

### Course Description:

Art Grade 1 (1 of 1) explores the basic tools, elements, and principles of visual art. The course explores art forms such as drawing, painting, sculpture, and photography. Topics include lines, shapes, patterns, color, texture, balance, imagery, symbols, and subject matter. In addition to examining how visual art can represent a culture, the course explores why artworks and museums are important to the community. The course concludes with critiquing visual artworks and determining what gives art value.

### Course Objectives:

- Describe drawing, painting, sculpting, and photography as forms of visual art.
- Identify tools, materials, and safety practices used to create artwork.
- Identify different lines, shapes, and patterns in artwork.
- Identify primary colors, and mix them to create new colors.
- Explain how emphasis is created in artwork.
- Describe real and imaginary subject matter and natural and human-made environments in art.
- Create paintings with real and imaginary subject matter and natural and human-made environments.
- Create and describe balance in artwork.
- Create sculptures and texture in artworks using different materials.
- Create artwork with imagery and symbols to express personal thoughts and feelings.
- Create a draft and a finished artwork based on observation and personal routines, activities, or environments.
- Describe different types of artwork displayed at home, in school, and in the community.
- Create artworks representing home, school, and community.
- Describe the purpose of art museums and the roles and responsibilities of museum workers and visitors.
- Create a portfolio by saving personal artworks.
- Describe cultural artworks and the different cultural approaches to artmaking.
- Create an artifact that represents a culture, and list the steps taken to create it.
- State opinions and preferences for artworks.
- Revise an artwork using different materials or techniques.
- Create personal artworks using design principles and art elements.

### Required Materials:

Required:

- blue paint
- collage materials (paper, cardboard, yarn, sequins, foam shapes, etc.)
- colored sand
- coloring utensils
- cut-out shapes (square, circle)
- glue
- modeling clay
- paint
- paintbrushes
- paper
- pen

- pencil
- phone with camera or camera
- plastic knife
- red paint
- scissors
- small stick
- spoon
- string
- yellow paint

Optional:

- colored pencils
- construction paper
- crayons
- hairspray
- ice pop sticks
- kids' acrylic paint
- markers
- modeling clay
- smartphone
- watercolor paint
- wooden chopstick or skewer

## Course Overview:

### Unit 1: Create Drawings in Visual Art

- *Lesson 1: Identify Drawing as a Visual Art*
  - Activity 1: Instruction: Describe Visual Art
  - Activity 2: Practice: Describe Visual Art
  - Activity 3: Instruction: Create a Drawing
  - Activity 4: Practice: Create a Drawing
  - Activity 5: Checkpoint: Identify Drawing as a Visual Art
- *Lesson 2: Draw Different Lines*
  - Activity 1: Warm-Up: Identify Drawing Tools
  - Activity 2: Instruction: Identify Lines in Artwork
  - Activity 3: Practice: Identify Lines in Artwork
  - Activity 4: Instruction: Create a Drawing with Different Lines
  - Activity 5: Practice: Create a Drawing with Different Lines
  - Activity 6: Checkpoint: Draw Different Lines

- *Lesson 3: Create Patterns with Shapes*
  - Activity 1: Warm-Up: Identify Different Lines
  - Activity 2: Instruction: Identify Shapes in Artwork
  - Activity 3: Practice: Identify Shapes in Artwork
  - Activity 4: Instruction: Create a Pattern with Shapes
  - Activity 5: Practice: Create a Pattern with Shapes
  - Activity 6: Checkpoint: Create Patterns with Shapes

## Unit 2: Create Paintings in Visual Art

- *Lesson 4: Create Emphasis with Colors*
  - Activity 1: Warm-Up: Identify Shapes
  - Activity 2: Instruction: Paint Different Colors
  - Activity 3: Practice: Paint Different Colors
  - Activity 4: Instruction: Use Color to Create Emphasis in Paintings
  - Activity 5: Practice: Use Color to Create Emphasis in Paintings
  - Activity 6: Checkpoint: Create Emphasis with Colors
- *Lesson 5: Paint Different Subject Matter*
  - Activity 1: Warm-Up: Identify Mixed Colors
  - Activity 2: Instruction: Identify Real Subject Matter in Paintings
  - Activity 3: Practice: Identify Real Subject Matter in Paintings
  - Activity 4: Instruction: Identify Imaginary Subject Matter in Paintings
  - Activity 5: Practice: Identify Imaginary Subject Matter in Paintings
  - Activity 6: Checkpoint: Paint Different Subject Matter
- *Lesson 6: Paint Different Environments*
  - Activity 1: Warm-Up: Identify Subject Matter in Paintings
  - Activity 2: Instruction: Identify Natural Environments in Paintings
  - Activity 3: Practice: Identify Natural Environments in Paintings
  - Activity 4: Instruction: Identify Human-Made Environments in Paintings
  - Activity 5: Practice: Identify Human-Made Environments in Paintings
  - Activity 6: Checkpoint: Paint Different Environments

