

Course Description:

English 7 (1 of 2) explores informational texts, including biographies, personal accounts of events, presidential speeches, and persuasive letters. Readings include texts about historical figures such as Jane Goodall and Zora Neale Hurston, as well as *The Story of My Life* by Helen Keller, to demonstrate concepts such as explicit and implicit information, central ideas and key details, and claims and arguments.

Honors includes additional examples and practice for students.

Prerequisites: English 6 (1 of 2) and (2 of 2) general or honors, or equivalent 6th-grade English Language Arts

Course Objectives:

- Identify and describe central ideas and key details in informational texts.
- Identify and analyze implicit and explicit evidence to make inferences.
- Describe and make connections between key individuals, events, and ideas.
- Determine how an informational text's perspective and structure contribute to its meaning and style.
- Identify and analyze claims and arguments within informational texts.
- Identify and interpret figurative, connotative, and technical meanings in informational texts.
- Identify and define common Greek and Latin roots and affixes to determine the meaning of words.
- Use context clues to determine the meaning of unfamiliar words.
- Use phrases and clauses within different sentence structures when writing.
- Complete writing activities and projects in which the development, organization, and style are appropriate to task, purpose, and audience.
- Identify topics and issues in informational texts across a variety of different informational mediums.
- Use knowledge of writing ideas, concepts, and strategies to write informational and argument essays.

Required Materials:

All Graphic Organizers can be found in the Graphic Organizer Library, as well as each specific activity plan.

*Additional materials are listed in the course.

Course Overview:

- This course creates an engaging learning experience that provides students with instruction, videos and animations and the opportunity to further explore and practice course concepts with selected readings, workbook exercises critical thinking activities, discussion board, checkpoints, writing projects and unit exams.