

## Course Description:

Art Grade 2 (1 of 1) explores the tools, elements, and principles of visual art from different cultures. The course explores art forms such as drawing, sketching, architecture, painting, sculpture, photography, and textile art. Topics include lines, shapes, patterns, balance, movement, rhythm, mood, repetition, expression, emphasis, theme, and solving design issues. The course concludes with the importance of community art and how to repurpose objects to create something new.

## Course Objectives:

- Categorize artwork.
- Create various types of artwork.
- Demonstrate awareness of safety when creating art.
- Describe how and why different types of artwork are preserved and presented.
- Describe how the natural environment influences artwork.
- Describe the natural world and constructed environments using art-specific vocabulary.
- Evaluate and compare artwork and offer personal opinions.
- Explain how art inside and outside of school contributes to communities.
- Explain the processes for planning and creating various types of artwork.
- Explain the purpose of various types of artwork.
- Identify and describe subject matter, mood, movement and rhythm, balance, pattern and repetition, and expressiveness of artwork.
- Identify artwork from different cultures and from different artists and designers.
- Identify tools and materials used for artwork.
- Re-purpose objects to make something new.
- Work with others to identify multiple solutions to an art or design problem.

## Required Materials:

### Students will need:

- camera or cell phone
- colored pencil
- construction paper
- crayons
- eraser
- glue
- markers
- modeling material, like clay, model magic, or playdough
- modeling tools
- notebook
- old objects from around the house
- paint
- paint tray
- paintbrush
- paper
- pen
- pencil

- popsicle sticks
- scissors
- six photographs
- tempera paint (including red, yellow, blue, green, white)
- thick white paper
- water
- yarn

## Course Overview:

### Unit 1: Draw and Sketch in Visual Art

- *Lesson 1: Make Connections with Drawings*
  - Activity 1: Instruction: Create a Drawing
  - Activity 2: Practice: Create a Drawing
  - Activity 3: Instruction: Look at Drawings from Different Cultures
  - Activity 4: Practice: Look at Drawings from Different Cultures
  - Activity 5: Checkpoint: Make Connections with Drawings
- *Lesson 2: Spot and Sketch Different Lines*
  - Activity 1: Warm-Up: Look for Drawing Tools
  - Activity 2: Instruction: Sketch Different Lines
  - Activity 3: Practice: Sketch Different Lines
  - Activity 4: Instruction: Explain the Purpose of a Sketch
  - Activity 5: Practice: Explain the Purpose of a Sketch
  - Activity 6: Checkpoint: Spot and Sketch Different Lines
- *Lesson 3: Sketch Different Environments*
  - Activity 1: Warm-Up: Spot Lines in a Sketch
  - Activity 2: Instruction: Sketch a Natural Environment
  - Activity 3: Practice: Sketch a Natural Environment
  - Activity 4: Instruction: Sketch a Different Culture's Natural Environment
  - Activity 5: Practice: Sketch a Different Culture's Natural Environment
  - Activity 6: Checkpoint: Sketch Different Environments

### Unit 2: Sketch Architecture in Visual Art

- *Lesson 4: Find Lines and Balance in Architecture*
  - Activity 1: Warm-Up: Look at Different Sketches
  - Activity 2: Instruction: Find Lines in Architecture
  - Activity 3: Practice: Find Lines in Architecture
  - Activity 4: Instruction: Find Balance in Architecture
  - Activity 5: Practice: Find Balance in Architecture
  - Activity 6: Checkpoint: Find Lines and Balance in Architecture
  - Activity 7: Project: Solve a Design Problem: What's the Problem?

- *Lesson 5: Look at the Architecture of Different Cultures*
  - Activity 1: Warm-Up: Find Balance in Architecture
  - Activity 2: Instruction: Compare the Architecture of Different Cultures
  - Activity 3: Practice: Compare the Architecture of Different Cultures
  - Activity 4: Instruction: Sketch a Culture's Architecture
  - Activity 5: Practice: Sketch a Culture's Architecture
  - Activity 6: Checkpoint: Look at the Architecture of Different Cultures
  - Activity 7: Project: Solve a Design Problem: What's the Solution?
- *Lesson 6: Look at the Architecture of Different Houses*
  - Activity 1: Warm-Up: Compare the Use of Cultural Architecture
  - Activity 2: Instruction: Compare the Architecture of Different Houses
  - Activity 3: Practice: Compare the Architecture of Different Houses
  - Activity 4: Instruction: Sketch a House
  - Activity 5: Practice: Sketch a House
  - Activity 6: Checkpoint: Look at the Architecture of Different Houses
  - Activity 7: Project: Solve a Design Problem: Problem Solved!
  - Activity 8: Project: Solve a Design Problem: Submit

