

Course Description:

This course explores the roles and responsibilities of students as citizens within the context of civics, geography, economics, and history. Students will also learn about their own culture and how it impacts the understanding of oneself and others as well as be introduced to aspects of our national culture.

Course Objectives:

- Show respect, responsibility, equality, and fairness in schools and in communities.
- Define respect for self and others.
- Talk about what different people do to help the community and what their jobs are.
- Talk about how different people help our community and why they are important.
- Compare different cultures using primary and secondary sources.
- Talk about how the things we need and the things we want help us make choices.
- Point out what we get and what we give up when we choose things.
- Make and explore graphs to learn more about different things.
- Use different words to talk about the past, present, and future.
- Talk about how things that happened before can change or make a difference in the community.
- Find out the start, middle, and end of historical stories.
- Ask questions about people and groups from shared stories.
- Compare one's own culture with the culture of others.

Required Materials:

Required:

- calendar
- construction paper
- crayons/markers/colored pencils
- drawing paper
- paper
- pencils
- poster board (1 piece)
- printables (see Course Syllabus for link)
- printer and printer paper (for printables)
- scissors

Optional

- family photographs or artifacts
- glue stick or glue
- magazines

Course Overview:

Unit 1: Apply Values

- **Lesson 1: Use Values in Daily Life**
 - Activity 1: Direct Instruction: Values in School
 - Activity 2: Direct Instruction: Values in the Community
 - Activity 3: Guided Practice: Explaining Values at Home and School

- Activity 4: Guided Practice: Explaining Values in the Community
- Activity 5: Independent Practice: Community Values
- **Lesson 2: Use Respect in Daily Life**
 - Activity 1: Warm-Up: What Are Values?
 - Activity 2: Direct Instruction: Respect at School
 - Activity 3: Direct Instruction: Respect in the Community
 - Activity 4: Guided Practice: Show Respect
 - Activity 5: Independent Practice: Respect in Communities
- **Lesson 3: Use Responsibility in Daily Life**
 - Activity 1: Warm-Up: What Is Respect?
 - Activity 2: Direct Instruction: Responsibility at School
 - Activity 3: Direct Instruction: Responsibility in the Community
 - Activity 4: Guided Practice: Show Responsibility at School and in the Community
- **Lesson 4: Use Equality in Daily Life**
 - Activity 1: Warm-Up: What Is Responsibility?
 - Activity 2: Direct Instruction: Equality at School
 - Activity 3: Direct Instruction: Equality in the Community
 - Activity 4: Guided Practice: Show Equality at School and in the Community
- **Lesson 5: Use Fairness in Daily Life**
 - Activity 1: Warm-Up: What Is Equality?
 - Activity 2: Direct Instruction: Fairness at School
 - Activity 3: Direct Instruction: Fairness in the Community
 - Activity 4: Guided Practice: Show Fairness at School and in the Community
 - Activity 5: Unit Review: Apply Values
 - Activity 6: Unit Exam: Apply Values

Unit 2: Describe My Community

- **Lesson 6: Compare Diverse Cultures**
 - Activity 1: Direct Instruction: Who I Am
 - Activity 2: Direct Instruction: How We Are Alike and Different
 - Activity 3: Direct Instruction: Discuss How Differences Are Celebrated
 - Activity 4: Guided Practice: Compare Who I Am to Others Using Pictures, Music, and Literature
- **Lesson 7: Describe the Roles and Responsibilities of Families**
 - Activity 1: Direct Instruction: Why Families Are Important
 - Activity 2: Direct Instruction: Children's Roles
 - Activity 3: Direct Instruction: Adults' Roles in Families and in the Community
 - Activity 4: Guided Practice: Describe the Roles of Family Members
- **Lesson 8: Describe the People Who Help Us Learn**
 - Activity 1: Direct Instruction: The Role of a Student
 - Activity 2: Direct Instruction: The Role of a Teacher
 - Activity 3: Direct Instruction: The Role of Other School Workers
 - Activity 4: Guided Practice: Describe the Roles of Students, Teachers, and Other School Workers
- **Lesson 9: Describe the Roles and Responsibilities of People in the Community**
 - Activity 1: Direct Instruction: Your Community
 - Activity 2: Direct Instruction: Police, Firefighters, and Emergency Workers
 - Activity 3: Guided Practice: Describe the Roles and Responsibilities of Family in the Community

