

### Course Description:

Art Grade K (1 of 1) introduces the basic tools, elements, and principles of visual art. The course explores art forms such as drawing, painting, sculpture, and photography. Topics include lines, shapes, patterns, color, texture, and subject matter. In addition to examining how visual art can represent a culture, the course explores why artworks and museums are important to the community. The course concludes with the basics of critiquing visual artworks and the importance of distinguishing fact from opinion.

### Course Objectives:

- Create different types of artwork using different materials, elements, and tools.
- Explain how art can tell a story, represent a connection, or express ideas and feelings.
- Explain how culture, surroundings, family, and home life can influence an artist's work.
- Explain reasons for selecting an artwork.
- Identify and use different types of elements and materials.
- Identify reasons and places for keeping or displaying artwork.
- Identify reasons why artists create.
- Identify various types of art.
- Interpret art by identifying subject matter and describing details.
- List the steps and identify the tools, and safe practices for creating different types of art.
- Work with others on an art task.

### Required Materials:

Required:

- butter knife or kids' knife
- clay/kids' air-drying clay
- colored pencils
- colored sand
- crayons
- folder or cardboard box to store artwork for portfolio
- fork
- general art materials such as glitter, sequins, cotton balls, playdough, and other things
- glue
- hairspray (non-toxic, kid's formula)
- markers
- objects in different shapes for tracing (such as blocks or cans)
- paint/kids' acrylic paint (must include red, yellow, and blue)
- paint/watercolor paints (must include black)
- paintbrushes
- paper
- pencils
- popsicle sticks
- rolling pin
- scissors
- shapes cut from cardstock: circle, triangle, square
- smartphone or digital camera

- tape or mounting putty for hanging children's art
- water container for rinsing paintbrushes

Optional:

- canvas
- ruler

## Course Overview:

### Unit 1: Create Drawings in Visual Art

- *Lesson 1: Identify Drawing as a Visual Art*
  - Activity 1: Instruction: Describe Drawing as a Visual Art
  - Activity 2: Practice: Describe Drawing as a Visual Art
  - Activity 3: Instruction: Create a Drawing
  - Activity 4: Practice: Create a Drawing
  - Activity 5: Checkpoint: Identify Drawing as a Visual Art
- *Lesson 2: Draw Different Lines*
  - Activity 1: Warm-Up: Identify Drawing Tools
  - Activity 2: Instruction: Identify Lines in Artwork
  - Activity 3: Practice: Identify Lines in Artwork
  - Activity 4: Instruction: Create a Drawing with Different Lines
  - Activity 5: Practice: Create a Drawing with Different Lines
  - Activity 6: Checkpoint: Draw Different Lines
- *Lesson 3: Draw Different Shapes*
  - Activity 1: Warm-Up: Identify Different Lines
  - Activity 2: Instruction: Identify Shapes in Artwork
  - Activity 3: Practice: Identify Shapes in Artwork
  - Activity 4: Instruction: Create a Drawing with Different Shapes
  - Activity 5: Practice: Create a Drawing with Different Shapes
  - Activity 6: Checkpoint: Draw Different Shapes

### Unit 2: Create Paintings in Visual Art

- *Lesson 4: Paint Different Colors*
  - Activity 1: Warm-Up: Identify Shapes
  - Activity 2: Instruction: Identify Painting as a Visual Art

- Activity 3: Practice: Identify Painting as a Visual Art
- Activity 4: Instruction: Mix Primary Colors
- Activity 5: Practice: Mix Primary Colors
- Activity 6: Checkpoint: Paint Different Colors
- *Lesson 5: Paint Different Subject Matter*
  - Activity 1: Warm-Up: Identify Mixed Colors
  - Activity 2: Instruction: Identify Real Subject Matter in Paintings
  - Activity 3: Practice: Identify Real Subject Matter in Paintings
  - Activity 4: Instruction: Identify Imaginary Subject Matter in Paintings
  - Activity 5: Practice: Identify Imaginary Subject Matter in Paintings
  - Activity 6: Checkpoint: Paint Different Subject Matter
- *Lesson 6: Paint Different Environments*
  - Activity 1: Warm-Up: Identify Subject Matter in Paintings
  - Activity 2: Instruction: Identify Natural Environments in Paintings
  - Activity 3: Practice: Identify Natural Environments in Paintings
  - Activity 4: Instruction: Identify Human-Made Environments in Paintings
  - Activity 5: Practice: Identify Human-Made Environments in Paintings
  - Activity 6: Checkpoint: Paint Different Environments

### Unit 3: Build and Sculpt in Visual Art

- *Lesson 7: Create Patterns with Shapes*
  - Activity 1: Warm-Up: Identify Shapes in Artwork
  - Activity 2: Instruction: Identify Patterns in Artwork
  - Activity 3: Practice: Identify Patterns in Artwork
  - Activity 4: Instruction: Create a Pattern
  - Activity 5: Practice: Create a Pattern
  - Activity 6: Checkpoint: Create Patterns with Shapes
  - Activity 6: Project: Solve a Problem with Art: What's the Problem?
- *Lesson 8: Create Texture in Visual Art*
  - Activity 1: Warm-Up: Identify Patterns
  - Activity 2: Instruction: Identify the Five Senses