### Unit 3: Create Paintings in Visual Art

- *Lesson 7: Compare Different Paintings*
  - Activity 1: Warm-Up: Find Balance in Houses
  - Activity 2: Instruction: Compare Different Types of Paintings
  - Activity 3: Practice: Compare Different Types of Paintings
  - Activity 4: Instruction: Look at Paintings from Different Cultures
  - Activity 5: Practice: Look at Paintings from Different Cultures
  - Activity 6: Checkpoint: Compare Different Paintings
- *Lesson 8: Look at Rhythm and Movement in Paintings*
  - Activity 1: Warm-Up: Find Painting Materials and Tools
  - Activity 2: Instruction: Find Lines that Create Rhythm and Movement
  - Activity 3: Practice: Find Lines that Create Rhythm and Movement
  - Activity 4: Instruction: Create a Painting with Rhythm and Movement
  - Activity 5: Practice: Create a Painting with Rhythm and Movement
  - Activity 6: Checkpoint: Look at Rhythm and Movement in Paintings
- *Lesson 9: Find the Mood of Different Paintings*
  - Activity 1: Warm-Up: Find Rhythm and Movement in Lines
  - Activity 2: Instruction: Find the Mood of a Painting
  - Activity 3: Practice: Find the Mood of a Painting
  - Activity 4: Instruction: Create a Painting to Express Mood
  - Activity 5: Practice: Create a Painting to Express Mood

- Activity 6: Checkpoint: Find the Mood of Different Paintings

#### Unit 4: Look at Artwork with Shapes and Patterns

- *Lesson 10: Create Artwork Using Different Shapes*
  - Activity 1: Warm-Up: Find the Mood of a Painting
  - Activity 2: Instruction: Create Artwork Using Shapes
  - Activity 3: Practice: Create Artwork Using Shapes
  - Activity 4: Instruction: Create Artwork with Shapes Inspired by Another Artist
  - Activity 5: Practice: Create Artwork with Shapes Inspired by Another Artist
  - Activity 6: Checkpoint: Create Artwork Using Different Shapes
- *Lesson 11: Look for Patterns and Repetition in Artwork*
  - Activity 1: Warm-Up: Find Shapes in Artwork
  - Activity 2: Instruction: Create a Pattern Using Shapes
  - Activity 3: Practice: Create a Pattern Using Shapes
  - Activity 4: Instruction: Create Repetition Using Shapes
  - Activity 5: Practice: Create Repetition Using Shapes
  - Activity 6: Checkpoint: Look for Patterns and Repetition in Artwork
- *Lesson 12: Group the Theme of Artwork with Shapes*
  - Activity 1: Warm-Up: Find Patterns in Artwork
  - Activity 2: Instruction: Find the Theme of an Artwork with Shapes
  - Activity 3: Practice: Find the Theme of an Artwork with Shapes
  - Activity 4: Instruction: Group Artwork by Theme
  - Activity 5: Practice: Group Artwork by Theme
  - Activity 6: Checkpoint: Group the Theme of Artwork with Shapes

#### Unit 5: Create Photographs in Visual Art

- *Lesson 13: Look at Different Photographs*
  - Activity 1: Warm-Up: Look at Different Art Exhibits
  - Activity 2: Instruction: Spot Different Types of Photographs
  - Activity 3: Practice: Spot Different Types of Photographs
  - Activity 4: Instruction: Look at Photos of Different Cultures
  - Activity 5: Practice: Look at Photos of Different Cultures
  - Activity 6: Checkpoint: Create Photographs in Visual Art
- *Lesson 14: Look for Expression and Emphasis in Photographs*
  - Activity 1: Warm-Up: Find Tools and Materials Used For Photography
  - Activity 2: Instruction: Compare Expression in Photographs
  - Activity 3: Practice: Compare Expression in Photographs
  - Activity 4: Instruction: Spot Emphasis in a Photograph
  - Activity 5: Practice: Spot Emphasis in a Photograph

- Activity 6: Checkpoint: Look for Expression and Emphasis in Photographs
- *Lesson 15: Create a Collage with Photographs*
  - Activity 1: Warm-Up: Find Emphasis in a Photograph
  - Activity 2: Instruction: Make a Collage with Photographs
  - Activity 3: Practice: Make a Collage with Photographs
  - Activity 4: Instruction: State an Opinion on Photographs and Collages
  - Activity 5: Practice: State an Opinion on Photographs and Collages
  - Activity 6: Checkpoint: Create a Collage with Photographs

#### Unit 6: Look at Other Types of Visual Art

- *Lesson 16: Create a Sculpture in Visual Art*
  - Activity 1: Warm-Up: Define Opinion
  - Activity 2: Instruction: Look at Different Sculptures
  - Activity 3: Practice: Look at Different Sculptures
  - Activity 4: Instruction: Create a Sculpture
  - Activity 5: Practice: Create a Sculpture
  - Activity 6: Checkpoint: Create a Sculpture in Visual Art
- *Lesson 17: Create Textile Art*
  - Activity 1: Warm-Up: Look at Different Sculptures
  - Activity 2: Instruction: Look at different Textile Art
  - Activity 3: Practice: Look at different Textile Art
  - Activity 4: Instruction: Describe Texture in Textile Art
  - Activity 5: Practice: Describe Texture in Textile Art
  - Activity 6: Checkpoint: Create Textile Art
- *Lesson 18: Create Artwork about the School and the Community*
  - Activity 1: Warm-Up: Look at Texture in Textile Art
  - Activity 2: Instruction: Create Artwork about a School Event
  - Activity 3: Practice: Create Artwork about a School Event
  - Activity 4: Instruction: Create Artwork about a Community Event
  - Activity 5: Practice: Create Artwork about a Community Event
  - Activity 6: Checkpoint: Create Artwork about School and the Community
  - Activity 7: Project: Re-purpose Objects to Make Something New: Let's Make Something New!
  - Activity 8: Project: Re-purpose Objects to Make Something New: Submit