- Activity 4: Guided Practice: Describe the Roles and Responsibilities of Police, Firefighters, & Emergency Workers
- **Lesson 10: Describe Life in a Community**
 - Activity 1: Warm-Up: What Is a Community?
 - Activity 2: Direct Instruction: How Other People Affect You
 - Activity 3: Direct Instruction: Your Responsibilities
 - Activity 4: Guided Practice: Describe the Responsibilities of Community Members
 - Activity 5: Independent Practice: Community Responsibilities
 - Activity 6: Unit Review: Describe My Community
 - Activity 7: Unit Exam: Describe My Community

Unit 3: Identify the Process of Making Choices

- **Lesson 11: The Choices We Make**
 - Activity 1: Direct Instruction: Choices in Your Life
 - Activity 2: Direct Instruction: How You Make Choices
 - Activity 3: Guided Practice: Identify What You Gain When Making a Choice
 - Activity 4: Guided Practice: Identify What You Give Up When Making a Choice
- **Lesson 12: Explain Needs and Wants**
 - Activity 1: Direct Instruction: What Are Needs and Wants?
 - Activity 2: Direct Instruction: What People Need
 - Activity 3: Direct Instruction: What People Want
 - Activity 4: Guided Practice: Describe What People Need and Want
- **Lesson 13: Explain How We Get What We Need**
 - Activity 1: Warm-Up: Things People Need
 - Activity 2: Direct Instruction: Earn Money
 - Activity 3: Guided Practice: Identify Buying Needs
 - Activity 4: Guided Practice: Explain How We Earn Money
 - Activity 5: Independent Practice: Identify Buying Needs
- **Lesson 14: Explain Why We Can't Have Everything We Want**
 - Activity 1: Warm-Up: Identify Wants
 - Activity 2: Direct Instruction: Make Spending Choices
 - Activity 3: Guided Practice: Explain the Choices We Have
 - Activity 4: Guided Practice: Describe the Choices You Make
 - Activity 5: Independent Practice: Identify Buying Needs
- **Lesson 15: Explain Goods and Services**
 - Activity 1: Direct Instruction: What Are Goods and Services?
 - Activity 2: Direct Instruction: Choosing Goods
 - Activity 3: Direct Instruction: Choosing Services
 - Activity 4: Guided Practice: Choosing Goods and Services
 - Activity 5: Unit Review: Identify the Process of Making Choices
 - Activity 6: Unit Exam: Identify the Process of Making Choices

Unit 4: Use Words to Show the Past, Present, and Future

- **Lesson 16: Use Words to Show the Past, Present, and Future**
 - Activity 1: Direct Instruction: The Present
 - Activity 2: Direct Instruction: The Past
 - Activity 3: Direct Instruction: The Future
 - Activity 4: Guided Practice: Words and Events in Time

- Activity 5: Independent Practice: Know Order of Events
- **Lesson 17: Use Words to Count Time**
 - Activity 1: Direct Instruction: Days and Weeks
 - Activity 2: Direct Instruction: Months and Years
 - Activity 3: Guided Practice: Use Words to Explain Days and Weeks
 - Activity 4: Guided Practice: Use Words to Explain Months and Years
- **Lesson 18: Use Calendars**
 - Activity 1: Direct Instruction: Why We Use Calendars
 - Activity 2: Direct Instruction: Parts of a Calendar
 - Activity 3: Guided Practice: Fill in the Calendar
 - Activity 4: Guided Practice: Draw a Calendar
- **Lesson 19: Describe How the Past Affects Us**
 - Activity 1: Direct Instruction: How Our Past Affects Us
 - Activity 2: Direct Instruction: How History Affects Us
 - Activity 3: Guided Practice: How Past Events Affect Students' Lives
 - Activity 4: Guided Practice: How Past Events Affect Students' Communities
 - Activity 5: Independent Practice: How Technology Helps Us
- **Lesson 20: Share Your History**
 - Activity 1: Direct Instruction: Events from Your Life
 - Activity 2: Guided Practice: Use Words about the Past
 - Activity 3: Direct Instruction: Tell Your Story
 - Activity 4: Guided Practice: Use a Variety of Words to Tell Your Home or School Story
 - Activity 5: Unit Review: Use Words to Show the Past, Present, and Future
 - Activity 6: Unit Exam: Use Words to Show the Past, Present, and Future