- Activity 3: Practice: Identify the Five Senses
- Activity 4: Instruction: Describe Texture in Artwork
- Activity 5: Practice: Describe Texture in Artwork
- Activity 6: Checkpoint: Create Texture in Visual Art
- Activity 7: Project: Solve a Problem with Art: You to the Rescue!
- *Lesson 9: Create Sculptures*
  - Activity 1: Warm-Up: Describe Different Textures
  - Activity 2: Instruction: Identify Sculpting as a Visual Art
  - Activity 3: Practice: Identify Sculpting as a Visual Art
  - Activity 4: Instruction: Create a Sculpture
  - Activity 5: Practice: Create a Sculpture
  - Activity 6: Checkpoint: Create Sculptures
  - Activity 7: Project: Solve a Problem with Art: Talk About It!
  - Activity 8: Project: Solve a Problem with Art: Submit

#### Unit 4: Visual Art in the Home, School, and Community

- *Lesson 10: Create a Photograph to Show Home Life*
  - Activity 1: Warm-Up: Identify Sculpting Tools
  - Activity 2: Instruction: Identify Photography as an Art Form
  - Activity 3: Practice: Identify Photography as an Art Form
  - Activity 4: Instruction: Create a Photograph
  - Activity 5: Practice: Create a Photograph
  - Activity 6: Checkpoint: Create a Photograph to Show Home Life
  - Activity 7: Project: Create a Portfolio: What is a Portfolio?
- *Lesson 11: Identify Visual Art in Schools*
  - Activity 1: Warm-Up: Identify the Subject Matter of a Photograph
  - Activity 2: Instruction: Identify Artwork in School
  - Activity 3: Practice: Identify Artwork in School
  - Activity 4: Instruction: Create an Artwork about School
  - Activity 5: Checkpoint: Identify Visual Art in Schools
  - Activity 6: Project: Create a Portfolio: Save Your Artwork!

- *Lesson 12: Identify Visual Art in the Community*
  - Activity 1: Warm-Up: Identify Artwork in Schools
  - Activity 2: Instruction: Identify Art in a Community
  - Activity 3: Practice: Identify Art in a Community
  - Activity 4: Instruction: Describe Art Museums
  - Activity 5: Practice: Describe Art Museums
  - Activity 6: Checkpoint: Identify Visual Art in the Community
  - Activity 7: Project: Create a Portfolio: Don't Forget to Save Your Artwork!

#### Unit 5: Visual Art in Culture

- *Lesson 13: Identify Different Cultural Approaches to Art*
  - Activity 1: Warm-Up: Identify Art in a Community
  - Activity 2: Instruction: Identify Reasons Why Artists Create
  - Activity 3: Practice: Identify Reasons Why Artists Create
  - Activity 4: Instruction: Identify Cultural Approaches to Making Art
  - Activity 5: Practice: Identify Cultural Approaches to Making Art
  - Activity 6: Checkpoint: Identify Different Cultural Approaches to Art
- *Lesson 14: Create Artworks That Represent Culture*
  - Activity 1: Warm-Up: Identify Cultural Approaches to Making Art
  - Activity 2: Instruction: Identify Cultural Artwork
  - Activity 3: Practice: Identify Cultural Artwork
  - Activity 4: Instruction: Identify Artwork That Tells a Story about a Culture
  - Activity 5: Practice: Identify Artwork That Tells a Story about a Culture
  - Activity 6: Checkpoint: Create Artworks That Represent Culture
  - Activity 7: Project: Create a Portfolio: Did You Remember to Save Your Artwork?
- *Lesson 15: Create Artifacts That Represent Culture*
  - Activity 1: Warm-up: Identify Cultural Artwork
  - Activity 2: Instruction: Identify Artifacts That Represent a Culture
  - Activity 3: Practice: Identify Artifacts That Represent a Culture
  - Activity 4: Instruction: Identify Reasons for Saving Artifacts
  - Activity 5: Practice: Identify Reasons for Saving Artifacts

- Activity 6: Checkpoint: Create Artifacts That Represent Culture
- Activity 7: Project: Create a Portfolio: Save the Art!

#### Unit 6: Critiquing Visual Art

- *Lesson 16: Tell Your Opinions on Artwork*
  - Activity 1: Warm-Up: Find Artifacts That Represent Culture
  - Activity 2: Instruction: Give Your Opinion on Art
  - Activity 3: Practice: Give Your Opinion on Art
  - Activity 4: Instruction: Explain a Favorite Artwork
  - Activity 5: Practice: Explain a Favorite Artwork
  - Activity 6: Checkpoint: Tell Your Opinions on Artwork
- *Lesson 17: Look at Artwork Created by Different Artists*
  - Activity 1: Warm-up: Tell Your Opinion on Art
  - Activity 2: Instruction: Find the Subject of an Artist's Work
  - Activity 3: Practice: Find the Subject of an Artist's Work
  - Activity 4: Instruction: Describe Favorite Details in Art
  - Activity 5: Practice: Describe Favorite Details in Art
  - Activity 6: Checkpoint: Look at Artwork Created by Different Artists
- *Lesson 18: Review Personal Artwork*
  - Activity 1: Warm-up: Find Subject Matter
  - Activity 2: Instruction: Talk about Personal Artwork
  - Activity 3: Practice: Talk about Personal Artwork
  - Activity 4: Instruction: Talk about Details in Personal Artwork
  - Activity 5: Practice: Talk about Details in Personal Artwork
  - Activity 6: Checkpoint: Review Personal Artwork
  - Activity 7: Project: Create a Portfolio: Show Your Art!