

Course Description:

Language Arts 5 (1 of 2) provides instruction and practice with informational and opinion text along with foundational language skills. Concepts and topics regarding informational and opinion text include key ideas, supporting details, author's purpose, author's perspective, text features and structure, inferences, evidence, summary, and paraphrase. Historical, scientific, and technical texts as well as digital texts are included for analysis. Foundational language concepts and topics include capitalization, punctuation, sentence types, parts of speech, verb tense, and context clues. Instruction and practice with spelling high frequency words and syllabication are included as well. Writing projects include an informational essay and research project.

Course Objectives:

- Quote accurately from a text when you tell what the text says and when you infer from it.
- Identify the main people, events, and ideas in a text; tell how they are supported by details; and summarize what the text means.
- Analyze how an informational text is organized and explain how it works toward the author's purpose.
- Combine information from many print or digital sources to quickly answer questions or solve problems.
- Tell how an author uses reasons and evidence to back points in a text and point out claims, reasoning, and evidence in the text.
- Read and understand fifth-grade informational texts on your own, and read with purpose, speed, and accuracy.
- Write an essay to support your opinion or to explain research clearly, using appropriate organization and many sources.
- Write a well-organized text that summarizes information, explains reasoning and evidence, and includes multimedia.
- Use standard grammar and usage in writing, including correct spelling, verb tenses, conjunctions, prepositions, and punctuation.
- Use fifth-grade academic vocabulary, vary your sentence structure, and combine sentences to add interest to your writing.
- Talk about topics respectfully with others, building on ideas learned during discussion.

Required Materials:

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- clock or stopwatch
- paper (notebook)
- pencils
- printables (see Syllabus for link)
- printer and printer paper (for printables)

Optional:

- digital or print dictionary

Course Overview:

This course is made up of 12 units. Each unit has five lessons. Lessons are made of up activities that include the following types of learning:

- **Warm-Ups** allow for practice of skills or concepts taught in previous lessons. These are graded activities.
- **Direct Instructions** provide modeling of new skills and concepts. These are not graded activities.
- **Guided Practices** allow for practice of a skill with support. These are graded activities only on a completion basis.
- **Independent Practices** allow for practice of a skill without support. These are graded activities.
- **Checkpoints** test mastery of skills from lessons. These are graded activities.
- **Unit Reviews** allow for practice of skills prior to taking unit exams. These are not graded activities.
- **Unit Exams** test mastery of skills from the unit. These are graded activities.
- **Projects** provide an opportunity for practice of more complex skills across several activities or lessons within a unit. These activities require a final submission, which is graded.