

### Course Description:

In this course, you will build off what you learned in English 8 Honors (1 of 2). As with that course, you will read and analyze both literary and informational texts. These texts come from a number of genres and from a number of sources, including short stories, novels, poems, Internet articles, and political speeches. The course's reading selections demonstrate ways to understand explicit and implicit information, theme, central idea, and figurative language, among other ideas and concepts. You will read parts of the novels *Fahrenheit 451*, *Hatchet*, and *Black Beauty*, as well as short stories such as "How the World Was Saved," "Harrison Bergeron," and "All Summer in a Day." You will examine informational texts to better your understanding of global warming and its effect on Earth, the role the fast-food industry plays in our lives, the widespread presence of corn in the food we eat, and the ways sleep affects the ability of students to learn, among other topics. Numerous infographics and videos help build on the instruction.

As you read the selections in this course, you will practice ways to use supporting evidence, identify central ideas, make inferences, analyze word choice, and identify figurative and connotative language in both literary and informational texts. In addition, you will learn about basics in grammar, usage, and punctuation, including phrases, clauses, sentence structures, verbals, mood, and active and passive voice. You will also review context clues to determine word meaning, and you will learn various vocabulary words and more about Greek and Latin prefixes, suffixes, and roots.

In addition, you will learn the elements of informational and argument writing so that you can plan, create, write, revise, and edit your own informational and argument essays. Through the lessons provided in this course, you will master techniques that help you achieve a deeper appreciation of literary and informational texts.

**Suggested Prerequisite:** English 8 Honors (1 of 2)

### Course Objectives:

- Identify and analyze implicit and explicit evidence in texts to make inferences.
- Identify and analyze connections between key individuals, ideas, and events in texts.
- Analyze and summarize themes and central ideas in texts.
- Describe and evaluate an argument's claims, reasoning, and evidence.
- Determine how a text's perspective and structure contribute to its meaning and style.
- Identify and interpret figurative, connotative, and technical meanings in texts.
- Identify and define common Greek and Latin roots and affixes to determine the meaning of words.
- Use context clues to determine the meaning of unfamiliar words.
- Form and use verbs in different moods and voices to perform different functions appropriately.
- Complete writing activities and projects in which the development, organization, and style are appropriate to task, purpose, and audience.
- Analyze the purposes, characteristics, advantages, and disadvantages of different informational mediums.
- Use knowledge of writing ideas, concepts, and strategies to write informational and argument essays.
- Use correct spelling and punctuation.
- Use grade-appropriate words and phrases accurately.
- Read grade-level text with purpose and understanding.
- Present information orally, using appropriate eye contact and volume and clear pronunciation.

### Required Materials:

- word-processing software
- internet browser

\*Additional materials listed in the course.

### Course Overview:

Each unit begins with an introduction, which includes a brief description of the content and intended learning outcomes. Following the introduction are these standard activities, which may or may not be present in each lesson:

Vocabulary Words and Roots – Includes parts of speech, definitions, synonyms, related words, and etymology; contains practice questions; is a part of the Language Skill.

Language Skill Instruction – Includes instruction in vocabulary and language skills; contains practice questions; is a part of the Language Skill.

Reading Selections – Includes annotated reading selections, videos, infographics, and audio files; is part of the Reading Skill.

Reading Skill Instruction – Includes instruction in reading skills; contains practice questions; is part of the Reading Skill.

Writing Skill Instruction and Activity – Includes instruction in writing skills; contains practice questions; contains activities including writing projects, which are assessments graded by the instructor and which require you to apply your knowledge and writing capabilities to demonstrate mastery of the lesson content; includes a mini writing project, completed in Unit 1; an informational essay, completed in Units 2 and 3; and an argument essay, completed in Units 4 and 5.

Checkpoint – Uses 15 questions to assess mastery of lesson objectives; is a graded activity; may be taken up to three times.

Discussion Board – Is an academic discussion board; gives you a chance to share your thoughts and ideas about the topics covered in each lesson.

Exam Prep – Presents a summary of the skills covered in the unit.

