

Course Description:

Welcome to MS US History: Colonization to 1900 (2 of 2)! This course will take students on a journey from early Spanish missions in western North America up to the end of the 19th century in the United States.

Students begin by exploring Spanish missions, interactions with American Indians, and early settlement in North America, including Mexican colonies, the Texas Revolution, and the Mexican-American War. The course then explores the continuing conflict over slavery, including the Northern and Southern economies, the abolition movement, the Fugitive Slave Act, the Underground Railroad, and Uncle Tom's Cabin.

The Civil War and Reconstruction period in the United States was a time of change. The course explores these subjects. Primary sources help students to understand.

Next, students return to the expanding western United States and the rapid changes that happened, including the impact on American Indians.

Lastly, students explore the major economic and social changes of the late-19th century, including the Second Industrial Revolution, the labor movement, and women's suffrage.

Throughout the course, students will examine and analyze readings, biographies, videos and other materials that paint a picture of historical topics. Discussions with peers will help students to think creatively and critically about topics. The projects that span the course are designed to develop and sharpen the students' writing skills.

Major Concepts

- Westward Expansion
- Sectionalism: America Divided
- The Civil War
- Reconstruction
- The Gilded Age

Course Objectives:

- Describe the causes, events, and impact of the Texas Revolution.
- Describe the effect of the Treaty of Guadalupe Hidalgo on Mexican Americans.
- Identify how expanding slavery into the territories led to the Civil War.
- Explain the impact of slavery based on specific events before the Civil War.
- Identify resources in the North and South at the beginning of the Civil War.
- Conduct a research project about the events causing the Civil War.
- Write a five-paragraph essay based on the cause, effect, sequence, and correlation in historical events.
- Describe the lasting consequences of Reconstruction.
- Explain the treatment of American Indians in America.
- Describe the transformation of the American economy after the Civil War.

Required Materials:

In course.

Schedule of Work:

Unit 1: Westward Expansion

- Lesson 1: The Mexican West
- Lesson 2: Western Trails
- Lesson 3: Texas Revolution
- Lesson 4: Mexican-American War
- Lesson 5: California and Sectionalism

Unit 2: Sectionalism: America Divided

- Lesson 6: Northern and Southern Economies
- Lesson 7: Abolition Movement
- Lesson 8: Bleeding Kansas
- Lesson 9: Slavery Debates
- Lesson 10: Lincoln's Inauguration

Unit 3: The Civil War

- Lesson 11: The War Begins
- Lesson 12: First Battles of the War
- Lesson 13: Life During the War
- Lesson 14: Turning Points of the War
- Lesson 15: Ending the War

Unit 4 Reconstruction

- Lesson 16: Reconstruction Begins
- Lesson 17: Johnson's Reconstruction Plan
- Lesson 18: Andrew Johnson's Presidency
- Lesson 19: Ulysses S. Grant
- Lesson 20: Southern Segregation

Unit 5: The Gilded Age

- Lesson 21: Moving West
- Lesson 22: Wars for Western Lands
- Lesson 23: The Second Industrial Revolution
- Lesson 24: The Labor Movement
- Lesson 25: Immigrants, Urban Life, and Women's Suffrage

Unit 6 Review and Final Exam

- Lesson 26: Unit 1 Review
- Lesson 27: Unit 2 Review
- Lesson 28: Unit 3 Review, Vocabulary Review
- Lesson 29: Unit 4 Review, Vocabulary Exam
- Lesson 30: Unit 5 Review, Final Exam