

Course Description:

Art Grade 3 (1 of 1) explores the tools, elements, and principles of visual art from different cultures. The course explores interpreting messages in art forms such as drawing, sketching, architecture, painting, illustration, sculpture, photography, and textile art. Topics include lines, shapes, patterns, balance, movement, rhythm, mood, repetition, expression, emphasis, theme, and solving design issues. The course projects and portfolio encourage evaluation of personal, professional, and community art.

Course Objectives:

- Identify forms of visual art.
- Describe tools and materials used for drawing, painting, photography, and sculpture.
- Describe different types of artwork and how they are preserved and presented.
- Create drawings, sketches, photographs, collages, sculptures, and textile art.
- Compare artworks from different cultures.
- Create rhythm, movement, repetition, and patterns in artwork using different lines and shapes.
- Revise personal artworks.
- Collect personal artwork to create a portfolio.
- Create photographs and collages with emphasis.
- State personal opinions and evaluations of photographs and collages.
- Create an artwork using inspiration from another artist.
- Create an imaginative illustration for a story.
- Explain the meaning of artworks based on the artist's life, the time it was created, and the use of line, shapes, and color.
- Create community artwork to promote an event in the community.
- Write an artist's statement about personal artwork to prepare for presentation.
- Present personal artwork from a portfolio, and describe the use of line, shape, and color in artwork.

Required Materials:

Students will need:

Required

- camera or smartphone
- clay, sand (or other materials for creating a sculpture)
- crayons, markers, or colored pencils
- glue
- marker
- object to draw (art supply, stuffed animal, something you would like to look at to sketch)
- paint (red, black, white, yellow)
- paintbrushes
- paper
- pencil
- pencil or pen
- photos or a magazine
- popsicle sticks
- printer
- scissors

- spoon, popsicle sticks, toothpicks (or other utensils for sculpting)
- water
- yarn in a few different colors

Optional

- chalk

Course Overview:

Unit 1: Draw and Sketch in Visual Art

- *Lesson 1: Make Connections with Drawings*
 - Activity 1: Instruction: Connect Visual Art to Other Subjects
 - Activity 2: Practice: Connect Visual Art to Other Subjects
 - Activity 3: Instruction: Look at Drawings from Different Cultures
 - Activity 4: Practice: Look at Drawings from Different Cultures
 - Activity 5: Checkpoint: Make Connections with Drawings
- *Lesson 2: Find the Message of a Drawing*
 - Activity 1: Warm-Up: Look at Drawings from Different Cultures
 - Activity 2: Instruction: Look for the Subject Matter of a Drawing
 - Activity 3: Practice: Look for the Subject Matter of a Drawing
 - Activity 4: Instruction: Compare Messages in Drawings
 - Activity 5: Practice: Compare Messages in Drawings
 - Activity 6: Checkpoint: Find the Message of a Drawing
- *Lesson 3: Sketch Different Lines*
 - Activity 1: Warm-Up: Compare Messages in Drawings
 - Activity 2: Instruction: Look at Different Lines
 - Activity 3: Practice: Look at Different Lines
 - Activity 4: Instruction: Find Lines in a Sketch
 - Activity 5: Practice: Find Lines in a Sketch
 - Activity 6: Checkpoint: Sketch Different Lines

Unit 2: Look at Sketches of Natural and Human-Made Environments

- *Lesson 4: Look at Sketches of Natural Environments*
 - Activity 1: Warm-Up: Look at Lines in a Sketch
 - Activity 2: Instruction: Describe a Natural Environment
 - Activity 3: Practice: Describe a Natural Environment
 - Activity 4: Instruction: Compare Natural Environments
 - Activity 5: Practice: Compare Natural Environments
 - Activity 6: Checkpoint: Look at Sketches of Natural Environments
- *Lesson 5: Find Lines and Balance in Architecture*
 - Activity 1: Warm-Up: Look at Different Natural Environments

- Activity 2: Instruction: Look for Lines in Architecture
- Activity 3: Practice: Look for Lines in Architecture
- Activity 4: Instruction: Look for Balance in Architecture
- Activity 5: Practice: Look for Balance in Architecture
- Activity 6: Checkpoint: Find Lines and Balance in Architecture
- *Lesson 6: Look at the Architecture of Different Cultures*
 - Activity 1: Warm-Up: Look for Balance in Architecture
 - Activity 2: Instruction: Create a Sketch of a Culture's Architecture
 - Activity 3: Practice: Create a Sketch of a Culture's Architecture
 - Activity 4: Instruction: Explain How to Design Architecture
 - Activity 5: Practice: Explain How to Design Architecture
 - Activity 6: Checkpoint: Look at the Architecture of Different Cultures

Unit 3: Create Paintings in Visual Art

- *Lesson 7: Look at Different Cultural Paintings*
 - Activity 1: Warm-Up: Look at the Architecture of Different Cultures
 - Activity 2: Instruction: Look at Cultural Paintings
 - Activity 3: Practice: Look at Cultural Paintings
 - Activity 4: Instruction: Describe Cultural Paintings
 - Activity 5: Practice: Describe Cultural Paintings
 - Activity 6: Checkpoint: Look at Different Cultural Paintings
 - Activity 7: Project: Illustrate Imaginative Artwork for a Story: Become an Illustrator!
- *Lesson 8: Use Lines to Create Rhythm and Movement in Paintings*
 - Activity 1: Warm-Up: Describe Cultural Paintings
 - Activity 2: Instruction: Find Rhythm and Movement in Paintings
 - Activity 3: Practice: Find Rhythm and Movement in Paintings
 - Activity 4: Instruction: Create Rhythm and Movement in Paintings
 - Activity 5: Practice: Create Rhythm and Movement in Paintings
 - Activity 6: Checkpoint: Use Lines to Create Rhythm and Movement in Paintings
 - Activity 7: Project: Illustrate Imaginative Artwork for a Story: What's the Message of the Story?
- *Lesson 9: Create Imaginative Artwork*
 - Activity 1: Warm-Up: Describe Rhythm and Movement in Paintings
 - Activity 2: Instruction: Look at Imaginative Artwork
 - Activity 3: Practice: Look at Imaginative Artwork
 - Activity 4: Instruction: Describe Imaginative Artwork
 - Activity 5: Practice: Describe Imaginative Artwork
 - Activity 6: Checkpoint: Create Imaginative Artwork
 - Activity 7: Project: Illustrate Imaginative Artwork for a Story: Time to Illustrate!
 - Activity 8: Project: Illustrate Imaginative Artwork for a Story: Submit