### Unit 3: Create Art with Different Media

- *Lesson 7: Create Balance and Texture*
  - Activity 1: Warm-Up: Identify Types of Environments
  - Activity 2: Instruction: Identify Balance in Paintings
  - Activity 3: Practice: Identify Balance in Paintings
  - Activity 4: Instruction: Create Texture with Different Media
  - Activity 5: Practice: Create Texture with Different Media
  - Activity 6: Checkpoint: Create Art with different Media
  - Activity 7: Project: Create Artwork Through Observation: Please Observe!
- *Lesson 8: Create Sculptures*
  - Activity 1: Warm-up: Identify Different Textures
  - Activity 2: Instruction: Identify Sculpting as a Visual Art
  - Activity 3: Practice: Identify Sculpting as a Visual Art
  - Activity 4: Instruction: Create a Sculpture
  - Activity 5: Practice: Create a Sculpture
  - Activity 6: Checkpoint: Create Sculptures
  - Activity 7: Project: Create Artwork Through Observation: Make a Plan!
  - Activity 8: Project: Create Artwork Through Observation: Submit
- *Lesson 9: Create Imagery and Symbols in Artwork*
  - Activity 1: Warm-Up: Identify Sculpting as a Visual Art
  - Activity 2: Instruction: Use Imagery in Artwork
  - Activity 3: Practice: Use Imagery in Artwork
  - Activity 4: Instruction: Use Symbols in Artwork
  - Activity 5: Practice: Use Symbols in Artwork
  - Activity 6: Checkpoint: Create Imagery and Symbols in Artwork
  - Activity 7: Project: Create Artwork Through Observations: Make Art!
  - Activity 8: Project: Create Artwork Through Observations: Submit

### Unit 4: Visual Art in the Home, School, and Community

- *Lesson 10: Create a Photograph to Show Home Life*
  - Activity 1: Warm-Up: Identify Symbols in Artwork

- Activity 2: Instruction: Identify Photography as an Art Form
- Activity 3: Practice: Identify Photography as an Art Form
- Activity 4: Instruction: Create a Photograph
- Activity 5: Practice: Create a Photograph
- Activity 6: Checkpoint: Create a Photograph to Show Home Life
- Activity 7: Project: Create a Portfolio: Project Overview
- *Lesson 11: Identify Visual Art in School and the Community*
  - Activity 1: Warm-Up: Identify the Subject Matter of a Photograph
  - Activity 2: Instruction: Identify Artwork in School and the Community
  - Activity 3: Practice: Identify Artwork in School and the Community
  - Activity 4: Instruction: Create an Artwork about the Community
  - Activity 5: Practice: Create an Artwork about the Community
  - Activity 6: Checkpoint: Identify Visual Art in School and the Community
  - Activity 7: Project: Create a Portfolio: Remember to Save Your Art!
- *Lesson 12: Explain the Purpose of an Art Museum*
  - Activity 1: Warm-Up: Identify Art in the Community
  - Activity 2: Instruction: Describe Art Museums
  - Activity 3: Practice: Describe Art Museums
  - Activity 4: Instruction: Explain the Purpose of Art Museums
  - Activity 5: Practice: Explain the Purpose of Art Museums
  - Activity 6: Checkpoint: Explain the Purpose of an Art Museum

#### Unit 5: Visual Art in Culture

- *Lesson 13: Identify Reasons Why Artists Create*
  - Activity 1: Warm-Up: Identify an Art Museum
  - Activity 2: Instruction: Identify Reasons Why People Create Art
  - Activity 3: Practice: Identify Reasons Why People Create Art
  - Activity 4: Instruction: Describe Reasons Why Different Cultures Create Art
  - Activity 5: Practice: Describe Reasons Why Different Cultures Create Art
  - Activity 6: Checkpoint: Identify Reasons Why Artists Create

- *Lesson 14: Create Artworks That Represent Culture*
  - Activity 1: Warm-Up: Identify Reasons Why Artists Create
  - Activity 2: Instruction: Identify an Artwork That Represents a Culture
  - Activity 3: Practice: Identify an Artwork That Represents a Culture
  - Activity 4: Instruction: Compare and Contrast Ways of Making Art
  - Activity 5: Practice: Compare and Contrast Ways of Making Art
  - Activity 6: Checkpoint: Create Artworks That Represent Culture
  - Activity 7: Project: Create a Portfolio: Don't Forget to Save Your Artwork!
- *Lesson 15: Create Artifacts That Represent Culture*
  - Activity 1: Warm-Up: Identify Cultural Artwork
  - Activity 2: Instruction: Identify Artifacts That Represent a Culture
  - Activity 3: Practice: Identify Artifacts That Represent a Culture
  - Activity 4: Instruction: Describe What Makes Artwork Valuable
  - Activity 5: Practice: Describe What Makes Artwork Valuable
  - Activity 6: Checkpoint: Create Artifacts That Represent Culture
  - Activity 7: Project: Create a Portfolio: Show Your Art!
  - Activity 8: Project: Create a Portfolio: Submit

## Unit 6: Critiquing Visual Art

- *Lesson 16: State Opinions on Artwork*
  - Activity 1: Warm-Up: Identify Valuable Artwork
  - Activity 2: Instruction: Tell Your Opinion on Art
  - Activity 3: Practice: Tell Your Opinion on Art
  - Activity 4: Instruction: Sort Favorite Artwork
  - Activity 5: Practice: Sort Favorite Artwork
  - Activity 6: Checkpoint: State Opinions on Artwork
- *Lesson 17: Look at Artwork Created by Different Artists*
  - Activity 1: Warm-Up: State an Opinion on Art
  - Activity 2: Instruction: Find the Subject of an Artist's Work
  - Activity 3: Practice: Find the Subject of an Artist's Work
  - Activity 4: Instruction: Explain How Artists Express Ideas in Artwork

- Activity 5: Practice: Explain How Artists Express Ideas in Artwork
- Activity 6: Checkpoint: Look at Artwork Created by Different Artists
- *Lesson 18: Review Personal Artwork*
  - Activity 1: Warm-Up: Find Subject Matter
  - Activity 2: Instruction: Tell about Personal Artwork
  - Activity 3: Practice: Tell about Personal Artwork
  - Activity 4: Instruction: Change Personal Artwork
  - Activity 5: Practice: Change Personal Artwork
  - Activity 6: Checkpoint: Review Personal Artwork