

### Course Description:

English 9 Honors (2 of 2) continues to explore reading, writing, and language topics using both informational and literary texts. The course uses readings like *Anthem* by Ayn Rand and others to demonstrate concepts relating to textual evidence, central ideas, characters, inferences, rhetorical techniques, structure and style, and arguments and claims. The writing projects in the course include an informational essay and an argument essay.

### Course Objectives:

- Use textual evidence to make inferences and determine implicit and explicit meaning in texts.
- Identify and analyze the development of themes, central ideas, and key details in texts.
- Analyze the organizational structure and development of characters, key ideas, and key events in texts.
- Analyze the author's point of view in literary and informational texts and the use of language to advance a point of view or purpose.
- Analyze how an author draws on and transforms source material in a specific work.
- Analyze the use of figurative, connotative, and technical words in informational texts and their impact on meaning and tone.
- Evaluate elements of arguments and claims in persuasive writing and speaking, including point of view and the use of sound reasoning and relevant and sufficient textual evidence.
- Analyze themes, concepts, and rhetorical techniques in seminal US documents.
- Read and interpret narrative texts, informational texts, and literary fiction and nonfiction.
- Use conventions of standard English grammar correctly.
- Use style manual guidelines to write and edit work.
- Use Greek or Latin affixes and roots, context, or reference materials to determine word meanings or parts of speech.
- Analyze how the nuances in words with similar denotations change meaning.
- Identify and distinguish between the meanings of general academic and domain-specific words and phrases.
- Use knowledge of writing ideas, concepts, and strategies to write, revise, and publish an informational essay and argument essay.
- Complete writing activities and projects in which the development, organization, content, and style are appropriate to task, purpose, and audience.
- Participate appropriately in an academic discussion.
- Present information effectively, using multimedia components, visual displays, multiple sources of information, and speech skills.

### Required Materials:

In Course

### Course Overview:

Each unit begins with an introduction, which includes a brief description of the content and intended learning outcomes. Following the introduction are these standard activities, which may or may not be present in each lesson:

Vocabulary Words – Includes parts of speech, definitions, synonyms, and etymology; contains practice questions; is a part of the Language Skill.

Language Skill Instruction – Includes instruction in vocabulary and language skills; contains practice questions.

Reading Selections – Includes reading selections and videos; is part of the Reading Skill.

Reading Skill Instruction – Includes instruction in reading skills; contains practice questions.

Writing Skill Instruction and Activity – Includes instruction in writing skills; contains practice questions; contains activities including writing projects, which are assessments graded by the instructor and which require you to apply your knowledge and writing capabilities to demonstrate mastery of the lesson content; includes an informational essay, completed in Units 1, 2, and 3; and an argument essay, completed in Units 4 and 5.

Speaking & Listening Instruction and Activity – Includes instruction in speaking and listening skills; contains activities similar to writing activities.

Checkpoint – Uses 15 questions to assess mastery of lesson objectives; is a graded activity; may be taken up to three times.

Discussion Board – Is an academic discussion board; gives you a chance to share your thoughts and ideas about the topics covered in each lesson.

Exam Prep – Presents a summary of the skills covered in the unit.

In the last lesson of each unit, the Checkpoint activity is replaced with a comprehensive assessment:

Unit Exams – At the end of the unit is an exam that will assess your mastery of unit objectives. It consists of 30 questions. You may take the Unit Exam only once.

Writing Exam – This exam is in the next-to-last lesson and tests how well you have learned the writing skills presented in the course. You may take the Writing Exam only once.

Final Exam – This exam is in the last lesson and consists of questions that test you on the concepts and information learned in the course. You may take the Final Exam only once.