Unit 4: Look at Shapes, Patterns, and Meaning in Artwork

- *Lesson 10: Create Artwork Using Different Shapes*
 - Activity 1: Warm-Up: Describe Illustrators
 - Activity 2: Instruction: Create an Artwork with Different Shapes
 - Activity 3: Practice: Create an Artwork with Different Shapes
 - Activity 4: Instruction: Revise an Artwork with Shapes
 - Activity 5: Practice: Revise an Artwork with Shapes
 - Activity 6: Checkpoint: Create Artwork Using Different Shapes
- *Lesson 11: Look for Patterns and Repetition in Artwork*
 - Activity 1: Warm-Up: Define Inspiration
 - Activity 2: Instruction: Find a Pattern in Artwork
 - Activity 3: Practice: Find a Pattern in Artwork
 - Activity 4: Instruction: Create Repetition in Artwork
 - Activity 5: Practice: Create Repetition in Artwork
 - Activity 6: Checkpoint: Look for Patterns and Repetition in Artwork
- *Lesson 12: Interpret the Meaning of Different Artwork*
 - Activity 1: Warm-Up: Find Repetition in Artwork
 - Activity 2: Instruction: Look at an Artist's Life to Interpret Art
 - Activity 3: Practice: Look at an Artist's Life to Interpret Art
 - Activity 4: Instruction: Look at Lines, Shapes, and Color to Interpret Art
 - Activity 5: Practice: Look at Lines, Shapes, and Color to Interpret Art
 - Activity 6: Checkpoint: Interpret The Meaning of Different Artwork
 - Activity 7: Project: Present Personal Artwork: Project Overview

Unit 5: Look at Photography in Visual Art

- *Lesson 13: Instruction: Look at Different Types of Photography*
 - Activity 1: Warm-Up: Look at Color to Interpret Art
 - Activity 2: Instruction: Look at Tools Needed for Photography
 - Activity 3: Practice: Look at Tools Needed for Photography
 - Activity 4: Instruction: Create a Personal Photograph
 - Activity 5: Practice: Create a Personal Photograph
 - Activity 6: Checkpoint: Look at Different Types of Photography
 - Activity 7: Project: Present Personal Artwork: Prepare Your Portfolio!
- *Lesson 14: Create Emphasis and a Collage with Photography*
 - Activity 1: Warm-Up: Look at Different Types of Photography
 - Activity 2: Instruction: Find Emphasis in a Photograph
 - Activity 3: Practice: Find Emphasis in a Photograph
 - Activity 4: Instruction: Create a Collage with Pictures

- Activity 5: Practice: Create a Collage with Pictures
- Activity 6: Checkpoint: Create Emphasis and a Collage with Photography
- *Lesson 15: State Opinions on Photographs*
 - Activity 1: Warm-Up: Define Collage
 - Activity 2: Instruction: Compare Opinion and Evaluation
 - Activity 3: Practice: Compare Opinion and Evaluation
 - Activity 4: Instruction: State a New Opinion on a Photograph
 - Activity 5: Practice: State a New Opinion on a Photograph
 - Activity 6: Checkpoint: State Opinions on Photographs
 - Activity 7: Project: Present Personal Artwork: Refine an Artwork
 - Activity 8: Project: Present Personal Artwork: Submit Your Refined Art

Unit 6: Look at Sculptures, Textile Art, and Art in the Community

- *Lesson 16: Look at Different Types of Sculptures*
 - Activity 1: Warm-Up: Tell Where a Photograph Was Taken
 - Activity 2: Instruction: Look at Different Sculptures
 - Activity 3: Practice: Look at Different Sculptures
 - Activity 4: Instruction: Create a Sculpture
 - Activity 5: Practice: Create a Sculpture
 - Activity 6: Checkpoint: Look at Different Types of Sculptures
 - Activity 7: Project: Present Personal Artwork: Write Your Artist's Statement!
 - Activity 8: Project: Present Personal Artwork: Submit Your Artist's Statement
- *Lesson 17: Look at Different Types of Textile Art*
 - Activity 1: Warm-Up: Describe How Sculptures are Presented
 - Activity 2: Instruction: Look at Textile Art
 - Activity 3: Practice: Look at Textile Art
 - Activity 4: Instruction: Create Textile Art
 - Activity 5: Practice: Create Textile Art
 - Activity 6: Checkpoint: Look at Different Types of Textile Art
- *Lesson 18: Look at Art in Communities and Exhibits*
 - Activity 1: Warm-Up: Define Texture
 - Activity 2: Instruction: Look at Community Art
 - Activity 3: Practice: Look at Community Art
 - Activity 4: Instruction: Look at Different Types of Exhibits
 - Activity 5: Practice: Look at Different Types of Exhibits
 - Activity 6: Checkpoint: Look at Art in Communities and Exhibits
 - Activity 7: Project: Present Personal Artwork: Complete Your Portfolio!
 - Activity 8: Project: Present Personal Artwork: Submit Your Portfolio

