

Course Description:

Welcome to MS US History: Colonization to 1900 (1 of 2)! This course will take students on a journey through the origins of the United States of America.

Students will begin by exploring how American Indian societies lived in their environments. Next, they examine reasons for European exploration and settlement in North America. Students then explore the development of the British colonies and the causes behind the American Revolution. They learn how the Patriots were able to defeat Great Britain and achieve independence. They will be able to name the documents that define the democratic nature of our American republic. They will learn why the Declaration of Independence and the Constitution are so revolutionary. Students study the growth of sectional divisions and conflict.

Throughout the course, students will examine and analyze readings, biographies, videos and other materials that paint a picture of historical topics. Discussions with peers will help students think creatively and critically about topics. The projects that span the course are designed to develop and sharpen the students' writing skills.

Major Concepts

- Colonization
- American Revolution
- Forming a New Nation (1776–1800)
- Early 19th Century (1800–1824)
- Antebellum Era

Course Objectives:

- Describe the causes and effects of European colonization.
- Identify the effects of the Great Awakening.
- Describe the influence of Enlightenment ideas on the Declaration of Independence.
- Describe the territorial and political gains made by Great Britain in the French and Indian War.
- Explain how the central government responded to domestic resistance movements.
- Compare the Virginia Statute for Religious Freedom to the first amendment freedom of religion.
- Describe the causes and effects of the War of 1812.
- Explain the role of cotton and slavery to the American economy.
- Describe the effects of the Market Revolution.
- Describe the effectiveness of social reform movements of the 19th century.

Required Materials:

In course.

Schedule of Work:

Unit 1 Colonization

- Lesson 1: American Indian Civilizations
- Lesson 2: European Contact
- Lesson 3: Early Colonies

- Lesson 4: Colonial Economies
- Lesson 5: Politics and Culture in the Colonies

Unit 2 American Revolution

- Lesson 6: French and Indian War
- Lesson 7: British Change Colonial Policy
- Lesson 8: Independence Declared
- Lesson 9: War in the North
- Lesson 10: War in the South

Unit 3 Forming a New Nation (1776–1800)

- Lesson 11: In Search of a Constitution
- Lesson 12: A More Perfect Union
- Lesson 13: The First President
- Lesson 14: Washington’s Foreign Policy
- Lesson 15: John Adams

Unit 4 Early 19th Century (1800-1824)

- Lesson 16: Thomas Jefferson’s Presidency
- Lesson 17: War of 1812
- Lesson 18: Early American Culture
- Lesson 19: Era of Good Feelings
- Lesson 20: The South and Slavery

Unit 5 Antebellum Era

- Lesson 21: Rise of Jacksonian Democracy
- Lesson 22: Jackson’s Mixed Legacy
- Lesson 23: Market Revolution
- Lesson 24: Cultural and Social Changes
- Lesson 25: Antebellum Reforms

Unit 6 Review and Final Exam

- Lesson 26: Unit 1 Review
- Lesson 27: Unit 2 Review
- Lesson 28: Unit 3 Review, Vocabulary Review
- Lesson 29: Unit 4 Review, Vocabulary Exam
- Lesson 30: Unit 5 Review, Final Exam