In the last lesson of each unit, the Checkpoint activity is replaced with a comprehensive assessment:

Unit Exams – At the end of the unit is an exam that will assess mastery of unit objectives. You may take the Unit Exam only once.

End-of-Course Writing Assessment – This exam is in the next-to-last lesson and tests how well you have learned the writing skills presented in the course. You may take the End-of-Course Writing Assessment only once.

Final Exam – This exam is in the last lesson and consists of 50 questions that test you on the concepts and information learned in the course. You may take the Final Exam only once.

## Schedule of Work

### Unit 1 Reading Selections

- “How the World Was Saved”
- *Fahrenheit 451* Part 1 – The Hearth and the Salamander (excerpt)
- “Early School Starts Can Turn Teens into ‘Zombies’”
- “Cool Jobs: New Tools to Solve Crimes” Part 1
- “Us and Them”
- “Feverish Climate Is Melting Glaciers, Study Confirms”
- “Harrison Bergeron”
- “Annabel Lee”
- “Saving the Swamp”
- “Julius Caesar”
- “Eleven”

### Unit 2 Reading Selections

- “O Captain! My Captain!”
- “When Great Trees Fall”
- *Hatchet* Chapter 13
- *Chew On This* Part 1 (excerpt)
- “Underwater Robot Vacuums Up Lionfish”
- “How the World Was Saved”
- “Night Lights Have a Dark Side” Part 1
- “Harrison Bergeron” (excerpt)
- “Harrison Bergeron” Inverted Mongoose film adaptation

- “All Summer in a Day”
- “All Summer in a Day” Kody Cunningham film adaptation
- “The Lake Isle of Innisfree”
- “My Breaking In” from *Black Beauty*

### **Unit 3 Reading Selections**

- “Cool Jobs: New Tools to Solve Crimes” Part 2
- *Chew On This* Part 2
- “Arctic Sends Weird Weather South”
- “Night Lights Have a Dark Side” Part 2
- *The Omnivore’s Dilemma* Part 1
- *Chew On This* Part 3
- “Eating Healthy Foods During Short Lunch Periods Is Hard for Students”
- “All About Charcoal”
- “Thomas Jefferson’s Monticello”

### **Unit 4 Reading Selections**

- *The Omnivore’s Dilemma* Part 2
- “Could a Dragonfly’s Wings Be Alive—and Breathing?”
- “What Killed the Dinosaurs?”
- *Chew On This* Part 4
- “Remarks by the President on Comprehensive Immigration Reform” (excerpt)
- “Address upon Signing Arizona Senate Bill 1070” (excerpt)
- “Why School Should Start Later for Teens” TEDTalk video
- “Survey Finds U.S. Schools Start ‘Too Early’”
- “Babysitting”
- “Candy Conflict”
- “What Is a Vaccine?”

**Unit 5 Reading Selections**

- “Promposals: When Teens Compete for Most Extravagant Prom Invitations” audio
- “Remarks by the President on Comprehensive Immigration Reform” audio (excerpt)
- “A Young Inventor’s Plan to Recycle Styrofoam” video
- “How the Food You Eat Affects Your Brain” video
- “2016 Was the Warmest Year on Record” Part 1 video
- “Which Country Reads the Most?” infographic
- “Eating Foods Away from Home” infographic
- “2013 Fast Food Facts” infographic
- “Remarks by the President on Comprehensive Immigration Reform” video
- “Light Pollution Wastes Time and Money” with “Energy Waste” infographic
- “Lights of Human Activity Shine in NASA’s Image of Earth at Night” video
- “Survey Finds U.S. Schools Start ‘Too Early’”
- “Our Campaign to Ban Plastic Bags in Bali” video
- “2016 Was the Warmest Year on Record” Part 2 video
- “Smart Snacks in School” infographic

**Unit 6 Reading Selections**

- “All Summer in a Day”
- “The Fierce Flyer”
- “The Sniper”
- “Recycling: The Right Choice” audio
- *Chew On This* Part 5
- *Chew On This* Part 6
- “A Blanket around the Earth”