Instruction: Define Government
 - Activity 2: Direct Instruction: National and State Government
 - Activity 3: Direct Instruction: Describe Differences between National and State Governments
 - Activity 4: Guided Practice: Explain Differences between National and State Governments
 - Activity 5: Checkpoint: Define National and State Governments
- *Lesson 17: Describe State Branches of Government*
 - Activity 1: Direct Instruction: Describe Executive Branch
 - Activity 2: Direct Instruction: Describe Legislative Branch
 - Activity 3: Direct Instruction: Describe Judicial Branch
 - Activity 4: Guided Practice: Explain the Roles of Government Branches
 - Activity 5: Checkpoint: Describe State Branches of Government

- *Lesson 18: Describe State Government Services*
 - Activity 1: Direct Instruction: Define Government Services
 - Activity 2: Direct Instruction: Identify Government Services
 - Activity 3: Guided Practice: Identify Government Services
 - Activity 4: Checkpoint: Describe State Government Services
- *Lesson 19: Describe State Government Officials*
 - Activity 1: Warm-Up: Identify State Government Services
 - Activity 2: Direct Instruction: Define Government Officials
 - Activity 3: Direct Instruction: Government Officials
 - Activity 4: Guided Practice: Explain How Government Officials Are Chosen
 - Activity 5: Checkpoint: Describe State Government Officials
- *Lesson 20: Explore Participation in State Government*
 - Activity 1: Warm-Up: Review How Government Officials Are Chosen
 - Activity 2: Direct Instruction: Identify Ways People Participate in Government
 - Activity 3: Direct Instruction: Tell Why It Is Important to Participate in Government
 - Activity 4: Guided Practice: Explain How and Why It Is Important to Participate in Government
 - Activity 5: Checkpoint: Explore Participation in State Government
 - Activity 6: Unit Review: My Government
 - Activity 7: Unit Exam: My Government

Unit 5: Local and Tribal Governments

- *Lesson 21: Define Local Government*
 - Activity 1: Direct Instruction: Define Local Government
 - Activity 2: Direct Instruction: Describe How Local Government Is Different from State Government
 - Activity 3: Guided Practice: Explain How Local Government is Different from State Government
 - Activity 4: Checkpoint: Define Local Government
- *Lesson 22: Describe Local Government Services*
 - Activity 1: Warm-Up: Define Local Government
 - Activity 2: Direct Instruction: Describe Services Provided by Local Government

- Activity 3: Direct Instruction: Describe How Local Services Are Provided and Paid for
- Activity 4: Guided Practice: Identify the Services Local Governments Provide
- Activity 5: Checkpoint: Describe Local Government Services
- *Lesson 23: Explore Local Officials*
 - Activity 1: Warm-Up: Identify Local Government Services
 - Activity 2: Direct Instruction: Identify Local Officials and How They Are Chosen
 - Activity 3: Direct Instruction: Explain How People Participate in Local Government and Why It Is Important
 - Activity 4: Guided Practice: Identify Local Officials and How They Are Chosen
 - Activity 5: Checkpoint: Explore Local Officials
- *Lesson 24: Explore Tribal Governments*
 - Activity 1: Direct Instruction: Define Tribal Government
 - Activity 2: Direct Instruction: Describe Differences between National and Tribal Governments
 - Activity 3: Direct Instruction: Describe Differences between State, Local, and Tribal Governments
 - Activity 4: Guided Practice: Review Differences between National, State, Local, and Tribal Governments
 - Activity 5: Checkpoint: Explore Tribal Governments
- *Lesson 25: Describe Tribal Government*
 - Activity 1: Direct Instruction: Explain How Tribal Officials Are Chosen
 - Activity 2: Direct Instruction: Describe Services Provided by Tribal Governments
 - Activity 3: Guided Practice: Explain the Organization of Tribal Governments
 - Activity 4: Checkpoint: Describe the Organization of Tribal Governments
 - Activity 5: Unit Review: Local and Tribal Governments
 - Activity 6: Unit Exam: Describe Tribal Government

Unit 6: My State Is Connected

- *Lesson 26: Describe How People Move*
 - Activity 1: Direct Instruction: Describe How States Are Multicultural
 - Activity 2: Direct Instruction: Explain Why People Move to Different States
 - Activity 3: Direct Instruction: Explain Why People Migrate from Other Countries

- Activity 4: Guided Practice: Explain Why People Move to Different States
- Activity 5: Checkpoint: Describe How People Move
- *Lesson 27: Explain How Ideas Move*
 - Activity 1: Warm-Up: Define Migration
 - Activity 2: Direct Instruction: Describe New Belief Systems and Religions
 - Activity 3: Direct Instruction: Describe New Ideas from Other Countries
 - Activity 4: Guided Practice: Describe How Ideas Have Impacted US History
 - Activity 5: Checkpoint: Explain How Ideas Move
- *Lesson 28: Describe How Goods Move*
 - Activity 1: Direct Instruction: How States Are Connected
 - Activity 2: Direct Instruction: Identify Different Goods People Need
 - Activity 3: Direct Instruction: Explain Why People Trade Goods
 - Activity 4: Guided Practice: Identify How States Are Connected
 - Activity 5: Checkpoint: Describe How Goods Move
- *Lesson 29: Establish Connections Between States*
 - Activity 1: Direct Instruction: Explore Customs and Celebrations
 - Activity 2: Direct Instruction: Identify Ways States Are Connected
 - Activity 3: Direct Instruction: Identify How the Four Corners Region Is Connected
 - Activity 4: Guided Practice: Describe How States Are Connected
 - Activity 5: Checkpoint: Establish Connections Between States
- *Lesson 30: Connections with States and Countries*
 - Activity 1: Direct Instruction: How People Trade Goods
 - Activity 2: Direct Instruction: Explain How States and Countries Share Resources
 - Activity 3: Direct Instruction: Explain How States and Countries Work Together on Problems
 - Activity 4: Guided Practice: Explain How States and Countries Solve Problems
 - Activity 5: Checkpoint: Connections with States and Countries
 - Activity 6: Unit Review: My State Is Connected
 - Activity 7: Unit Exam: My State Is Connected