Unit 5: Read About the Past

- **Lesson 21: Describe Events of the Past**
 - Activity 1: Direct Instruction: Stories of the Past
 - Activity 2: Direct Instruction: Primary and Secondary Sources
 - Activity 3: Direct Instruction: How to Learn More about the Past
 - Activity 4: Guided Practice: Gather Primary and Secondary Information to Learn History
 - Activity 5: Independent Practice: Sources Tell about the Past
- **Lesson 22: Explore Timelines**
 - Activity 1: Direct Instruction: What Timelines Show
 - Activity 2: Direct Instruction: Read the Timeline
 - Activity 3: Direct Instruction: How to Make a Timeline
 - Activity 4: Guided Practice: Make a Timeline of Your life
- **Lesson 23: Explore Biographies**
 - Activity 1: Direct Instruction: Read Biographies
 - Activity 2: Direct Instruction: George Washington - Pre-Presidency
 - Activity 3: Direct Instruction: President George Washington
 - Activity 4: Guided Practice: Use a Timeline of Washington's Life to Answer Questions
 - Activity 5: Independent Practice: Reasons for a Past Event
- **Lesson 24: Colonies and Territories Become States**
 - Activity 1: Direct Instruction: How Colonies Became States
 - Activity 2: Direct Instruction: How Territories Become States
 - Activity 3: Guided Practice: Use Historical Stories to Generate Questions

- Activity 4: Guided Practice: "You Are a New American"
- **Lesson 25: Use Pictures to Tell a Story**
 - Activity 1: Direct Instruction: How Pictures Help Us Understand
 - Activity 2: Direct Instruction: Rosa Parks and the Montgomery Bus Boycott Photos
 - Activity 3: Guided Practice: Use Pictures to Generate Questions about Rosa Parks
 - Activity 4: Guided Practice: On The Bus with Rosa Parks
 - Activity 5: Unit Review: Read About the Past
 - Activity 6: Unit Exam: Read About the Past

Unit 6: Compare Diverse Cultures

- **Lesson 26: Describe Diverse Cultures**
 - Activity 1: Direct Instruction: What Is Culture?
 - Activity 2: Direct Instruction: Customs and Traditions
 - Activity 3: Direct Instruction: The Arts, Language, and Religion
 - Activity 4: Guided Practice: Compare Cultures
- **Lesson 27: Identify Customs and Traditions**
 - Activity 1: Warm-Up: Review Customs and Traditions
 - Activity 2: Direct Instruction: Customs and Traditions in the United States and the World
 - Activity 3: Guided Practice: Compare Customs and Traditions in Your Family
 - Activity 4: Guided Practice: Compare Customs and Traditions around the United States and the World

Lesson 28: The Arts

- Activity 1: Direct Instruction: The Arts in the United States
- Activity 2: Direct Instruction: The Arts around the World
- Activity 3: Guided Practice: Compare the Arts in Your Family
- Activity 4: Guided Practice: Compare Arts around the United States and the World
- **Lesson 29: Language and Religion**
 - Activity 1: Direct Instruction: Language and Religion in the United States
 - Activity 2: Direct Instruction: Language and Religion around the World
 - Activity 3: Guided Practice: Compare the Beliefs in Your Family
 - Activity 4: Guided Practice: Compare the Languages in Your Family
- **Lesson 30: Respecting Culture**
 - Activity 1: Direct Instruction: Why We Respect Culture
 - Activity 2: Direct Instruction: How to Respect Culture
 - Activity 3: Guided Practice: Explain How to Respect Cultures
 - Activity 4: Guided Practice: Explain How Others Respect Cultures
 - Activity 5: Independent Practice: Share Stories about Respect
 - Activity 6: Unit Review: Compare Diverse Cultures
 - Activity 7: Unit Exam: Compare Diverse Cultures